Although the 1967 Middlebury football team had periods of greatness during the season, it also had its problems. The Panthers won two games in eight starts this year. Problems bothered the Panthers before the season started when they lost a large number of veteran and sophomore personnel through injuries, illness, and other reasons. Included in the loss were 17 players, including nine lettermen. Some of the key losses were John Hoben, one of the best tackles on the team; Ed Bergman, a good running halfback, and Charles Milakar, another halfback.

Injuries claimed starters Fred Johnston, Gus Taylor, and Dan Redmond and Jan Rovelli for part of the season. In addition, four promising sophomores failed to report for the team. Faced with a greatly depleted varsity squad and a small turnout of freshman football candidates, Athletic Director Duke Nelson recommended that the freshman football program be suspended for the season and the two squads be combined.

Middlebury depth in that position and allowed starting signal caller Charlie Brush more chance to play a wide open game. Middlebury wins of the season were victories over Vermont, Connecticut Wesleyan, 39-10; Williams, 29-3; Bates, 28-16, and Vermont, 21-7. It was the first time in five years that Middlebury wasn’t shut out in at least one of its games.

If the Panthers can develop a ground game—they only gained 471 net yards in eight games—to go with the passing of Brush and Metayer, Middlebury can look forward to a much improved season next year.

**SOCCER:** Despite the loss of two All-Americans and other key players, the soccer team again remained high in New England soccer standings with a 6-2-1 record. Middlebury didn’t have a big star this year, but proved it could do just as well with a solid team performance.

Panther players who won post-season honors were John Marks, first team All-American and All-New England; Stu Dunn, second team All-New England, and Stephen Krichels and Dick Hall, honorable mention, All-New England.

Again this year the Panthers were without a seasoned goalie and had to develop one. Stu Dunn, a Canadian hockey star, who had never played the goal, turned in an outstanding performance in the style of John D. Garrison of the 1966 squad.

Dunn had a shaky start, giving up four goals to Dartmouth. However, after that first game he settled down to record four shutouts and permit only six goals in the next seven games. The outstanding defensive play of Marks at fullback did much to keep the opposing scores low.

Middlebury opened the season with a 4-0 loss at Dartmouth and then bounced back with wins over R.P.I. and Williams by identical 2-0 scores. The Panthers dropped their next game to Springfield, 2-0, but in the next encounter defeated M.I.T., 3-0, and played to a scoreless tie in a hard fought game against Union College.

Coach Joe Morrone’s squad finished the season in a successful manner with victories over Vermont, Connecticut and Norwich. Middlebury retained its hold on the Vermont State Collegiate Soccer title for another year.

The freshman soccer team, one of the largest and most talented to come along in some time, also posted a winning record, 3-2, under Coach J. Gerald Alaimo. They defeated Union, 5-0; Vermont, 4-3, and R.P.I., 3-0, while losing to Dartmouth, 2-1, and Norwich, 1-0.

**Winter Sports Forecast**

With more depth and some veteran personnel, Panther winter sports teams may have an opportunity to improve their records this year.

Coaches Wendy Forbes, hockey, Gerry Alaimo, basketball, and Gary Vaughn, Middlebury’s new ski coach for the 1967-68 academic year, all appear optimistic in their outlooks on the season. Eventual success will depend greatly on how sophomores have been able to fill varsity vacancies.

The basketball team has the potential this year, but has not been outstanding in its pre-Christmas games, losing six played. A veteran hockey team compiled a 2-4-1 record before the end of December despite a stiff schedule of such teams as Army, St. Lawrence, Dartmouth, Bowdoin and two Canadian schools.

**HOCKEY:** The hockey team, with nine seniors and 13 lettermen on the squad, includes veteran strength in all areas except the goal. If the Panthers can come up with a goalie to replace Pete Brown, one of the finest small college net tenders in the East, who was lost through graduation, they might surpass last years’ club which posted an 11-10 mark and entered the ECAC playoffs.

In addition to Brown, Middlebury lost only three other players, all forwards. They were Pete Treska, John Sylvester and Ron St. Louis who skated on the second, third and fourth lines for Coach Wendy Forbes.

The Panthers have real strength and depth up front and are expected to skate four forward lines this year. Leading the Middlebury offense this year will be Capt. Blaine Doherty, top scorer last year, Stu Dunn, and Peter Kirkpatrick. Other veteran front linemen are Ken Donovan, Dick Hall, Jon Dickinson, Jerry Smith, Mike Watt and Dave Symonds.

The defense should be stronger this year with the return of two-year veterans Al Lindsey and Carter Jahncke. Supplying depth in this area are Pete Montori and Ralph Sexton.

Ron DeGregorio, who saw limited action his sophomore year, because of an injury, has earned the starting goal position. Tom Harrington, a junior who was backup net tender last year,
Two Visiting Professors Named

Two distinguished scholars have been named visiting professors by President James I. Armstrong.

Howard Mumford Jones, teacher and writer, who is Abbott Lawrence Lowell Professor of humanities, emeritus, at Harvard University, and the 1965 winner of the Pulitzer Prize in non-fiction, will be visiting professor of American literature and history during the fall term under Middlebury College's visiting professor program.

Dr. Howard F. Ramsey, Higgins Professor of physics at Harvard, and president of the Universities Research Associates, Inc., an organization of forty-six leading research universities in the country formed to operate the world's highest energy particle accelerator, will join the faculty as visiting professor of physics during the second semester of 1968–69 under a Sloane Foundation grant for science (see With the Faculty, page 5). Dr. Ramsey will also direct a special summer conference in physics in June, 1969, on the Middlebury campus.

Professor Jones, a writer in the field of American cultural history, has published poetry, plays, bibliographies and biographies, as well as studies of intellectual freedom and literature. He delivered the 1967 Samuel S. Stratton Lecture, "Violence and the Humanist." Copies of this lecture are available to readers of the News Letter. Send requests to: Mr. Walter E. Brooker, Vice President, Old Chapel, Middlebury College, Middlebury, Vt. 05753.

The cover of this issue shows an artist's conception of the appearance of the lower campus when Phase I section of the Science Center is completed. Phase I will house the Departments of Chemistry and Physics in a building of five floors with 117 rooms of instructional space. It is scheduled for completion in late May. Two other sections of the Science Center will be built in separate phases and will contain classrooms, laboratories, computer center, library and offices for the Departments of Biology and Mathematics. $1.6 million in gifts to Middlebury's Challenge Fund made the start of Science Center possible.

Below, a January view of the Village and Chipman Hill from the fifth floor of half completed Phase I section.
With the Faculty

By

DR. PAUL M. CUBETA,
Dean of the Faculty

THE FACULTY recruiting season is now in full swing at the College. Few administrative activities are more significant than the attracting of brilliant teachers and scholars to this campus. Middlebury’s strength as a college is largely determined by the quality of faculty it can appoint and hold.

Middlebury is at one of those periods when there is a large turnover of departmental chairmanships. Last year four new chairmen were chosen, three called to Middlebury. During the next three or four years, seven departments will seek new leadership. The quality of the teaching at Middlebury for the next decade and more will be set by the caliber of these appointments and the men whom they can, in turn, draw to Middlebury. Previously, it had been customary policy at Middlebury to promote to positions of leadership faculty who had come to Middlebury as instructors and had moved up through the professorial ranks—a policy which I, for one, have personal reasons to be grateful for.

Now Middlebury also searches for senior faculty on a national level and is not unwilling to engage in raiding her sister institutions. By the end of this decade, only ten department chairmen and none of the division chairmen nor the academic deans will have been appointed by President Stratton. Middlebury may gain in new enthusiasms and fresh energies, but it may do so at the expense of continuity and the kind of loyalty that comes through long service at the College.

The first two appointments made this year may serve as an indication of the quality of appointment we seek to make at Middlebury. Dr. A. Richard Turner, Professor of Art and Archeology at Princeton University, has been appointed Professor of Fine Arts and Chairman of the Department of Fine Arts, beginning with the academic year 1968-69. Dr. Turner received his A.B., M.F.A., and Ph.D. from Princeton, and, after one year as an Instructor in Art at the University of Michigan, he returned to Princeton in 1960 as an Assistant Professor. He was promoted to Associate Professor in 1966 and to Professor in 1967. A renaissance scholar, he is the author of The Vision of Landscape in Renaissance Italy, published in 1966 by the Princeton University Press.

During the second semester of 1968-69, Dr. Norman F. Ramsey, Higgins Professor of Physics at Harvard University, and President of the Universities Research Associates, Inc., will join the faculty as Visiting Professor of Physics. Dr. Ramsey will also direct a special Summer Conference in Physics in June, 1969, on the Middlebury campus. In 1966 he was selected to head the Universities Research Associates, Inc., an organization of forty-six leading research universities in the country, formed to operate the world’s highest energy particle accelerator. Professor Ramsey earned his A.B. and Ph.D. degrees from Columbia and holds A.B. and D.Sc. degrees from Cambridge. Before joining the Harvard faculty in 1947, Professor Ramsey helped to establish the Brookhaven Laboratory for Nuclear Research and served as the first chairman of its Physics Department. During World War II, he served as an expert consultant to the Secretary of War and was director of one of the principal groups developing atomic energy at Los Alamos. The author of three books and numerous scientific articles, Dr. Ramsey is a Fellow of the National Academy of Sciences and the American Academy of Arts and Sciences. He holds the Presidential Order of Merit. Professor Ramsey’s daughter, Patricia, graduated from Middlebury last June, and he has lectured at Middlebury on several occasions.

Although Middlebury cannot always count on the handsome advantage of a personal friendship and professional affiliation such as Dr. Ramsey’s, it is fortunate indeed in having a wide range of senior colleagues in leading universities ready to assist with suggestions of men who would add lustre to the Middlebury faculty. At its first meeting, the faculty was invited to nominate for any department colleagues whom they would like to see considered for Middlebury appointments. Although contacts are often established a year or two before an appointment is to be made, the faculty recruiting season gets under way in earnest in the early Fall. This is a record year, for thirteen departments are seeking to find at least twenty new faculty members, either as replacements or as additions to staff. Middlebury will probably appoint twenty-five new faculty members for the academic year 1968-69 at every rank from Instructor to Professor. By the end of Christmas vacation, twenty-four candidates had been interviewed on campus and over forty at professional meetings or at graduate schools. There are now more than sixty active dossiers of candidates whom we are considering for Middlebury appointments. The various chairmen and I have written about 500 letters and have read almost that many recommendations. We are adept at the art of reading the unspoken criticism and spotting the empty superlatives and the elaborately-guarded circumlocution.

When credentials have been assembled and recommendations assayed, the most promising men are invited to Middlebury for a visit. If possible, we try to evaluate at least two men for each position so that we may have a reliable basis for comparative judgment.

At the halfway point in the recruiting season, we have invited candidates to visit us from Riverside, California; Miami, Florida; Pullman and Seattle, Washington; Carleton and St. Paul, Minnesota; and Easton, Pennsylvania—the College seems hardly as remote and isolated as we sometimes imagine it to be. Department chairmen have visited such graduate schools as Yale, Harvard, Princeton, Columbia, and Berkeley. They or I have interviewed dozens of other candidates at professional meetings in Boston, Washington, Chicago, New York, and San Francisco.

The stakes are high, and competition keen. Princeton is not the only university that is beginning to bite back. (She took an Instructor away from us!) In departments like German, Russian, and Biology, where the College is recruiting a new or almost entirely new department, we cannot afford to settle for less than excellence. As the competition intensifies for the most highly qualified candidates, beginning salaries escalate and some universities seem almost to forget that they are recruiting faculty, not football players: the red Impala awaiting the candidate at the airport, the round of flashy cocktail parties, the allure of elaborate research equipment, and even the promise of few students and little teaching.

At Middlebury, interviewing is kept as informal and friendly as possible in order to avoid the slick, indifferent efficiency of some large institutions. There is, of course, the round of appointments with members of the candidate’s department, the division chairman, the Dean of the Faculty, and the President. And the inevitable lunch at the Middlebury Inn over the $1.25 Snow Bowl round of flashy cocktail parties, the allure of elaborate research equipment, and even the promise of few students and little teaching.

At Middlebury, interviewing is kept as informal and friendly as possible in order to avoid the slick, indifferent efficiency of some large institutions. There is, of course, the round of appointments with members of the candidate’s department, the division chairman, the Dean of the Faculty, and the President. And the inevitable lunch at the Middlebury Inn over the $1.25 Snow Bowl special while one maneuvers gracefully to the candidate’s area of specialized competence without gracelessly revealing one’s own ignorance about the reproductive system of the sea urchin, the women’s rights movement in (Please turn to page 70)
and Bob VanWert, a sophomore, are reserve net tenders.

The Panthers are expected to get a real boost at defense and in the line from sophomores Gary Valby, Hardin Brewster and Griff Strasenburgh.

An offense minded Middlebury team, boasting a 6–4–1 record at the close of the first semester, outscored the opposition 48–37 in overall play and 22–8 in ECAC Division II action. It has yet to be shut out even by such Eastern powers as St. Lawrence, Dartmouth, Army and R.P.I. The Panthers had a four-game win streak going, including a major upset of top ranked R.P.I., when they suspended play for mid-year examinations. Victories to date have been over College Militaire Royale in St. Jean, Que., 9–4; Norwich, 8–2; AIC, 3–2; R.P.I., 4–3; Williams, 6–1, and Vermont, 3–1. They tied Bowdoin in overtime, 2–2, and dropped decisions to Mac- Donald College, Dartmouth, Army and St. Lawrence.

BASKETBALL: “Regulated optimism” is the term used by Coach J. Gerald Alaimo in assessing his team’s potential this year. With only two seniors on the squad, the Panther coach calls it a building year.

One of the bright spots of the 1967–68 team is the backcourt, which should be one of the strongest in years. Teamed up with senior sharpshooter Dave Vanier, who has scored 700 points in two seasons, will be Kevin Ducey, a junior who looms as a potential small college “great.” Promising sophomores, from a good freshman team last year, who will supply much needed depth in the backcourt are John Boulfard, Ray Rivera, and Chris Korn.

Much needed height for rebounding by those up front will continue to be a problem for the Panthers. Capt. Bob Reed, Rick Minton, a junior, and Rick Browning, a sophomore, are all able performers, but none is over 6–2. These three will rotate as forwards while Jack Freshman, a 6–3 junior, and Gene Oliver, a 6–2 sophomore are expected to provide most of the rebounding strength.

On the whole the Panthers should have more speed, a better defense, and improved shooting. The development of some good rebounding could give Middlebury one of its better seasons in years.

The consistent shooting both from the field and charity stripe by Vanier and Ducey may help to win a few games this year. The extent of the additional assistance from the front court will be a determining factor in the team’s success.

Two starters lost to the team through graduation are Pete Roby and Dave Nicholson. Roby was a top rebounder and Nicholson an aggressive playmaker.

Depth, one of the Panthers’ annual problems, should be eased a little this year. Coach Alaimo has a solid squad of 15 good players, who are all expected to see duty.

Although Middlebury has the makings of a good basketball team this year, it still lacks a “big man” for rebounding. Panther shooting has been cool in its first six losses and isn’t up to what it could be.

The Panthers have dropped decisions to Trinity, Vermont, Bowdoin, St. Michael’s, Clarkson and Brandeis.

Pacing the offense is Rich Browning, a sophomore, with 68 points in six games for an 11.3 point per game average. Vanier, last year’s top scorer has had his problems finding the mark in the early season games and is fourth in scoring with 55 points.

The team appears assured of good talent next year from an outstanding 12-man freshman squad which reported this season. All of the young Panthers, except one, are six feet or taller.

SKIIING: The Panther skiers are a young, but promising squad this year with a good shot at breaking Dartmouth’s two-year domination of the Eastern title.

The 29-man squad contains six seniors, 10 juniors and 13 sophomores. Directing the team’s fortunes is Middlebury’s new ski coach Gary Vaughn, a former Olympic skier and ski coach at Dartmouth.

Middlebury boasts an experienced alpine squad of 12 class A racers, who afford real depth. Leading that unit will be co-captain Bill McCollom, a senior and one of the top alpine skiers in the East.

Returning lettermen John Morton, co-captain; Terry Morse, Dave Smith and Dave Nelson, should give Middlebury a crack cross-country unit. Jumping is again expected to be the Panther’s weak point and the loss through graduation of Ed Norton didn’t help matters.

Coach Vaughn reports that his jumping squad has the potential. Top competitors are McCollom, Gary Thompson, Smith, Nelson and Avery Caldwell. Another promising jumper is sophomore Steve Smith, a transfer student last year from St. Lawrence.

Veterans who will form the nucleus of the team include Morton, McCollom, Morse, Mike Dooley, Wilson Harriman, Jim McGill, Nelson, Dave Smith and Thompson. Sophomores, who will help to strengthen the squad are Tom Allen, alpine; Paul Reed, alpine; Andre McMullen, nordic; Mike Raymaley, alpine; Paul Sabin, alpine; Steve Smith, jump and alpine, and Tom Barrett, alpine.

The Panthers will be out to defeat Dartmouth and regain the Eastern title in the EISA Championships, to be held this year at the Middlebury College Snow Bowl in conjunction with the Middlebury Winter Carnival.

Fall Scoreboard

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Middlebury's small Bohemian element doesn't impress Fred. He admits, "I hate hippies," who he says, "only want attention with their long, smelly hair and beards." He's had a few arguments on the subject with his junior fellow, Dave Cleveland of Chatham, N.J. Fred's point is that the hippies he has met are "plastic." They have no strong convictions to justify their outlandish appearance. While he hears psychedelic music up and down the hall all day, he knows no one who smokes pot or takes LSD, though pep pills are sometimes used for "all-nighters."

On the more mundane aspects of college living, Fred and Bill try to get to bed by eleven, but they say, "This is usually the time we get through our work. After that we fool around for awhile." Fred manages to make 7:45 breakfast only half the time. He thinks Proctor food "very good" and rarely misses lunch or dinner. A Lawrenceville tradition Fred doesn't miss is required chapel six days a week.

Fred thinks the best about Middlebury College is its 'feeling of isolation' which creates a sense of frustration. One consequence of the frustration is weekly Saturday night beer blasts, which allow everyone to let off steam. He would favor freshman driving privileges to allow freshman to escape "the sticks." But as for getting away from the campus for awhile, he must make do with his bicycle which he considers "indispensable." One afternoon last fall he pedaled the twenty-four miles to Brandon and back.

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Fred thinks the best about Middlebury College is still to come. He looks forward to taking more advanced courses, which upperclassmen have told him are "more interesting than the 'baby' courses." He hopes to join a fraternity next September, for he believes "they organize school spirit and provide a place to center life about." He answered with a grin a question about his social life by asking, "Does anyone date much around here?" He's hoping that will improve, too.

—Photos by John Peter De Yoe
During the day Hepburn Hall's massive five floors of grey brick and windows reveal few clues about the freshmen who live within. At night the dorm becomes a patchwork quilt of light and dark, altered now and then by a room blacking out suddenly. It is impossible to describe Middlebury student life with the subject being that inchoate mass—the students. A gauge of student life requires focusing on one room, to continue the analogy, and on one student, who has had to adapt to the College and then make it on his own.

Recently freshman Fred Reed of Park Ridge, N.J. was asked to comment on his first five months at Middlebury. The morning I first met him, he was busy preparing for a test. He answered my knock with a tense look and interrupted me when I started to introduce myself. “I'm sorry,” he said, “but I can't talk now. I have a biology Pre-A in a half hour.”

I soon found out that being always busy is one of Fred's characteristics. He carries a demanding sixteen hour course of calculus, French, English, psychology, and biology. Although he has handled the academic demands well, he can't avoid comparing Middlebury to his alma mater, the Lawrenceville School of Lawrenceville, N.J. He feels the work load is heavier at Middlebury, but any specific thing isn't as hard.” And he believes classroom discussions were more stimulating at Lawrenceville, where smaller classes organized on a round-table basis made learning more “personal.”

While he hasn't picked a major yet, he likes his science courses best, especially psychology, which he plans to pursue further. On the lighter side, he enjoys French with Mlle. Michele Edelstein, his “first woman instructor in six years.”

Punting for the football team last fall took away some of his study hours. When he tried to read after practice in the evening, he sometimes dozed off to sleep without finishing his work. For awhile he tried to organize his time better with a minute-by-minute schedule, but he found this idea too inflexible.

Nevertheless, he was glad he participated in football: “Although I didn’t start or play, football helped me psychologically. I felt I was doing something worthwhile, and I had a chance to meet classmates and upperclassmen.” He intends to keep active in sports, skiing at the Snow Bowl this winter and either running track or playing lacrosse in the spring.

The large double room on Hepburn's fourth floor that Fred shares with Bill Murphy of Miami, Florida, looks east over Old Chapel towards the Green Mountains. The room is neater than most in Hepburn and “really neat,” according to Fred, “on Fridays, when we get our sheets from Foley's Laundry. Back issues of The New York Times and Newsweek are neatly piled near the door for reference. The furnishings are spare; a few scatter rugs, framed prints, and on the wall next to Fred's bed, several arresting campaign posters which helped elect Fred vice-president of his class, an office which takes much of his time. Office of class vice-president means attending meetings; in Proctor Lounge Fred listens to a discussion of problems in organizing student elections.

Fred bikes downtown with Louis “Spider” Mills, a football teammate. Fred feels Vermonters are “slow to make friends with strangers.”
Address by Dr. Armstrong during an academic convocation at Grinnell College, Oct. 27–29, on The Liberal Arts in a World of Change.

interlocking elements which are in process of acting both for good and ill. Unless we know whither we should tend, we shall indeed have failed. Let me sketch the elements briefly. They are all too familiar to you—the subject of endless articles and speeches piling Ossa on Pelion in a staggering bibliography. What I hope may be less familiar to you will be some closing considerations. I say considerations, not conclusions.

These ingredients or pressures may be categorized in different schema. For convenience I have reduced them to four: 1) faculty expectations, 2) college purpose, 3) student determination, 4) size.

Begin with the faculty. The controlling premise hardly needs stating—that the quality, the style, the purpose of a college is in significant measure determined by the quality of the human base—especially the quality of the faculty. It is moreover a matter of fact that a high percentage of the faculty in liberal arts colleges are products of the university graduate schools of America. These premises lead to a perhaps too easy conclusion that whatever is wrong at the teaching college is attributable to the graduate schools. I happen not to believe that the graduate schools are the absolute villains of the piece, whether unwittingly or unwittingly, the destroyers of liberal learning and the foster parents of the crassest scholarly myopia. You know what I mean, I am sure. The dissertation has been ridiculed and the final oral examination has been called an anachronistic torture chamber. There is the good old story of the bright young candidate who had survived two hours of grilling on the minutiae of Shakespeare. His examiners showed no signs of ceasing the endless questions when one inquired whether the candidate could recite the opening line of any Shakespearean play. The candidate replied instantly with the opening lines of Julius Caesar. “Hence! Home, you idle creatures, get you home!” Despite shortcomings, especially in the preparation of teachers (and the colleges cannot escape criticism on this score either)—despite shortcomings, I believe much that is exceedingly good happens in graduate education—especially giving a light with which “not to be ever staring on, but by it to discover things more remote than our knowledge.” (Milton). This is sometimes demeaned by the name “research interest,” and then condemned out of hand on the ground that it is naturally hostile to teaching. The fact is that the faculty of colleges today do want to discover things more remote. Such a desire, properly understood and pursued can only be good for teaching, while at the same time pressuring the college to adapt itself to this mode. The danger is that the college should try to compete directly with the university on its own terms. If it does, the college will not win, not place, not even show. Here the pressure for change may be either a pressure to sameness, imitation and conformity, or a new dispensation among college faculties. There must be an affirmative response to the legitimate and indeed admirable expectations of
“If we could first know where we are, and whither we are tending, we could better judge what to do, and how to do it.” Thus, Abraham Lincoln in his House Divided speech in 1858. Private education, the private American educational establishment—I realize those are ominous words and will doubtless induce a quiet hostility in my audience—is in trouble. As a member of the establishment I was amused and pleased by the policy of a TV comedy team who maintain the best way to lick the establishment is to join it. Then you've got to stand up for what you really want. The establishment is, if not in deep trouble, under a number of critical pressures to alter its ways. Carl Sandburg observed the note of patience reflected in Lincoln’s words, the attitude of calm and rational inquiry, and indeed there has been a good deal of dispassionate thought devoted to education in transition, attempts to chart the way whither we are tending.

Let me then begin by saying rather more passionately than may be wise that the liberal arts colleges of our country to be the stronghold of liberal learning. How do they fare?

Although I cannot agree with all the particulars of William Arrowsmith’s indictment of liberal arts colleges, I do believe we must heed his warnings and his alarms, albeit that both may be exaggerated. “I can think of no more conspicuous failure of leadership than in the liberal-arts colleges,” writes Professor Arrowsmith. “With a few notable exceptions, the record of the college is one of failure, at least if judged by its claims. Whatever else it may be, Socratic it is not, neither in faculty nor style nor results. Certainly it is hard to imagine a more damningly documented indictment of the liberal-arts college than that of the Jacob study, with its bleak conclusion that, apart from three or four colleges, the effect of college teaching on student values is simply nil, zero, and that what small change occurs comes from the student subculture. The conclusion is the more devastating because it is precisely on the claim to teach that the American college stakes its case. Here—in low student-teacher ratios, in college plans, tutorials, etc.—it has spent its money and ingenuity, and it is here that its failure has been spectacular.”

Remember Sam Goldwyn’s famous remarks: “Don’t pay any attention to your critics; don’t even ignore them!” I fear we cannot ignore William Arrowsmith though my view is neither so dark nor so pessimistic as is his. Yet there are a whole series of...
A necessary transformation must be forthcoming. At some point the college must not lose its purpose—yet it has come to a time when there must be a transformation in the imperative of expansion, or so it would seem. In short, financial policy and educational ends become inevitably joined, and finances may shape those ends. To some this is anathema; to others, simply a hard reality.

What can be said then as to whither we should tend? First, it will come as no surprise to you that a president of a liberal arts college should reaffirm the importance of the college purpose as that of liberal learning. What it seems to me we must have in our society today is knowledge with a conscience—knowledge which has genuine relevance to the fact of encroaching brutalization, relevance to the problems of an emerging modern world, relevance to moral values and judgments. In a polished and urbane article “On Being an Intellectual,” Jacob Bronowski delivers a brilliant statement of the theme that being an educated man or woman (not trained but educated) “means, not being content to remain ignorant of the underlying concepts that give the world its modern character.” Science thus becomes no longer a “professional tool kit” but one of the basic humanities. What Bronowski sees to be a terrible loss, is essentially the failure of liberal learning where as he says, “ignorance is not merely a matter of being ignorant of the facts” but an “indifference to the subtle relations within the world, the civilized ideas of nature and society”—the result is a flawed sensibility. Knowledge with a conscience requires a wide-angled vision. Unless there be men and women with such temper of mind, with insight and compassion, “practiced instruments” of sensibility, we shall encounter greater and greater fear and reluctance to adapt to change and a deadening stubborn maintenance of the past because that was a world still understood. In short, we know the direction to which we should tend; the question becomes what should be done to maintain that direction.

Hence, of all the institutions, the liberal arts college should be instantly ready by the nature of its commitment to adapt itself to carry on its time-honored role in American higher education.

Board of Trustees has authorized a study of a possible expansion in enrollment. We believe at institution ‘X’ there is no magically perfect number for size. Let me assure all that if there is to be expansion, it will be modest and carefully planned. The college will still be small, of course, relatively speaking.”

There is an understandable reluctance to grow large, yet the forces at work: salaries, teaching loads, curricular range, facilities (e.g. for a modern science program) library, inflation—you know them and they are very compelling—these forces which are all interwoven with the previous categories create the imperative of expansion, or so it would seem. In short, financial policy and educational ends become inevitably joined, and finances may shape those ends. To some this is anathema; to others, simply a hard reality.

What we want is not marginal survival but robust vitality. What to do, then? I suggest a solution but one exceedingly difficult of accomplishment—I suggest that the informing attitude of mind in the college must be transformed by its own ultimate aims. I mean by this a willingness to free itself from what has become confining—to be genuinely willing to seek suppleness, to find daring, to strive for flexibility and not to yield. I do not mean experimentation or innovation in the narrow sense. I do mean the simplistic financial solution which like the Ruml plan disregards the nature of the task to be performed. I do mean a kind of vision beyond the limited vision which now constrains us. Allow me to end with an analogy. The colleges, it seems to me, may be likened to the Furies of Aeschylus’ Oresteia—those great goddesses of fixed and rigid justice who have kept order among men by relentlessly and unwaveringly maintaining the ancient law of justice—a crime must be paid for, justice must be done. In the closing play of the trilogy, while they pursue a criminal, Orestes, murderer of his mother Clytemnestra, they are transformed into goddesses of grace by Athena. They become Eumenides, the presiding spirits for a new order of justice both cosmic and social. What Aeschylus seems to say to us is that the essential quality of the Furies—their firmness, their steadfast refusal to avert their glance from the facts, about this they are determined and properly inflexible—their human and financial resources that there is only the barest margin for survival.

What concerns me most, finally, is whether in fact the liberal arts college will do itself justice, for rather than manifesting suppleness, daring, adaptability, it has shown a deplorable tendency to favor the rigid, the familiar, the fixed. Tired as the old joke is—that it is easier to move a cemetery than change the curriculum—it is nonetheless painfully true. There has been a crippling kind of lockstep among the vast majority of liberal arts colleges which has so tied up their human and financial resources that there is only the barest margin for survival.

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So it seems to me, the liberal arts college is under severe pressures to change—like the Furies the college must not lose its purpose—yet it has come to a time when there must be a transformation in the ways in which it carries out its purpose, the way it educates. I have been brash on the one hand and generalizing on the other. I am not rash enough, however, to offer particular ways for Athena to persuade. I believe there are such ways, and they may well differ from college to college. Of this I am sure, the road is not easy. Aspera ad artes liberales.
the modern scholar at the college who wants to discover and teach—teammates, not yoked unwillingly together as Platonic black and white horses but as a pair pulling simultaneously.

Travelling companions with the Jekel and Hyde “research interest” are faculty professionalism and mobility. The faculty member’s loyalty (or value priority) lies, we are told, with his professional career and sources of support for this career (i.e., foundations and the federal government); his loyalties thus no longer link him to the college (which may have treated him well or badly) and his students (who may have been bright and interested or mediocre and casual). There is much which could be said here, but these are really ancillary, tangential to the main issue. What really matters is that the faculty members, increasingly the new Ph.D., have an immense influence upon the purpose or mission of the college—what it aims to do.

Here I think we come upon a crucial pressure to change. This is not single by any means, and it is precisely here that a rich claim may be staked out. One is driven to cliches unless one gets to the curriculum, to the course, to the teacher and student—yet let it be said that the college runs the risk of being a “finishing school” for those who don’t “go up”—notice the affirmation in that old English idiom—to the university. On the other hand, the college could narrow into a “prep school” for graduate education. If either of these purposes prevails, let the college renounce its present claim to a distinctive degree at the baccalaureate level, stay the hollow words of president, deans and catalogue where the values of liberal learning are mightily extolled. If one is to judge the relative risks here, the weight will surely fall to the role of pre-graduate school training. It is the new breed of faculty which is alleged to give credence to such a judgment.

The student—for whom, we remind ourselves in the fastnesses of the night, the college exists—grows restive in the midst of the dubiety of college purpose. Pressures for change are to be expected as the student—especially the very good student—seeks to divine the college purpose or to establish one for himself—often in the latter case strongly influenced by his admiration for young professor so-and-so. He then may seek with determination to determine the shape of his environment, some more thoughtfully and articulately than others. This is a large subject which I must leave for discussion later, but this I would say. It seems to me quite proper for students who wear the shoes, so to speak, to tell us where they pinch. What is so often not understood sufficiently well in the heat of a campus controversy is the nature of accountability and a willingness for trust, trust which accepts the real risk of failure.

My fourth category was forecast by Sidney Tikton even as Jacques Barzun pointed to the demise of liberal learning. How many presidential statements have you heard which run something like this: “the

Our subject was “New Directions in the Humanities,” a congenial one, for as we watch the day by day progress in the construction of the Christian Johnson Memorial Fine Arts Center (which will be ready for use in the fall of 1968), we look forward in eager anticipation to the increased vigor and greater opportunity for study, practice, and performance in the fine arts which this new facility will provide. Accordingly, I asked Mr. Emory Fanning, who teaches courses in music and directs the College Choir, Miss Faith Gulick, who teaches dance and advises on the choreography of theater productions, and Mr. Daniel Newman, a painter who teaches an introduction to the fine arts, to share their views on the place and potential of the performing arts at Middlebury with our “Perspectives” guests. They did so with such great grace, conviction, and enthusiasm that I was delighted when the editor of The News Letter suggested it might be appropriate to share them with our alumni-ae audience. In an effort to preserve the immediacy of oral presentation (and to observe the necessity of space limitations), I have excerpted key ideas and representative passages from a transcription of a tape of their speeches.
It was my pleasure, as chairman of the Division of Humanities, to act as moderator of a panel discussion presented as a portion of the fall “Middlebury Perspectives” program. The “Perspectives” program, as readers of The News Letter will recall (see Summer—1966—issue), presents the College as it is today and what it hopes to achieve in the future. The program, a continuing series of weekends for about fifty guests consisting of friends, townspeople, secondary school officials, friends, parents and alumni-ae, is held twice a year at the College. “Perspectives” guests attend classes, listen to lectures, are addressed by staff and administrative officers, are shown facilities, and given ample opportunity to engage in conversation with students, faculty, and other members of the
answering the question, what can I give that is somehow unique? By selecting from the materials of musical art (tone) ordered in time (history) and space (theory), the performer reorders, enhances, expresses through selected perceptual values, and approaches the truth.

... Performance groups at Middlebury College include a student string quartet, a concert band, a chamber ensemble, and the College Choir, which performs each week at chapel services and in special concerts throughout the year. A “town and gown” organization, The Middlebury Choral Society, rehearses and performs certain of the larger choral works from varied periods and styles. Senior recitals by music majors, the staging of operatic works, and faculty recitals, all reflect a growing emphasis on performance at the College, an emphasis which I hope will continue and grow in scope and intensity.

... A new fine arts center, the Christian Johnson Memorial Fine Arts Center now building and scheduled for use in the fall of 1968, will foster this emphasis on performance. With this facility we shall be able to attract more students of high creative talent and a greater number of distinguished guest artists. Our course is clear, the time is now, we know our challenge, and greet it with great expectations.

Faith Gulick

I am new at Middlebury College, and I am very eager to exploit the interest in dance which derives from the course in history of the dance which was taught here before World War II and other courses in dance introduced after the war, which those alumnae who participated in them in McCullough Gymnasium will undoubtedly remember.

... Anyone who has studied dance or who wishes to become involved with it needs close association with other arts, with music, with painting, and with sculpture. It takes a while to become involved in a performing art, a while to sense the discipline involved, and a while to know what one can communicate through the medium, which in the case of dance is the body. A close association with music, painting, sculpture, and creative written works is necessary for the richest flourishing of dance.

... The history of dance, for example, can be taught to students in such a way as actively to involve them in exploration of different historical styles of disciplined movement. When one looks at an Egyptian painting, he observes a strong two dimensional portrayal of the body. If one moves in this fashion, he would be looking sideways and his hips would be solidly in another direction, making transference of weight a deliberate, conscious effort. If you attempt to move in this way, I can assure you it will take a good amount of discipline to maneuver and control the body and at the same time employ it to communicate something. There is not much point in moving into these forms unless they communicate something. In the medieval period, figures are portrayed with a curious parallel and the weight of the body shifts to one side. Should one attempt to choreograph a work depicting the medieval world, one can create a humorous dance with asymmetrical rhythms and quick parallel movement gestures. One can study styles of movement historically and give them contemporary life and originality.

... I can best indicate the dance activities at Middlebury in this coming year by sharing with you our concern for an appropriate place within which to dance. Wright Theatre is, it would seem, the logical and obvious place to which dancers would turn for performance. But even if it were not occupied with such a full schedule of rehearsals for play productions—of which there are many, its stage is designed primarily for theatrical productions. There are large metal grooves in the floor which facilitate the rapid movement of scenery, but such a floor does not provide a surface which lends itself well to dancing barefoot. It might be possible eventually to...
The fine arts make direct contact with sense experience. They select and enhance chaotic experience and reorder it, shaping idealized worlds dependent upon individual perception. Through the arts young people wrestle with truth on their own terms rather than receiving our catalogue of values only, or becoming numbers punched onto data processing cards.

... Within the arts music can be defined as tone ordered in space and time. Tones which lack order are noise, chaos, a condition repugnant to ear and mind, as those of us who have lived in noisy cities know. In an academic approach to music there are three interdependent areas of study. Musicology is the first; it deals with the history of music. Beginning with early texts, the musicologist traces the development of ordered sound and establishes a vocabulary of musical style. It is a complex field which, of necessity, relies upon related disciplines. For example, although we do not know much about ancient Greek music, we do know that the Pythagorean and Platonic philosophical systems describe the natural and ethical forces which music exerted—somewhat mysteriously, as far as we are concerned—upon Greek society. Because the Muses dictated attitudes to and about men and nations, the “fineness” of the arts was for these people a real measure, a genuinely qualitative measure, of their society.

... Middlebury offers music history courses with two distinct emphases. One is for the liberal arts student with a limited applied musical background, for the person who wishes a general introduction to the art. The other assumes some prior musical training and an audition is often required. ... As in other disciplines, seminars limit the scope of a particular course to an intensive, limited investigation of stylistic developments. The Baroque seminar, for example, deals with the era of culmination in four-part musical texture and the master works of J. S. Bach (1685–1750).

... Because history deals not only with concepts but also with their application, musicology must consider how each work of art is contemporary to the “now” of a particular time and place. This necessity promotes “involvement” and generates fresh understanding. Discovering and transcribing a musical work of an earlier period is more than the activity of a librarian. Compositions come fully to life only through a rich understanding of related cultural, social, economic, and religious concerns of the period. The discovery of the uniqueness of a composition is then the challenge a musicologist confronts. But the final and real fruit of musicological research is performance, for only in performance are all the elements of the work recaptured and communicated in a significant way.

... A second area of study is theory. Where the musicologist might deal with the history of technique, the theorist explores and attempts to comprehend the principles underlying the tonal organization of a composition. Musical analysis and composition are therefore integral skills any musician must possess. They allow us to know the details which define in precise ways the differences and similarities between a work by Bach and one by Schoenberg. Form, tonal sentence structure, cadential mannerisms, harmonic usage: all distinguish a composer’s unique achievement.

... Vocabulary is essential. J. S. Bach spent years studying, and literally copying, the works of his predecessors. Their musical language became second nature to him. In the twentieth century, Arnold Schoenberg, probably the greatest teacher of music theory in our time, demanded from his students strict adherence to “common practice,” and rarely let his classes venture beyond 18th century analysis and imitation of that style. Thorough knowledge of past techniques must serve as a springboard for today’s creative leap.

... The third area of musical study is performance. A medium for individual expression must be chosen early and mastered through discipline, through a private agony of creation. Doing is the only way of

Dr. Fanning, Assistant Professor of Music, received his Bachelor of Music degree from Oberlin, his Master's degree from the University of Illinois, and Doctor of Musical Arts from Boston University. From 1964–1967 he was Assistant Professor of Music at Boston University.

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rather have me in the slide, than having the slide above me and me standing with a long pointer telling them what is in it. They like involvement in the image. But when I turn the lights on, and we begin to discuss without the image, they freeze. They freeze partly because there they are, confronted with each other as bodies and minds, in a brightly lit room. That shared privacy they have in the darkness is now transformed into a community where each is other to each other, and they really have to look at and talk to each other as beings other than themselves.

... I think that the greatest danger lies in treating the media as reality, in turning off the hard world of objects and actual action. Through media students may know more and more about an event but have less and less sense of it actually happening. It is not surprising in this context that a solipsistic sense of the world develops, that enormously bright students may withdraw into their own sensations and “turn on,” that an arrogant, egoistic sense develops of “tell me something that pleases me,” that pleasure cannot be deferred.

... I say all of this to establish the context in which I think the performing and creative arts are essential. For in the creative arts, confronted with tangible objects, or with the body that you are drawing from is really there, or with the scene that is there, growing, changing in nature, one begins to look and commit oneself—whether to paper or paint. One begins to contact what is other than oneself, to transform what is actually there into something that is neither self nor object, into that true illusion we call a work of art. The great strength of the art effort is that one must actively look at what is other than self and develop a rational compassion, a rational love of what is other than self.

... Performance then is a constant risk of one’s fantasies, a confrontation not with the world of images or pseudo-events but with something that is really out there. And from that inter-reaction one finds out (again and again) who one is.

... In the performing arts projecting one’s fantasies, trying to put them in shape, and by putting them in shape to make them into an object, connects one with the whole community of art which history presents to us. Start with the performing arts, I say, and end with them, because until students have poured out their fantasies they are not going to ask real questions about the theory of art or the history of art. Until they have broken out of that constant intake and made a mark of their own, they are not going to ask those questions about history which lead to an authentic life in the present.

... In the arts a coordination develops between eye and hand, body and mind, a coordination that is threatened increasingly by our specialized, professionalized culture. Our culture divides body knowledge from rational awareness, and in this division reduces both reason and the senses and ends up with a faded idea of rational analysis and a jaded idea of pleasure. ... Until we recognize that creative performance is at the source of the critical performance, until we see this, we only widen the dangerous cultural split between the analytical and creative disciplines, between mind and body.

... We should in planning educational programs start partly with student hungers, with what really excites them in the arts. One challenge of a liberal arts school is to examine the movie, not just as a source of information or as a source of pleasure, but to recognize it as one of the major art forms of this century, worthy of creative and critical study. ... We should as well deeply connect the fine arts program with studies in American culture, with anthropology, with the history of religion. There is a need for each discipline to become a center, a gathering place—not a fortress—where student and faculty scholars will see through to the limits of differing disciplines, and beyond.

... But these matters of programs and inter-disciplinary work are not ends in themselves. One finally returns to what one must start with, the sense that one does not turn out students who are going to be just critics, or go on into the graduate schools to become teachers teaching students to go on into the graduate schools to become critics. One hopes to train students who, having committed themselves fully to performances in the arts, will not accept our society’s split between organized work and leisureed pleasure, students who will seek to establish community theatres, or who will work in the crafts—not just as a relaxation, but as a transformation, not just as a hobby, but with pride in making something that stands up and casts a shadow. Increasingly in a world of automation we must develop students who will leave a mark on their world.

... In the creative arts we can come to terms with our present and our past. Through the arts we are connected with the range of history, so that we can see it from our own stance, and can see through it to its essential human meanings. Finally, then, the performing arts are not just to be tacked on to a curriculum as preparation for critical work or for facing the challenge of the business world or the automated institutional world. They offer a way of living and seeing and being through which people can become aware of their own ultimate predicaments and leave a mark that expresses what they have been able to learn and feel about those predicaments.
roll out linoleum flooring or its equivalent over the stage, that is if one could get into the theatre.

The stage of Dana Auditorium was not built with the intent that dance would be performed there. However, there are excellent lighting facilities and beautiful sound equipment in Dana Auditorium. And this afternoon we made our debut on that stage. A student gave a workshop project in the dance as a portion of her advanced special studies course in the Drama Department. Since the student wanted some lighting effects and Wright Theatre stage was being used, we went to Dana Auditorium. We were very pleased we were able to use it.

... The Women's Choir, which Mr. Fanning directs and has rehearsed, will at Christmas time present Benjamin Britten's "Ceremony of Carols" in Mead Chapel, and the dance club will dance the work. By moving choir benches out, it will be possible to gain enough space inside the chancel of the chapel so that dancers can move around fluidly. Despite the problems of space, it is wonderful that there is an opportunity for the dance club to perform with the choral group.

... In April the dance club will present a program of its own. Students will choreograph their own works. Also this spring there will be a series of dance films shown on campus. Included will be films on folk, ballet, modern, classical Japanese and Indian dance. The intent of this series is to create on this campus a sense that dance has a place, that it is an integral part of what happens here, and that it is an integral part of the whole involvement of students in a liberal arts education.

... We look to the possibility of bringing performing artists to Middlebury. The possibility has genuine merit, but I believe it should be deferred until there is a nucleus and focal point for dance established on the campus. Performances of outside dance artists are expensive, and I feel that for all the effort that would be necessary to bring the performers here, their impact would be stronger if we had an active student group on campus prior to their appearance.

Daniel U. Newman

We have to think about the students that come to us today, about their eyes and hands, about their bodies and minds, as eyes that have seen more of the imaginary world, the world of images, than we saw. They sit in front of the “boob” tube. In some ways it is their pleasure, in some ways their torture, in some ways their fantasy, and in some most dangerous ways, their reality. They know more through their eyes. They trust their eyes. They believe much less in the meaningfulness of words, much more in the meaningfulness of images. But they are also, unfortunately, prey to the passivity that sitting in front of a screen produces.

... We listened to the radio. When in the early 1940's we heard Ed Murrow in London, we imagined in our inner eye the nightmare of bombed London. We worked inside ourselves to create reality out of the voice we heard. But increasingly this student generation is given but the image of reality ... and often merely a pseudo-event, an event created by the media. In this sense, students may be much more aware of the meaningfulness of images even as they are more passive before them, and much more victimized by the pseudo-reality of the mass-media image world.

... I find in teaching an introduction to art course that when the room is dark and forty odd students sit in that darkness, and I put a slide in the machine, and the slide shines brightly on a screen, and I stand up, involved in that slide, to explain what I see, and they begin to get involved in that slide to explain what they see, they are totally open, they pour their feelings, because they are sitting in the darkness watching a light experience. They would much rather I invaded the slide so that they could see a wild batik of Matisse on my left shoulder; they'd much rather

Mr. Newman, Visiting Lecturer in English, earned his Bachelor of Arts degree at Bard College with a major in painting.
In all candor, there are no experts on the subject of “religion and the colleges,” today. Things are happening so fast and the changes are coming from so many directions that even veteran chaplains are hard-pressed to keep up. The word “revolution” is not used lightly, for we are talking about fundamental changes in the mood, values, and concerns of today’s student population. In the first place, the student mood is radical. It is one of disenchantment with existing institutions particularly with the intolerable beaurocracies of big government, big business, and higher education. Applied to religion, this mood comes to expression in a growing dissatisfaction with the institutional church which is generally viewed as both ineffective and irrelevant. Thus the College Chapel, insofar as it can be identified as an extension of the institution on the campus, becomes, for many, a facility to be avoided.

In the second place, student values are intensely personal. That is to say, students are suspicious more than ever of those moral values based on the authority of religion, tradition, or social convention, and increasingly determined to formulate new patterns of living that are more flexible and adaptable to the complexities of the modern world. There is little desire to establish universal principles or to impose one standard upon all; the emphasis is upon the primacy of personal freedom, discovery, and commitment. As a consequence, even in discussions set within a “religious” context, very little can be presupposed in the way of a common value system.

In the third place, student concerns are socially oriented. They are not content merely to protest, but are committed to effecting social change through personal involvement in the fight against poverty, ignorance, war, and discrimination. Nowhere does this social concern burn more brightly than within the framework of religious commitment, which, if it means anything for today’s student, means binding up the wounds of the broken, healing the sick, and setting free those who live in bondage.

What does all of this mean for us at Middlebury? I cannot speak from a background of long experience or great wisdom. But I can indicate some things that I have learned thus far and that I am in the process of learning. First, we are beginning to see this radical student mood as the occasion for effecting a more creative and meaningful response to the needs of our students. We cannot be satisfied with old patterns of worship, study, and service just because we find them comfortable. We are being forced to move, question, change. We are learning that we need to make more provision for diversity, dissent, and dialogue. We are finding that we must earn our keep, and that these young men and women to whom we minister will not tolerate irrelevance and mediocrity masquerading under the guise of piety.

Secondly, it is clear that our responsibility as teachers takes on a new significance. Whether it be in the formal academic setting of the classroom or in informal seminar or in conversation over coffee, we are involved in something more important than just the accumulation of objective data and external facts. We are engaged in a mutual quest for understanding, which, if it is to have any meaning, must lead to self-understanding. The study of religion at Middlebury is therefore a rigorous academic discipline. It does not avoid the hard questions; it encourages them. It does not run to revelation and mystery for easy explanations; it does not presume to know all the answers. It demands that the students employ all their critical faculties; and it encourages a creative interaction with other disciplines. All of this is to say that it takes the student’s role as student—the teacher’s role as teacher—quite seriously, and all that that implies for the task of education.

Thirdly, the growing social thrust evident in the concerns of today’s students presents an exciting challenge to those of us who work in the religious sector of the college’s life. Interestingly enough, seen from within the Judaeo-Christian perspective, this social involvement is quite (Please turn to page 20)
The Impact of the Language Center

By James M. Watkins
Associate Professor of French, Director of Language Laboratory

The Influence which the Language Center has had in the two years since its opening is not a hopeful opinion, but a growing statistic. The fact is attested to from many sides. Our registry carries the names of visitors having come, expressly for the purpose, from points as widely distant as Florida and Hawaii, England and Japan. Our technical correspondence extends as far as Singapore. Requests for consultation have taken us east to Boston and west to Denver. At last year's national convention of Audio Engineering Society, two professional papers were devoted entirely to the Center.

This interest shown by so many language specialists was our first source of satisfaction. A second is now beginning to be felt: application elsewhere of the example set here. After only a few months, the new dimension in language learning facilities realized by Middlebury shows very real signs of being accepted as a principle, a principle to be applied, wherever possible, by all schools and colleges.

The originality of the Center is immediately apparent to those concerned with technology in teaching, but to others it needs some explanation. The easiest point of reference is the language laboratory as it previously existed in its traditional form. Imagine as many as two hundred creatures filing with docility into an area which offers all the geometrical severity of a Midwestern stockyard. Each member of the herd finds his way into a stall, and waits. Distorted protuberances which appear in the form of headsets do nothing to relieve the bovine quality of the scene, over which hangs in silence an air of collective submission. But then—Moussorgsky with the music and Dante with the lyrics—this subhuman conglomerate begins scanning the measured cadences of a Gregorian chant. Methedrine, indeed! No one aspect of the multiversity is more pernicious than this mass conditioning within a linguistic Kolkhoz.

In planning therefore a technical facility to be part of a liberal arts college, we bent every effort to re-assert the rights and answer the needs of the individual, student and teacher. In no other discipline more than in teaching language skills are individual needs more eloquently evident.

To that end, we first dispersed the total of sixty-three positions over three different levels and, within each level, separated them further by parallel corridors. More important, we transformed each “stall” into a completely independent, completely enclosed room; each room combines in appearance the characteristics of a music studio and a library carrel, underscoring these two aspects of language. The independent room allowed us then to do without headsets. Among other advantages, this placed the student in a more natural listening environment; indeed, one of the principal preoccupations of our acoustical experts consisted in adding the awareness of a human presence outside the room without disturbing the easy and accurate listening level inside. The absence of headsets further added to the comfort necessary for prolonged periods of study.

The next question consisted in providing the instrument which, in each room, would let the student practice the language. The tape recorders available did not meet our specifications of simplicity, reliability and quality of sound reproduction. Furthermore, the machines used in every other laboratory were pedagogically inflexible; they imposed, after each recorded “problem,” a fixed length of silent tape for the “answer.” This is comparable to forcing each student of piano to repeat each line of music within stopwatch tolerances. We, on the contrary, required a machine which would enable the student to completely pace himself in practice. Consequently, over a period of several years and after several prototypes we have arrived at our present “student console,” an instrument which, by universal endorsement, now sets the standard of excellence for language teaching equipment. The combined use of the console with the individual room was an unexplored technical area. At the very eve (Please turn to page 20)
DIRECTORY of Middlebury College Classes
Reunions in 1968

1898  1903
1908  1913
1918  1923
1928  1933
1938  1943
1948  1953
1958  1963

1898
*Wells, Theodore D., 33 St. Austins Pl., West New Brighton, N. Y. 10310.

1903
Witherell, Albert E., 400 E. Prospect St., Kewanee, Ill. 61443, retired.

Parker, Caroline Burditt (Mrs. E. J.), R. F. D. 2, 57 South St., Middlebury, Vt. 05753.

*Williams, Elizabeth A., c/o Sager Nursing Home, Fair Haven, Vt. 05743, retired.

1908
Arthur, William B., address unknown.

*Howe, Donald, Randolph, Vt., 05060.

*Learned, George H., 121 Monterey Dr., Leisure Town, Vacaville, Calif. 95688, retired.

*Pettingill, Samuel B., Robin Lawn, Grafton, Vt. 05164, retired.

Seibel, Carl S., address unknown.

*Spooner, Roy M., North Ferrisburg, Vt. 05473, farmer.

Vaughan, Henry R., 2434 Evergreen Dr., Royal Oak, Mich. 48073, retired.


Crane, Theodora W., Frankford Hall, Room 124, 40 Platt'sburg Ct., N. W., Washington, D. C. 20016, retired.

Gove, Mary Kendall (Mrs. Earl M.), R. F. D., Bristol, Vt. 05443.

1913
*Murphy, June Roys (Mrs. John), Moose Hill Rd., Livermore Falls, Me. 04253.

*Farwell, Lila S., 461 North Ave., Syracuse, N. Y. 13210.

Smith, Jasamine M., 15 Park St., Manchester, Conn. 06040, retired.

*Wheatley, Mary Markoff (Mrs. Ernest), Chester Depot, Vt. 03144.

*Adams, Helen Fos (Mrs. John), 6113 Chanceford Rd., Baltimore, Md. 21207.

*Allen, Edith Darrow (Mrs. Leon), 312 Tenth St., Bradenton, Fla. 33503.

*Bardwell, Wilma Gory (Mrs. Arthur C.), 44 Main St., Hatfield, Mass. 01038.

*Pettingill, Samuel B., Robin Lawn, Grafton, Vt. 05164, retired.


*Walch, Roy H., 4 Barn Hill Rd., Bloomfield, Conn. 06002, retired.

*Adams, Helen Fos, 6113 Chanceford Rd., Baltimore, Md. 21207.

*Allen, Edith Darrow (Mrs. Leon), 312 Tenth St., Bradenton, Fla. 33503.

*Bardwell, Wilma Gory (Mrs. Arthur C.), 44 Main St., Hatfield, Mass. 01038.

*Pettingill, Samuel B., Robin Lawn, Grafton, Vt. 05164, retired.


*Walch, Roy H., 4 Barn Hill Rd., Bloomfield, Conn. 06002, retired.
of the opening of the Center, problems were still arising for which a solution remained in very real doubt. That these solutions were not only found but applied with such superior results is attributable to the efforts, talents and interest of many men. They know who they are, and I take every possible occasion to thank them again.

The remark frequently made by visitors is: "This doesn’t look like a lab." It is also, I might add, the remark we most like to hear. The learning instrument we are offering the student is not a lab but another sort of textbook. As a textbook, he uses it as much and as often as he needs. For that purpose, we devised a sign-up system which allows him at any hour to reserve a room for his individual use and unlimited amount of time a week in advance. In each room he finds the material currently needed in his course. Such independent use of the facility results in a great economy of personnel. The daily operation of not only the language laboratory but of the entire Center—large quantities of tape duplication, master recording sessions, motion picture projection, preparation of visual materials, general audiovisual assistance for all courses (not just language) and events held in the Center—is assured by only one technical director, Mr. Bradley, by our receptionist, and by part-time student help. Business, sometimes patronizing in its view of college administration, could scarcely boast of greater efficiency.

The limited length of this discussion does not allow us to examine in any detail the design of the rest of the Center. Let me merely cite the guiding principle of this design: the Language Center must be capable of accommodating both the growth of the College as well as the evolution in language teaching. This is why, for example, Dana Auditorium has a seating capacity of 275; when Middlebury reaches its maximum enrollment, this will be the estimated size of the largest single language course. This is why we are prepared, tomorrow, to add to the present superb film and sound capabilities of Dana the advantages of video tape and the screen showing of foreign telecasts. This is why our classrooms vary in size or are convertible to varying sizes, for the optimum number of students in a class will vary with the requirements of each skill. This is why the north wing of the Center is not enclosed with stone; it can be enlarged to increase the language laboratory area. And this is why, in each student practice room, we have provided for the addition of teaching machines; for, with programmed materials, much of basic language will be learned entirely outside of the classroom.

The Sunderland Language Center serves, nationally and internationally, as a present example. We fully intend that it serve also as a future example.

REVOLUTION IN RELIGION
(Continued from page 19)

orthodox. Standing at the apex of the biblical tradition the prophets of the Old Testament called out for the establishment of social justice and for the active concern of men for the welfare of their neighbors—for the sick, the destitute, the poor. We have no choice but to inform and activate this social consciousness. We seek to activate by providing access to a number of community service projects. Presently, there are 30 students working with retarded children at the Brandon Training School (and the number is growing steadily), over 60 tutoring young men from the slums in residence at the Ripton Job Corps Center, and nearly a dozen others serving as counselors to several high school groups in the town of Middlebury. The opportunities for further involvement are unlimited. We intend to see that they are not missed opportunities.

Finally, this added word. Beyond, and even above, all of the programs of academic instruction, worship, and social service, there is another dimension which characterizes what we have called “Religion at Middlebury.” And that is the recognition that our primary concern centers not in “students” known abstractly, but in individuals... persons. After all the generalizations and oversimplifications have been made, there really is no “average,” no “typical” student. They are all unique, unpredictable, unrepeatable, and of infinite worth. And we seek to learn to know them—to help them learn to know themselves—and to learn together with them. That is really the sum total of our purpose at Middlebury. That is really what “Religion at Middlebury” means.

EDITORIAL COMMENT

Commenting on the success of the November "Perspectives” program, Middlebury’s weekly Addison County Independent stated in a lead editorial: “Real community spirit was demonstrated in Middlebury... and bodes well for a continuing happy town. It started when a dozen or so residents were invited to participate in Middlebury College’s “Perspectives” weekend... Some citizens found to their surprise an entirely different setup than they had expected, while old grads and some not so many years out were delighted with the new labs, classrooms, and college spirit. Middlebury College, like the Town of Middlebury, has grown considerably in the past score of years so it is only natural that things have happened of which those not always on the scene are aware. What is important is that the College Administration feels it wants citizens of the town to keep informed and to share the same enthusiasm about the College as its graduates and undergraduates...”
Gettens, Rutherford J., 6011 Broad Branch Rd., Washington, D. C. 20015, curator, Freer Gallery Laboratory, Smithsonian Institution.

Gray, Dr. Cornell C., R. D. 1, Hanover, Pa. 17331, physician.

Hayward, Lloyd T., 67 Liberty St., Montpelier, Vt. 05601, office engineer, Vermont Department of Highways.

Hodsdon, Reginald G., 22 Glendale Rd., Belmont, Mass. 02178, real estate.

Jadack, William, 1640 University Ave., Berkeley, Calif. 94702, researcher.

Kalin, Eddy S., 4312 So. Price St., New Orleans, La. 70125, coordinator for the relocation and reorganization of Florida Memorial College, St. Augustine, Fla.

Kamens, Wallace C., address unknown.

Kelley, Percy M., address unknown.


Lacy, Ilbert O., 159 Christian Ave., Roch¬

Lee, Alexander, Jr., 6 Glendale Rd.,

Leonard, Charles L., 1136 Benjamin Ave.,

MacDonnell, Allen B., address unknown.

Margeson, Henry B., 23 Austin St., Ports¬

Mavis, Howard C., 15 Carver St. Brandon, Vt. 05733, teacher of music.

McGee, W. W., 254 St. Mary's St., Washington, D. C. 20003, retired.

McGrath, William G., Jr., address unknown.

McGrath, William G., Jr., address unknown.

McGraw, William G., Jr., address unknown.

McNamara, Catherine, 414 Main St., Andover, Mass. 01810, retired.


McKee, Adolph, 1153 St. Clair Ave., Cleveland, Ohio 44106, retired.


Madsen, John, 651 Central St., Framingham Centre, Mass. 01706, church organist, choir director, Church of Holy Trinity, Marl¬

Michael, William, 416 So. Main St., Andover, Mass. 01810, retired.

Meyers, Charles F., 600 E. 10th St., New York, N. Y. 10003.

Miller, Albert H., 817 N. Ferris Rd., Toledo, Ohio 43611.


Morris, P. W., 1136 Benjamin Ave., Bronx, N. Y. 10463.

Moss, John, 1148 Gamer Ave., Grand Rapids, Mich. 49506, retired.

Muir, Allen W., 1622 E. 10th St., Seattle, Wash. 98104.

Muirhead, Harry, 210 W. 42nd St., New York, N. Y. 10018.

Munsell, John, 14091 E. 17th St., New York, N. Y. 10029.

Neller, Robert, 1136 Benjamin Ave.

Nelson, Paul, 320 E. 42nd St., New York,

Ott, Edward, 416 So. Main St., Andover, Mass. 01810, retired.

Parker, John, 320 E. 42nd St., New York,

Parsons, Dorothy, 230 E. 15th St., Apt.

Perry, Thomas, 6921 Sixth Ave., No., St. Petersburg, Fla. 33710, third grade teacher, St. Jude School.

Peterson, Willard, 1136 Benjamin Ave.


Place, Charles, 230 E. 15th St., Apt.


Hutchinson, Edwin W.—address unknown.
Harrison, Margaret Harris (Mrs. Sumner Holden, The Rev. Edwin E.—address unknown.
Lyon, Dr. Charles J., 4 So. Balch St., Gaylord St., Denver, Colo. 80209.
Smith, Barbara H., 32 Cedar St., Gardner, Mass. 01440, retired.
Swift, Mary Reynolds (Mrs. Raymond), 19 Tyler Ct., Northampton, Mass. 01060.
*Thomas, Margaret Sharpe (Mrs. Arthur C.), Box 161, Watertown, Conn.
Wesley, Emma Frost (Mrs. John W.), 19 Mt. Pleasant St., St. Johnsbury, Vt. 05819.
*Whitehouse, Sara Hayes (Mrs. Raymond E.), West Buxton, Me. 04093.
Williams, Caroline Buttolph (Mrs. Harry), 18 Chestnut St., Chatham, N. J. 07928.
Wright, Stella A., 8 Elm St., Middlebury, Vt. 05753, retired.

1918

Brewster, William R., Birch Rock Camp, East Waterford, Me. 04223, camp director.
Cardell, James, 810 Wilkie St., Dunedin, Fla. 33528, retired.
Christian, Guy N., 2339 Valencia Dr., Sarasota, Fla. 33579, retired.
Clement, Burton R., 20411 Kedzie Ave., Chicago, Ill. 60641, insurance broker.
Coleman, Arthur A., 165 Gephart Ave., N. W., Port Charlotte, Fla. 33950, retired.
Drew, Harold F., 71 Ridgewood Ave., Keene, N. H. 03431, retired.
Eastman, Irving, Whiting, Vt. 04778, retired.
Gorham, Kenneth M., 1 Chipman Park, Middlebury, Vt. 05753, retired.
*Gredler, Hazel Rogers (Mrs. Frank S.), address unknown.
*Halpin, Alice C., 2 Weybridge St., Middlebury, Vt. 05753, retired.
Harrison, Margaret Harris (Mrs. Samuel T.), 2379 McKinley St., N. W., Washington, D. C. 19005.
Lord, Hazel Doody (Mrs. Edgar L.), 32 Middle St., Claremont, N. H. 03743, substituteteacher, Stevens High School.
Mears, R. Louise Norris (Mrs. Harry W.), Marshfield, Vt. 05658, retired.
Moulton, Dr. Carl H., 4011 Belle Ave., Baltimore, Md. 21215, retired.
Mudge, Raymond C., R. F. D., Poland Springs, Me. 04273, Commissioner of Finance, State of Maine.
*Murray, Forrest G., 7 A Court St., Middlebury, Vt. 05753, retired.
Pallad, Sydney T., 75 Clinton Ave., Steaten Island, N. Y. 10303.
*Randall, John S., 36 Vine St., Batavia, N. Y. 14020.
Wheelock, Guy E., address unknown.
Whitney, F. Carl, 128 Maple Ave., Windsor, Vt. 00095, retired.

Atwell, Elsie, 1424 Canaan Rd., Brandon, Vt. 05738, retired.
*Axelt, Faith Walker (Mrs. Raymond C.), 101 State St., Montpelier, Vt. 05602, retired.
Barr, Dorothy M., 235 Beacon St., Boston, Mass. 02116, retired.
Barton, Dorothy Brewer (Mrs. Raymond G.), 11 Westview Dr., Bloomingfield, Conn. 06002.
*Benedict, Helen Clift (Mrs. A. Palmer), 4 Washington St., Fair Haven, Vt. 05743, house director, Green Mountain Junior College.
Champagne, Marie L., 140 Pleasant St., Fitchburg, Mass. 01420, retired.
Chatfield, Margaret, 66 Kent Rd., Wilton, Vt. 06897, retired.
Clark, Helen Newton (Mrs. Francis M.), 491 Main St., Oxford, Mass. 01540.
Collins, Eunice Warren (Mrs. R. B.), address unknown.
Coolidge, Clarissa L., Maple St., Manchester Center, Vt. 05255, retired.
Dean, Marion A., Hudson View Gardens, Pinehurst Ave., New York, N. Y. 10033, headmistress, Barnard School for Girls.
Drury, Alice Fuller (Mrs. Robert A.), 215 Chelmsford St., Apt. 11, Chelmsford, Mass. 01824, retired.
Duffield, Edith M., address unknown.
Eastman, Johnine Webster (Mrs. Irving), Whiting, Vt. 05778.
Elmer, Marion G., Elm Point, R. F. D., 3, Bristol, Vt. 05443, retired.
Gilmour, Elva, address unknown.
Gredler, Hazel Rogers (Mrs. Frank S.), address unknown.
Halpin, Alice C., 2 Weybridge St., Middlebury, Vt. 05753, retired.
Harrin, Katherine Hur (Mrs. Homer B.), R. F. D. 1, Middlebury, Vt. 05753.
Harrison, Margaret Harris (Mrs. Summer D.), 67 Forest Dr., Apt. B, Springfield, N. J. 07081.
Heath, Dorothy Brown (Mrs. W. Edy), 25 Heath Dr., Somerville, N. J. 08876.
Hesselgraves, Ruth A., 123 Sou Main St., Middlebury, Vt. 05753, retired; temporarily guidance counselor, Middlebury Union High School.
Jennings, Bessie C., Elmstead Lane, Green's Farm, Conn. 06436, retired.
Lambert, Irene Adams (Mrs. Aber E.), 811 No. Linn St., Iowa City, Ia. 52240.
*Menteith, Elsie, 18 Chestnut St., Chatham, N. J. 07928.
Myrick, Hannah Dvorce (Mrs. Roswell C.), 35 Loomis St., Montpelier, Vt. 05602.
Paulsen, Helen Sibley (Mrs. C. H.), 72 Dover Rd., Wellesley, Mass. 02181.
Pray, Dr. Frances M., address unknown.
Reid, Hubert C., Muriel, address unknown.
Reynolds, Louise H., 28-B University Heights, Burlington, Vt. 05401, retired.
*Rogers, Margaret R., 2 Vendora Rd., Orange, New Jersey, 07860.
*Slavonat, Margaret Jones (Mrs. Percy L.), 70 Pleasant St., Mansfield, Mass. 02048.
Smith, Lucy Smith (Mrs. J. H.), 2418 Harvard Dr., Visalia, Calif. 93277.
Strout, Doris Kendall (Mrs. Harold A.), 23 Craig Rd., West Dennis, Mass. 02570.
*Wilson, Bertha Farrell (Mrs. Joseph E.), 30 Ballston Ave., Ballston Spa, N. Y. 12020.
*Zellers, Mary Grace (Mrs. Raymond H.), 105 East Ave., Hackettsown, N. J. 07840.

1923

Ashley, Clinton E., address unknown.
Austin, Guilford M., 5227 Malaga Dr., Sarasota, Fla. 33550, retired.
*Carroll, Sanford A., 19 Delamere Rd., Williamsville, N. Y. 14221, owner, Carroll Insurance Agency.
Clark, Robert A., address unknown.
Crowson, Charles N., Jr., address unknown.
deLancy, Livingstone, 103 Melody Dr., Metairie, La. 70001, principal, head of foreign language department, Metairie Park Country Day School.
Draper, Dr. Alfred A., 1174 E. Main St., Space 172, El Cajon, Calif., 19201, retired.
Duncan, Russell E., 135 Lincoln St., New Britain, Conn. 06052, retired.
*Dunns, Leslie H., 1428 Rockefeller Lane, Manor 4, Walnut Creek, Calif. 94529, retired.
Emory, James B., 638 Hillcrest Rd., Ridge- wood, N. J. 07450, lawyer, James Teich, Passaic, N. J.
*Galagher, Elbert T., Jay St., Katonah, N. Y. 10536, Supreme Court Justice.

News Letter

Whittemore, Frederick O., Church and Main Sts., Dorset, Vt. 05251, owner-manager, Braintree Dairy.


Williams, Merritt J., address unknown.

Xantho, P. A., address unknown.

Young, Clarence P., 841 Lorenz Ave., Baldwin, N. Y. 11510, teacher and mathematics coordinator, Union Free School, District 6.

Abel, Dorothy, 114 Davis Ave., Brookline, Mass. 02143, retired.


Balch, Elizabeth Hayes (Mrs. Dan H.), Saratoga and Broadway, Rivergate, Ore. 97537, teacher, Rogue River School District 35.

Billings, Laura Powers (Mrs. Aloth B.), 56½ West St., Rutland, Vt. 05701.

Blake, Lois Robinson (Mrs. Frederick), 95 Man将士 St., Mountclair, N. J. 07042.

Bledgett, Mary Calvi (Mrs.), P. O. Box 287, Middlebury, Vt. 05753.

Bradley, Dorothy Brackett (Mrs. Victor A.), 42 E. Wellie Ave., Pennington, N. J. 08534.

Clark, Evelyn Quick (Mrs. George B.), 165 Noe Ave., Chatham, N. J. 07928.

Clark, Mildred Badger (Mrs. Vincent), address unknown.

Coombs, Florence Philipson (Mrs. Frederick), 47 Old Ox Rd., Delmar, N. Y. 12054.

Coombs, Miriam Sweet (Mrs. John D.), 2-A Highland St., West Concord, Mass. 01781, teacher, Lincoln-Sudbury Regional High School.

Crenau, Gertrude Parsons (Mrs. M. J.), 41 South St., Hartford, Conn. 06106.

*Curtis, Gladys Mohan (Mrs. Herbert L.), 7 William St., Proctor, Vt. 05765.


Dauchy, Margaret Miller (Mrs. Otis B.), P. O. Box 63, Mesquite, Nev. 89024, teacher, Clark County School District, Las Vegas, Nev.

Davis, Vida Waterman (Mrs. John L.), 2331 2-A Liberty St., Andover, Mass. 01810.

*Donahue, Louise Sargent (Mrs. Leonard M.), 55 Liberty St., Moutpelier, Vt. 05602.


*Douglass, Jane French (Mrs. R. F.), 12801 North 12th St., Tampa, Fla. 33612.

*Dwinnell, Hester, 15 Hardy Rd., Swampscott, Mass. 01907.

Eddy, Katherine Brainerd (Mrs. Stanton S., Jr.), 93 Main St., Middlebury, Vt. 05753, teacher of English, Middlebury Union High School.

Fales, Alice, 2434 E. Brandenberry Ct., Arlington Heights, Ill. 60004, creative director, advertising department, Scott Foreman and Co.

*Fitzpatrick, Marguerite Kent (Mrs. P. J.), Box 63, Beacon, Vt. 05038.

*Gauthier, Mildred Hunt (Mrs. P. H.), 222 Eastern Way, Rutherford, N. J. 07070.

Gripping, Helen Northrop (Mrs. Frank W.), 550 W. Main St., North Adams, Mass. 01247.

Hatch, Helen Revere (Mrs. E. Dwight), 199 Roosevelt Rd., Rochester, N. Y. 14618.

Hathaway, Helen Bell (Mrs. Robert M.), R. F. D. 3, St. Albans, Vt. 05478.

*Hawley, Edith Markwell (Mrs. James R.), 418 E. 92nd St., Seattle, Wash. 98113, retired.


Hibbert, Zella Cole (Mrs. Raymond F.), Kelley Green, New Canaan, Conn. 06840.

Hinman, Katherine Burtis (Mrs. George R.), 63 Bogart Ave., Port Washington, N. Y. 11050.

Headley, Elizabeth, 211 Montowese St., Branford, Conn. 06405, assistant librarian, James Blackstone Memorial Library.

Joynl, Joyce, address unknown.

Kemp, Marian Hinman (Mrs. Victor), 2819 W. Queen Lane, Philadelphia, Pa. 19129, director, Home Service Bureau, Acme Markets, Inc.

Kennedy, Marian L., address unknown.

Lacase, Helen French (Mrs. Raymond E.), 13 Warren St., Fryeburg, Me. 04037, school secretary, Union No. 19.


Lardner, Adelma Hadley (Mrs. Lyford), 5709 Ogden Rd., Washington, D. C. 02346.

Lindstone, Mildred Davis (Mrs. Ralph), 22 School St., Wallingford, Vt. 05773, teacher of English and director of guidance, Wallingford High School.


*Long, Inda Butler (Mrs. W. Edwin), 39 Grove St., Oneonta, N. Y. 13820, assistant department head and clerk, Breese’s Oneonta Dept. Store.

MacDonald, Irene Wyman (Mrs. Robert C.), 360 Spartan Ave., Oakland, Calif. 94610, teacher of French, Alameda Unified School District.

Mayberry, Esther Beman, (Mrs. Clarence), address unknown.

McClellan, Florence Porter (Mrs. James S.), 372-B Park Rd., West Hartford, Conn. 06119, retired.

Milligan, Esther Quakenbous (Mrs. Lester), R. F. D. 3, Box 1842, Great Barrington, Mass. 01202.

*Miss, Evelyn Dukin (Mrs. Robert C.), Rimbom Rd., Woodbridge, Conn. 06525.

Nelson, Alice Brown (Mrs. P. Willard), 78 Seminary Rd., Simsbury, Conn. 06070, teacher of remedial reading, Renbrook School.

Oviatt, Jane Carrick (Mrs. Clifford R.), Crown Tower, 123 York St., Apt. 19-K, New Haven, Conn. 06511, retired.

*Patch, Frances Baldwin (Mrs. F. Wallace), P. O. Box 212, Framingham Centre, Mass. 01702.

Peck, Harriette Wood (Mrs. Emerson H.), 241 Clinton St., Watertown, N. Y. 13601, retired.

Rice, Margaret Moody (Mrs. Charles), 63 Front St., Exeter, N. H. 03833.

*Robinson, Louise, 15 Webrure Bridge St., Middlebury, Vt. 05753, reference and assistant librarian, Starr Library, Middlebury College.

Sanford, Pauline, 319 Avenue C, Apt. 11-A, New York, N. Y. 10009, department head and management commercial art department, Norcross, Inc.

Sawyer, Mary E., Northfield Rest Home, Old Northfield Rd., Northfield, Conn. 06077, retired.

*Seaward, Harriet Grant (Mrs. Edgar), 42 Park Blvd., Lancaster, N. Y. 14086, teacher of English, Lancaster Central Senior High School.

Selden, Mary Moody (Mrs. John K.), Jordan Hall, 200 So. Observatory St., Ann Arbor, Mich. 48104, associate resident director, University of Michigan.

Sills, Dorothy Perry (Mrs. Earl H.), 4129 Chesterton St., S. W., Roanoke, Va. 24018.

Silverman, Sara Yvonne (Mrs.), address unknown.

Simpson, Dorothy Kirk (Mrs. Alfred K.), 35 Orange St., Brooklyn, N. Y. 11201, clerk, business development department, U. S. Trust Co.

Smith, Emily Lobdell (Mrs. Jasper A.), Central Rd., Middlebury, Conn. 06762.

Smith, Marjorie Cross (Mrs. Wendell F.), 2466 Breakwater Circle, Sarasota, Fla. 33581.

Smith, Miriam Waldron (Mrs. Edward L.), address unknown.

Slyvester, Mildred Senecal (Mrs.), address unknown.

Taber, Alice M., 446 So. Gramercy Pl., Los Angeles, Calif. 90005, librarian, Los Angeles Public Library.


Urrt, Elizabeth King (Mrs. Howard R.), 241 Clinton St., Watertown, N. Y. 13601, postmaster.

Ward, Dorothy Cate (Mrs. Paul W.), 4711 Hunt Ave., Chey Chase, Md. 02015.

*Webster, Ruth Norris (Mrs. John R.), Woodsville, N. H. 03785, partner and bookkeeper, F. J. Norris Co.

Westfall, Elizabeth Stoughton (Mrs. Arthur
Dix, Carleton B., address unknown.

Donald, William K., 330 Hudson St., New York, N. Y. 10013, treasurer, Masback, Inc.


Eastman, Willard B., 48 School St., Concord, N. H. 03301, supervisor of criminal records, Dept. of Safety, Division of State Police, State of New Hampshire.

Eaton, George H., 2 Hillcrest Dr., Montpelier, VT. 05602, training supervisor, Unemployment Compensation Committee, Vermont State Employment Service.

Featherer, Ralph L., address unknown.

Ferry, Edward M., 70 Seminole Rd., West Acton, Mass. 01720, chairman, social studies department, Littleton High School.

Furbush, Rollins A., Galvez Hotel, Galveston, TX. 77550, president, American National Insurance Co.

Golnick, Walter O., Culver Military Academy, Culver, Ind. 46511, teacher.

Goodwin, Theodore T., Box 115, North Windham, Conn. 06256, teacher of science, Windham.


Haley, William J., address unknown.

Hall, William T., Jr., 93 Elmwood Ave., Ho-Ho-Kus, N. J. 07423, advertising manager, The Blue List Publishing Co., Inc.

Harris, George J., 140 Home St, Marlverne, N. Y. 11565, attorney.

Hayward, G. Peter, address unknown.

Higgins, Paul M., address unknown.

Hill, Ralph A., 50 School St., Walpole, Mass. 02081, superintendent, Frank M. Hill Machinery Co.


Hindes, Earle W., 802 Florida Dr., Tifton, Ga. 31794, president, Higo Associates, Inc.

Hinman, George R., 63 Bogart Ave., Fort Washington, N. Y. 10595, president, Triton Marine Products.

Hope, Charles M., address unknown.

Hoyt, Dr. John P., 2413 Home St. (Box 592), Utica, N. Y. 13502, manager-owner, Health Spot Shoe Shop.

Jones, Clayton C., address unknown.

Kettel, Adolph B., Box 96, Tallcottville, Conn. 06080, retired.

Lambert, Dr. Greenleaf H., 320 LaLoma, Modesto, Calif. 95354, radiologist, Gould Medical Group.

Leavy, Grant G., 5 Brook Ct., Wauwatosa, Wis. 53213, assistant treasurer, Wisconsin Electric Power Co.

Dix, Carleton B., address unknown.

Donald, William K., 330 Hudson St., New York, N. Y. 10013, treasurer, Masback, Inc.


Eastman, Willard B., 48 School St., Concord, N. H. 03301, supervisor of criminal records, Dept. of Safety, Division of State Police, State of New Hampshire.

Eaton, George H., 2 Hillcrest Dr., Montpelier, VT. 05602, training supervisor, Unemployment Compensation Committee, Vermont State Employment Service.

Featherer, Ralph L., address unknown.

Ferry, Edward M., 70 Seminole Rd., West Acton, Mass. 01720, chairman, social studies department, Littleton High School.

Furbush, Rollins A., Galvez Hotel, Galveston, TX. 77550, president, American National Insurance Co.

Golnick, Walter O., Culver Military Academy, Culver, Ind. 46511, teacher.

Goodwin, Theodore T., Box 115, North Windham, Conn. 06256, teacher of science, Windham.


Haley, William J., address unknown.

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Harris, George J., 140 Home St, Marlverne, N. Y. 11565, attorney.

Hayward, G. Peter, address unknown.

Higgins, Paul M., address unknown.

Hill, Ralph A., 50 School St., Walpole, Mass. 02081, superintendent, Frank M. Hill Machinery Co.


Hindes, Earle W., 802 Florida Dr., Tifton, Ga. 31794, president, Higo Associates, Inc.

Hinman, George R., 63 Bogart Ave., Fort Washington, N. Y. 10595, president, Triton Marine Products.

Hope, Charles M., address unknown.

Hoyt, Dr. John P., 2413 Home St. (Box 592), Utica, N. Y. 13502, manager-owner, Health Spot Shoe Shop.

Jones, Clayton C., address unknown.

Kettel, Adolph B., Box 96, Tallcottville, Conn. 06080, retired.

Lambert, Dr. Greenleaf H., 320 LaLoma, Modesto, Calif. 95354, radiologist, Gould Medical Group.

Leavy, Grant G., 5 Brook Ct., Wauwatosa, Wis. 53213, assistant treasurer, Wisconsin Electric Power Co.
1933


Amelung, Arthur L., 855 Blue Hill Ave., Chestnut Hill, Mass. 02167, sales representative, Mutual Stores, Red Bank, N. J.

Anderson, John, 4059 Cass Ave., Detroit, Mich. 48203, personnel manager, Buick Motor Division, General Motors Corp.

Anagnostopoulos, Theophilos, 147 Prince St., Florence, S. C. 29501, builder.

Arens, William G., 316 E. 11th St., Moline, Ill. 61265, sales manager, John Deere Tractor Co.

Auchtcr, Francis E., address unknown.

Amelung, Arthur L., 855 Blue Hill Ave., Chestnut Hill, Mass. 02167, sales representative, Mutual Stores, Red Bank, N. J.

Auchtcr, Francis E., address unknown.

Amelung, Arthur L., 855 Blue Hill Ave., Chestnut Hill, Mass. 02167, sales representative, Mutual Stores, Red Bank, N. J.

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Auchtcr, Francis E., address unknown.

Amelung, Arthur L., 855 Blue Hill Ave., Chestnut Hill, Mass. 02167, sales representative, Mutual Stores, Red Bank, N. J.

Auchtcr, Francis E., address unknown.

*Ostheimer, John H., 51 Caroline St., Hamden, Conn. 06514, associate librarian, Yale University.

Pattison, Charles W., Main St., Westport, N. Y. 12993, insurance broker, Pattison Real Estate and Insurance Agency.

Peach, Bruce B., address unknown.

Patterson, Charles C., 2426 Richbern St., Rye, N. Y. 10580, purchasing agent, Wallauer Paint Co.

Pritchard, C. Albert, Ferry Farms, U.S.N.A. Branch P. O., Annapolis, Md. 21402, associate professor in foreign language department, U. S. Naval Academy.

*Rahul, Rafael, 39 Harbor Ave., Marblehead, Mass. 01945, vice president and director, Dewick and Flanders, Inc.

*Riccio, Albert J., 6 Hillcrest Ave., Hillcrest, wheelchair, Del. 07040, vice president, Minnisink Oil Corp.

*Ridgway, John R., 214 Grove St., Rutland, Vt. 05701, radiologist.

*Robinson, John C., 7637 E. 31, Portland, Ore. 97202, chemist, assistant production manager, Pittsburgh Plate Glass Co.

Rogers, Walter C., address unknown.

Roth, Richard C., 60 Phillips St., Rutland, Vt. 05701, president, Sable Mountain Corp.

Ross, Robert M., address unknown.

Rowe, Dr. Robert A., 49 High Ridge, Ridgefield, Conn. 06877, director of music, Ridgefield Public Schools; director of music, First Congregational Church.

Rowell, John H., 443 Jackson Ave., Glencoe, Ill. 60022, vice president, Marsh and McLennan, Inc.

*St. John, Bruce, 2407 W. 18th St., Wilkinsburg, Del. 19066, director, Delaware Art Center.

Schuherzer, Rudolph, 231 Falmouth Rd., Falmouth, Portland, Me. 04105, scalmen, S. D. Warren Co.

Scott, Stephen W., 1097 98th St., Niagara Falls, N. Y. 14304, assistant chemist, Union Carbide Metals Co.

*Sheehy, Richard J., Siena College, Loudonville, N. Y. 12211, head of department of modern languages.

Smith, John R., 3905 Longbow Dr., Pittsburgh, Pa. 15235, associate professor of
civil engineering, University of Pittsburgh.


Stiles, Raeburn B., 3911 Trimple Rd., Nashville, Tenn. 37215, engineer-director, computer services division, Tennessee Department of Highways.

Stoddard, John B., address unknown.

Stein, Dr. Eugene, 601 Chestnut St., Cedarhurst, N. Y. 11516, physician.

*Swan, Thomas W., Jr., 10 Avondale Rd., Cresswood, Tuckahoe, N. Y. 10707.

Swett, Donald J., 58 Curtis Pl., Maplewood, N. J. 07040, vice president, Minniskin Oil Co.

Taylor, Frederick W., address unknown.

*Temple, David W., address unknown.


Westin, Donald H., Mt. Hermon School, Mt. Hermon, Mass. 01354, head of science department.


*Williams, Dr. John R., 212 Grove St., Rutland, Vt. 05701, radiologist.

Wilson, Robert H., address unknown.

*Wing, Edward H. E., R. F. D. 1, Canaan, Conn. 06018.

*Winslow, Dr. Field H., Albee Mill, Inc.; general insurance agent.

*Yasinski, Harold W., 7 Wall Ct., Springfield, Vt. 05156, engineer-draftsman, Fellows Gear Shaper Co.


*Zett, James, 854 E. 228th St., Bronx, N. Y. 10466, legal editor, Matthew Bender Co.

Armstrong, Jennie-Belle Perry (Mrs.), 43 Birdsal St., Norwich, N. Y. 13815, teacher, Unatego Central School, Unadilla, N. Y.

Baker, Elizabeth Reynolds (Mrs. John E.), 7 So. King St., Danbury, Conn. 06810, secretary-treasurer, M. F. Reynolds Co.

Baker, Helen Jordan (Mrs. John A.), 68 Atlantic Ave., Massapequa Park, N. Y. 11762.

Barry, Jane Abbott (Mrs. Fred), 29 Union St., Keene, N. H. 03431, teacher of French, Keene High School.

*Becker, Myrtle (Mrs. John), 665 Fairview Ave., Ridgefield, Conn. 06877, director of music, First Congregational Church.

Beene, Eva Niles (Mrs. Claude), address unknown.

Beltz, Arna Bulkeley (Mrs. William), 343 Twelfth Ave., Anchorage, Alaska 99501, nursing director, Anchorage Area Borough Health Department.

*Berg, Frances Russell (Mrs. Emanuel), 348 Mulry Lane, Lawrence, N. Y. 11559, chief librarian, Lawrence Senior High School.

*Bohn, George Bennett (Mrs. C. W.), 3008 Chester St., St. Johnsbury, Vt. 05819, professor, Lyndon State College; representative, Vermont General Assembly.

Bowers, Rebecca Abbott (Mrs. John), 10 Cedar Dr., Farmingdale, N. Y. 11735, teacher of French, Farmingdale School District.

*Boehm, Thomas E. (Mrs. John J.), 1720 Kilbarney Lane, Niles, Mich. 49120, teacher of English, department supervisor, Mary Reid Cieslak School.

Butules, Madeline S., 23 Champlain St., Brandon, Vt. 05733, teacher of Spanish and Latin, Rutland High School.

*Cadby, Marjory Arnold (Mrs. Howard S.), 10 Prospect Ave., Darien, Conn. 06820.


Chase, Helen Cosenza (Mrs. Loring D.), 300 Belden Pkwy., Hillcrest, Mass. 02178, head of department of music, First Congregational Church.

Chidsey, Virginia Howe (Mrs. Andrew III), 2 Pine Trail, Easton, Pa. 19042.

Clark, Anne Sargent (Mrs. Henry L., Jr.), 16 Hillcrest Pkwy., Winchester, Mass. 01890.

*Clark, Shirley Haven (Mrs. Allen P.), Main St., Vergennes, Vt. 05491, teacher of English and Latin, Vergennes Union High School.

Cook, Janet Randall (Mrs. Carlos B.), 202, Coral Gables, Fla. 33134, pilot administrator, Braniff International.

*Cooking, John Smott (Mrs. Nelson M.), 40 Brook St., Burlington, Vt. 05401.


Costin, Mary Reid Cleland School.


Crichton, Lillian (Mrs. Joseph P.), 12572, teacher of French, Rhinebeck Central School.

Crittenden, Lilyan (Mrs. John D.), 5001 Summit Ave., Cloquet, Minn. 55720.

*Davis, Elizabeth Ethel (Mrs. Ellsworth), R. D. 2, Burlington, Vt. 05401.

Drex, Naomi Heig (Mrs. Theodore A.), Box 114, Hamburg, N. Y. 14415.

Drinkwater, Margaret, address unknown.

Dudley, Jean Hoadley (Mrs. John R.), Sea Hill Rd., North Branford, Conn. 06471, research clerk, Yale University.

Ellison, Virginia Fischer (Mrs. Herbert Jr.), 15 Canaanwata St., Norwich, N. Y. 13813, secretary, Y. M. C. A.

English, Elizabeth Warner (Mrs. T. Jackson, Jr.), 1425 Summit Ave., Cloquet, Minn. 55720.

*Flinn, Katherine E., 31 Union St., Burlington, Vt. 05401, supervisor, space electronics design, General Electric Co.

Gage, Jean Clarke (Mrs. E. M.), 665 Fairview Ave., Ridgefield, Conn. 06877, head of department of music, First Congregational Church.

Gage, Jean Clarke (Mrs. E. M.), 665 Fairview Ave., Ridgefield, Conn. 06877, head of department of music, First Congregational Church.
Southworth, Ruth Redman (Mrs. Warren H.), address unknown.


Stefanaki, Hazel Brown (Mrs. Edward), Maple St., Stowe, Vt. 05672, secretary, Stowe School Department.

Stein, Marguerite Hunold (Mrs. Russell Windmcre Dr., 336), 336, 33rd Rd., Hamilton, N. Y. 13346, university librarian, Colgate Library.

*Walling, Janette Phelps (Mrs. William), 1132 Hilltop Rd., Erie, Pa. 16509.

Walter, Lois Lewthwaite (Mrs. T. F.), 54 Fairview Ave., Port Washington, N. Y. 11050, therapeutic dietitian, St. Francis Hospital, Roslyn, N. Y.

Warthin, Virginia Whittier (Mrs. Thomas A.), 810 Neponset St., Norwood, Mass. 02062.

Welch, Mary Duryce (Mrs. Edward W.), 12 Willard Rd., Ashburnham, Mass. 01430, copy editor (address unknown).

Welcker, Anne Phillips (Mrs. Merrill L., Jr.), Box 229, Bay Ridge Lane, South Duxbury, Mass. 02374, school nurse, Duxbury Public Schools.

Wells, Eloise Barnard (Mrs. Howard), 3 Clark St., Claremont, N. H. 03743, librarian, Stevens High School.

Wicks, Virginia Kent (Mrs. Frank W.), 336 Warwick Ave., West Englewood, N. J. 07636.

Williams, Alice Washburn (Mrs. Elmer V.), 111 LaVerne Ave., Mill Valley, Calif. 94941.

Borlind, Wilfred B., address unknown.

*Brainard, Raymond F., Jr., 31 Yeoman Dr., Upper Saddle River, N. J. 07458, general manager-purchasing, Corn Products Sales Co.


Brown, Wilbur M., address unknown.

*Bruseau, Bernard H., 78 Mechanic St., Huntington, N. Y. 11743, owner of laundromats.

Bunnell, Dr. Ivan L., 161 Darwin Dr., Snyder, N. Y. 14226, director, cardiovascular laboratory, Buffalo General Hospital; associate professor of medicine, State University of New York at Buffalo.


*Castrns, Robert E., 44 Ridge Rd., East Longmeadow, Mass. 01028, manager of chemical research, Cottolene.

Camp, Frederick def., 166 Middlebury Rd., Watertown, Conn. 06795, chemist, Anaconda American Brass Co.

Camp, Nelson M., 27 Woodland Rd., New Canaan, Conn. 06840, purchasing agent, Kennecott Copper Corp.

*Campagna, Ralph, R. F. D. 5, Wayzata, Minn. 55391, president, Danavox North America, Inc.

*Cridland, John E., R. F. D. 1, Johnstown, N. Y. 12095, supervisor, general supply department, International Paper Co., Inc.

*Clarnes, Dr. John, 1009 Karla Lane, Manhattan, Kan. 66502, dean, College of Arts and Sciences, Kansas State University.

*Crittenden, John E., R. F. D. 1, Johnstown, N. Y. 12095, supervisor, general supply officer, Gifford Air Force Base.


Elliott, A. Leete, 310 Maryland Ave., Glen Burnie, Md. 21061, electronics engineer, Westinghouse Electric Corp.

*Fairbrother, Raymond Lowell Rd., Concord, Mass. 01742, assistant to general manager, Trans-Sonic, Inc.

*Farrell, George E. Jr., 44 Hudson St., Westfield, N. Y. 12885, teacher of science, Warrensburg Central High School.

*Farrington, Edward H., address unknown.

Gilbert, Dr. Arthur D., 1311 Chadwick Rd., Wellesley, Wilmington, Del. 19803, research laboratory director (explosives department), E. I. duPont de Nemours and Co.

*Gour, Maurice D., address unknown.

Gray, Norman H., 133 Blue Point Ave., Blue Point, N. Y. 11715, owner, Harry Gray and Son, Inc.

Guarnaccia, Paul B., 52 Coach Lane, Fairfield, Conn. 06430, teacher of Spanish, Andrew Warde High School.

*Hallcock, Archibald C., 54 Butternut Lane, Stamford, Conn. 06903, sales manager, x-ray special products, Machlett Laboratories.

*Hallcock, Edward B., 86 Woodland Ave., Summit, N. J. 07901, president, Construction Specialties, Inc.

*Harvi, Charles J., Dedham St., Dover, Mass. 02030, partner, Callan-Harvi Associates, technical and management consulting.

*Hayward, Donald E., address unknown.

*Hayward, Edward B., 6708 Madison Ave., Hammond, Ind. 46324, director, Hammond Public Library.

*Hayward, Emory A., Box 43, Glover, Vt. 05839, chairman, Ways and Means Committee, Vermont State Legislature; real estate broker.

*Herrmann, Karl, address unknown.

Hicks, Robert B., 34 North St., Granville, N. Y. 12832, executive, Evergreen Slate Co., Inc.

*Hill, Clement S., 96 Union St., Keene, N. H. 03431, teacher and assistant principal, Monadnock Regional School.

Holson, Frank E., 42 Venice Ave., Albany, N. Y. 12203, chief, Bureau Special College Programs, New York State Education Department.

*Hoffaagle, Hugh, 1 Morgan Dr., Hudson Falls, N. Y. 12839, supervisor, manufacturing projects planning, General Electric Co.

*Holstrom, Cecil C., 6702 94th Ave., Sea- brook, Md. 20801, branch head, Navy Department.

*Hunt, Marion J., address unknown.

*Jackard, Peter W., address unknown.

*Jackman, Kenneth V., The Hill School, Pottstown, Pa. 19464, instructor of science.

*Johnson, Roland A., Cook St., Washington Depot, Conn. 06894, superintendent of schools, new Fairfield Board of Education.

*Johnson, The Rev. Roland R., 491 Main St., Wareham, Mass. 02571, minister, First Congregational Church.


*Kleczka, Dr. Ivan C., 481 Brookwood Rd., Wayne, Pa. 19087, professor of insurance, Temple University.

*King, Kenneth E., R. F. D. 1, Meadowbrook Rd., Saratoga Springs, N. Y. 12866.

*Lamb, George W., address unknown.

*Lawrence, Lewis R., 293 Columbia Dr., Apt. 326, Cape Canaveral, Fla. 32920, cost analyst, Apollo Program, Boeing Co.

*Leach, Robert R., address unknown.

*Lewis, Dr. Harold W., Physics Dept., Duke University, Durham, N. C. 27708, professor of physics.


*Lovell, Dr. E. Sherburne, Highland Circle, Springfield, Vt. 05776, geologist.

*Luria, Dr. Sidney B., 104 Robert St., Waterbury, Conn. 06710, physician.

MacLeod, Dr. Kenneth G., 55 Liberty Pole Rd., Hingham, Mass. 02043, dentist.

*Matteson, Dr. Robert J. M., 325 South St., Bennington, Vt. 05201, principal consultant and owner, Matteson Associates.

*Mead, Dr. Harvy W., 1308 Old Farm Rd., Charlotte, N. C. 28211, physician.


Moreau, Lt. Col. William M., 1317 Coving-
Frawley, Ernest D., 80 Monatiquot Ave.,
Fulton, The Rev. Robert F., Henderson
Gale, Donald I., 24915 Ridge Rd., Damascus
Jensen, John T., Jr., 6321 Hibbling Ave.,
Grosvenor, Arthur E., 46 Hooton Pl,
Hadley, Albert P., 260 College St., Hudson,
Winter Issue
Hassmer, Warren J., 23 Oak St., Beverly
*Fisher, Paul R., 339 Avenel St., Avenel,
*Grimmelmann, Ihler, 51 Woodcrest Ave.,
*Grant, George H., 58 Hamden Dr., Hud-
*Hawkes, William S., Hesperus Ave., Mag-
*Kelley, Robert J., R. F. D., Tower Hill,
*Schlieder, Victor B., 68 Leverett St.,
**Small, Comstock, 32 Mill St., Orono, Me.
**Small, William A., 72 Highland Ave., Bar-
Smith, Charles T., address unknown.
*Steel, George B., Jr., 5600 East Fall Creek Pkwy., Indianapolis, Ind. 46226, president, Planned Investment Co.
*Sturges, Robert E., 9 Fairway Dr., Oberlin, O. 44074, sales engineer, The Raybestos-Manhattan Corp.
*Sullivan, George W., 156 Congdon St., Providence, R. I. 02906, instructor of English, Rhode Island School of Design.
*Van Kirk, John, address unknown.
*Vickers, Allen G., Hinckley School, Hinckley, Me. 04944, headmaster.
*Walch, Harold G., Plainville Ave., Farming-
Gardner, Eleanor Barnum (Mrs. Frank S.), Candy Hill Lane, Sudbury, Mass. 01776.

Groves, Ethel Brainerd (Mrs. James S.), 2334 California St., N. W., Washington, D. C. 20008, legal secretary, Kemmon, Palmer, Stevens and Estabrook.

Hadden, Elisabeth Osborne (Mrs. Russell), 78 Davis Ave., Poughkeepsie, N. Y. 12603.

Hagardorn, Beulah, 421 Reynolds St., Scotia, N. Y. 12302, principal, Van Corlaer Junior High School.

*Hall, Margaret Leslie (Mrs. Charles M.), 30 Briarwood Dr., Wyckoff, N. J. 07481.

Hart, Katharine Severance (Mrs. Ernest H.), 1949 Mary Ellen Lane, Scotch Plains, N. J. 07076.

Heath, Jane Liddle (Mrs. Thomas D.), 46 Coleydon Rd., Westport, Conn. 06880, parish secretary, Christ and Holy Trinity Church.

Hoag, Elin Handside (Mrs. Harold D.), 13 Hemlock Dr., Tenafly, N. J. 07670.

Hoptay, Josephine Minder (Mrs. Joseph), 168 Sycamore St., Albany, N. Y. 12209.

Houston, Estelle J., address unknown.

*Jackson, Emily Barclay (Mrs. Russell W.), 92 Chandler Rd., Chatham, N. J. 07928.


Lind, Margaret Lawrence (Mrs. John M.), 611 Grove St., Norwell, Mass. 02061, teacher of mathematics, Norwell High School.

Long, Anne Kilbridge (Mrs. Thomas F.), 10 Colwich Dr., Willowdale, Ont., Canada.

Manser, Ellen Pierson (Mrs. Gordon), 18 Lakeside Dr., New Rochelle, N. Y. 10801, director, Project ENABLE, Family Service Association of America.


McGowan, Doris Fife (Mrs. Alton C.), 6 Chestnut St., Claremont, N. H. 03743.

McKenney, Marion Hewes (Mrs. Melein W.), R. F. D. 3, Little Falls, N. Y. 13365, teacher, Iliion Central School.

*Miller, Evelyn Adriance (Mrs. Kenneth), 2 No. Main St., Orono, Me. 04475, church organist, Church of Universal Fellowship, University of Maine; part-time librarian and free lance photographer.

Miner, Florence Hulme (Mrs. James), 32 Glaze Lane, Levittown, N. Y. 11756.

Mithasel, Phyllis Malcolm (Mrs. T. A.), Box 1740, La Jolla, Calif. 92037, free lance photographer.

Moseley, Bertha Strait (Mrs. Robert E.), 21 W. Market St. (Box 356), Hyde Park, N. Y. 12538, kindergarten teacher, Hyde Park School District.


Neely, Margaret Gardner (Mrs. Frederick L.), 1025 Neweney Dr., N. W., Atlanta, Ga. 30305.

*Parker, Jane Kingsley (Mrs. Wyman W.), 330 Pine St., Middletown, Conn. 06457.


Pfaff, Frances S. (Mrs. John J.), 1095 Candy Hill Lane, Sudbury, Mass. 01776, part-time teller, Sudbury branch, Waltham Savings Bank.

Reid, Betty Shaler (Mrs. Dorien F.), Brier Patch Lane, R. R. 2, Mattapoisett, Mass. 02739.

*Roberts, Ruth Flicker (Mrs. John R.), 88 Maiden Lane, Kingston, N. Y. 12401.

Schenck, Jean Archibald (Mrs. Martin), address unknown.

Short, Louise Hoyt (Mrs. Bennett H.), 77 Milwaukee Ave., Bethel, Conn. 06801, guidance counselor, Bethel High School.

Sigurdson, Jeannette Leavens (Mrs. Bjorn), 70 Westland Ave., Rochester, N. Y. 14618.

Spamer, Claribel Notthage (Mrs. V. B.), 121 Huntington Rd., Stratford, Conn. 06697, teacher-counselor, Stratford School System.

Stafford, Helen Kelley (Mrs. Robert T.), 3541 Devon Dr., Falls Church, Va. 22042.

Stafford, Roberta M., address unknown.

*Stearns, Dorothy Simonds (Mrs. Norman R.), 530 Briarwood Dr., Wyckoff, N. J. 07481.

Stevens, Dame Gertrude (Monica L. Stevens), Holme Eden Abbey, Carlisle, Cumberland, England, Benedictine nun.

Stone, Helen Thomas (Mrs. Paul), 13 Hemlock Dr., Lnenupog, Mass. 01462, librarian, Leominster High School.

*Stone, Joyce Godley (Mrs. Frederick L.), Box 549, Gettysburg, Pa. 17325.

Taylor, Winifred Duffield (Mrs. George), 18 Kingsford Rd., Hanover, N. H. 03753.

Trask, Barbara Converse (Mrs. Gordon), address unknown.


Walker, Jean L., address unknown.

Washburn, Jeannette Baker (Mrs. Fernald), 1261 School Ave., Ososhk, Wis. 54910, classified advertising sales representative, The Paper.

Wells, Alice Chase (Mrs. Thomas M.), 152 Clarewill Ave., Upper Montclair, N. J. 07043.

*Williams, Ruth Lewis (Mrs. Judson), Central Ave., Wappingers Falls, N. Y. 12590.

Wilson, Dorothy Dunbar (Mrs. Arthur E.), R. F. D. 1, Reeds Ferry, N. H. 03078.

*Witt, Phyllis Dow (Mrs. James T.), 1765 Labona Dr., Eugene, Ore. 97402.

1943

*Adito, Robert J., Jr., 695 So. Prospect St., Burlington, Vt. 05401, manager, Vermont Paper Co.

*Aldrich, Kenneth R., 17 Marble St., Branford, Vt. 05725, sales representative, National Life Insurance Co.

Allen, William G., 730 24th St., N. W., Washington, D. C. 20037, foreign service officer, Department of State.

Annunziata, Armand, 305 Lexington Ave., New York, N. Y. 10016, foreign travel representative, Thomas Cook and Son.

Backup, Dr. Phillip H., 4629 No. Mullen St., Tacoma, Wash. 98407, physician.

Baines, Elliot A., Center Rd., Woodbridge, Conn. 06625, sales manager, fantasy division, Bridgeport Brass Co.

*Barclay, Ralph G., 12107 Lerner Pl., Bowie, Md. 20715, mechanical engineer, diamond ordnance, Fuze Laboratories, Ordnance Corps, Dept. of Army.

Bucholz, Frederick T., 924 Fairway Dr., N. E. Vienna, Va. 22180, senior staff associate, IIT Research Institute.

Berger, Walter M., address unknown.

Bernard, Gordon E., address unknown.

Bickford, Robert L., address unknown.

Bishop, Earle J., Hillcrest Rd., Rutland, Vt. 05731, senior law partner, Bishop and Crowley.

Bohn, Peter N., Jr., 213 Church Rd., Ardmore, Pa. 19003, president, Renwell Industries, Inc.

Booth, Frederick H., 40 Collins Rd., Maplewood, N. J. 07040, teacher of physical education, football and basketball coach, Columbia High School.

Bristol, Robert S., North Sutton, N. H. 03226, surveyor.


Busholz, Frederick T., address unknown.

Burt, George H., Jr., address unknown.

Byington, Robert M., 3554 Cordone Ct., Fort Worth, Tex. 76133, staff geologist, Pan American Petroleum Corp.

Clark, James G., 5 Crane Road North, Stamford, Conn. 06902, teacher of history, Greenwich High School.


Crawshaw, Dr. Ralph S., Route 1, Box 398, Beaverton, Ore. 97005, physician.


Dow, James W., 13 Myrtle Ave., Deerfield, N. J. 07072, sales manager, Koppel Color.

DeCastro, Ralph C., address unknown.


*Desmond, William M., 20 Central Ave., Rye, N. Y. 10682, research representative, Thomas Cook and Son.

Easton, Roger L., 7704 Oxon Hill Rd., S. E., Washington, D. C. 20021, research engineer, Naval Research Laboratory.

Egbert, John E., address unknown.


Eakeley, M. Scott, 648 Arlington Ave., Westfield, N. J. 07090, trust officer, Fidelity Union Trust Co.

Eaton, Roger L., 7704 Oxon Hill Rd., S. E., Washington, D. C. 20021, research engineer, Naval Research Laboratory.

*Eiring, Carl L., Jr., 53 Hill Rd., Far

*News Letter
Williamson, Dr. Frank S., Jr., 9 Glen Cove Dr., Chesterfield, Mo. 65017, administrative officer, chemistry department, Washington University.

*Wilson, Henry T.,* 32 Mt. Pleasant Hill, Newtown, Conn. 06470, director of development, New England Medical Center Hospitals.

*Wolff, Dr. Richard C.,* 6231 Ingram Rd., San Antonio, Tex. 78238, USAF physician, Aerospace Medical Division, Brooks Air Force Base.

Adams, Janet Small (*Mrs. Charles G., Jr.*), 6 Hubbard St., Montpelier, Vt. 05602.

*Allen, Ruth Caldroney (*Mrs. John D.*), 1700 Camino de las Cunas, El Cajon, Calif. 92020.


*Anderson, Diana Teter (*Mrs. Donald E.*), Spring Creek Rd., Algonquin, Ill. 60102, secretary, Technical Publishing Co.

Baetzhold, Nancy Cheesman (*Mrs. Howard G.*), 6723 Riverview Dr., Indianapolis, Ind. 46220.

*Baker, Frances Van Cleve (*Mrs. Daniel P.*), 2175 Yuma Lane, Reno, Nev. 89502, substitute music specialist, Washoe County Schools.

Barksdale, Jeanne Epp (*Mrs. Hiram C.*), 340 Cedar Creek Dr., Athens, Ga. 30601.

Bartholomus, Marian Allian (*Mrs. Bernard C.*), 5 Budd Ct., Plainedale, Bethpage, N. Y. 11714, teacher of English, Long Island Lutheran High School.


Bergersen, Constance O., address unknown.

Bertles, Jeanette Winans (*Airs. John F.*), 17043 Kainalu Dr., Kailua, Oahu, Hawaii 96734, group representative, Aetna Life and Casualty Co.

*Butts, Miriam Wade (*Mrs. Charles A., Jr.*), 115 Burlington St., Lexington, Mass. 02173.

*Cameron, Elaine Gundacker (*Mrs. John D.*), 6 Peter Cooper Rd., New York, N. Y. 10010.

*Campbell, Nancy Breed (*Mrs. Donald A.*), R. F. D., East Thetford, Vt. 05043.


*Carlo, Virginia A.,* 1054 17th St., Santa Monica, Calif. 90403, head of corporate publications, System Development Corp.

*Carr, Joan Spross (*Mrs. Prescott R.*), 301 Victoria Dr., Baez d’Urfe, Que., Canada.


Clark, Patricia, address unknown.

Constant, Eleutheria, 357-A Via Mizar, Palm Beach, Fla. 33480, real estate.

*Conte, Elizabeth Van Allen (*Mrs. Charles J.*), 26 Church St., Swanton, Vt. 05488, educational secretary to superintendent of schools, Franklin Northwest Supervisory Union 1160.

*Coons, Selma Weiss (*Mrs. Elliott A.*), 37 Shamrock Circle, Poughkeepsie, N. Y. 12603, teacher of French, Spackenkill Junior High School.

*Coyle, Helen Hicks (*Mrs. Charles P., III*), 56 Mud Rd., Setauket, N. Y. 11735.

*Cummings, Elaine Pankopf (*Mrs. Donald E.*), 837 Kinball Ave., Westfield, N. J. 07090.

*DeSalvo, Nancy Neal (*Mrs. Bennie T.*), 26 Ichabod Rd., Simsbury, Conn. 06070.

*Donaldson, Audrey Leland (*Mrs. Frederick S.*), 1241 French Ave., Lakewood, O. 44107.

*Durkee, Barbara Sayre (*Mrs. Douglas*), address unknown.


Engelmann, Catherine Handy (*Mrs. Hans*), 115 Oak Hill St., Peekskill, N. Y. 10566,
part-time teacher of English, St. Mary’s School.

*M. William Merriman (Mrs. William R.), 45 County St., Dedham, Mass. 02026, secretary, Harvard University.

*Farmer, Patricia Dow (Mrs.), 30 Priscilla Rd., Reading, Mass. 01867, librarian.

Fisher, Sally, address unknown.

*Flanagan, Eleanor M. 7 Emile Apts., Roshboro Rd., Durham, N. C. 27703, associate in physical therapy, Duke University Medical Center.

Foley-Bennett, Ann McKenney (Mrs. Charles), 712 Kingsway Dr., Burlington, Ont., Canada.

Foster, Virginia Ciuffreda (Mrs. Francis P.), 45 Crane St., Avon, Mass. 02322, fifth-grade teacher, South Elementary School.

Fowler, Shirley Davidson (Mrs. Donald E.), Box 55, Hamburg, N. Y. 14469, teacher and librarian, Hamburg Elementary School.

*Frajoli, Natelle Benson (Mrs. Anthony V.), 37 Old Chester Rd., Essex Fells, N. J. 07822.

*Frederick, Esther Henderson (Mrs. Stanley A., Jr.), 8 Old Forge Rd., Glen Falls, N. Y. 12940.

Frew, Judith Little (Mrs. Allan L.), Good Hill Rd., Woodbury, Conn. 06798.

*Gilbert, Ingrid Goldsmith (Mrs. William F.), 2303 Wrenford Rd., Cleveland, O. 44118.

*Gilbert, Joan Tyler (Mrs. Daniel R.), 3660 Walt Whitman Lane, Hanover Farms, Bethelhem, Pa. 18017.

Groisser, Lilah Horst (Mrs. Leon B.), 510 Concord Ave., Lexington, Mass. 02173.


Gustafson, Jean Huey (Mrs. E. Donald), Skillman, N. J. 08558, sixth-grade teacher, language arts and social studies, Orchard Farm Junior High School.

Hammel, Yalaha Rich (Donald J.), 7 Countryside Dr., Livingston, N. J. 07039, teacher of French, Livingston High School.

Hanlon, Jane Drummond (Mrs. William D.), 112 Shady Lane, Fayetteville, N. Y. 13066.

Harman, Edith Titus (Mrs. Mortimer F., Jr.), 275 Milliard Ave., North Tarrytown, N. Y. 10591.

*Harper, Mary S., 2027 1/4 Hurst, Berkeley, Calif. 94709, kindergarden teacher, Hayward Elementary School.

*Harvey, Verna Palmer (Mrs. Norman), Rochester, Vt. 05767.


Hayes, Marmette Corliss (Mrs. John), address unknown.

Henderson, Patricia Salome (Mrs. Donald C.), Holderness School, Plymouth, N. H. 03264.

Hicks, Joan Sherman (Mrs. Everett K.), 22 Salem Lane, Port Washington, N. Y. 11050.

Huber, Rowena Brown (Mrs. Wade A.), 369 Haviland Rd., Stamford, Conn. 06903.

Huff, Mary Lee (Mrs. Jack P.), 2030 Glorietta Ct., Elk Grove, Calif. 95624.


*Johnson, Edith Williams (Mrs. Richard S.), Christmas House, Byfield, Mass. 01922, graduate student, University of New Hampshire.


Jones, Irene Walker (Mrs. 19 Oxford Blvd., Great Neck, N. Y. 11023, administrative assistant and executive secretary, C. Tennant, Sons and Co. of New York.

Jorgensen, Josephine Kraupner (Mrs. Arthur), 11 shore Drive, Bayville, N. Y. 11709, clerical instructor.

Kasper, Shirley Roots (Mrs. Robert), 182 Cherry Tree Lane, Cherry Hill, N. J. 08034.

Katz, Rosalie Daniels (Mrs. Robert), 51 Mt. Vernon St., Boston, Mass. 02108, supervisor of psychiatric occupational therapy, Massachusetts General Hospital.

*Keefe, Gertrude, 1306 Third St., Rensselaer, N. Y. 12144, executive director, Carver Community Center.

Kellogg, Marya Steele (Mrs. Robert W.), 800 Granite Springs Rd., Yorktown Heights, N. Y. 10598, student, Pratt Institute.

Kempers, Anne Grimshaw (Mrs. John), 47 Cool St., Waterville, Me. 04901, teacher of French, Waterville Senior High School.

Kinsey, Beverly Boynton (Mrs. Roy H.), 200 Dogwood Lane, Wilmington, Del. 19803.

Kittredge, Ann Walthal (Mrs. Henry A.), 14 No. Main St., Menomena, Pa. 17326.

*Knuth, Cynthia Straut (Mrs.), 305 E. 44th St., New York, N. Y. 10017, secretary to General Assembly president, United Nations.

Kohler, Janet C., 1239 Biscayne Blvd., Union, N. J. 07083, spectroscopist, Engelhard Industries, Newark, N. J.

Kopelman, Jean Rapaport (Mrs. Mel W.), 965 Fifth Ave., New York, N. Y. 10021, TV producer, The Match Game.

Kreider, Alice Deininger (Mrs. Philip J.), 16 Avalon Dr., New Shrewsbury, N. J. 07724.

Lamont, Camille Buzby (Mrs. Edward M.), R. F. D. 1, Logan Rd., R. D. 1, Gibsonia, Pa. 15044.

Larson, Margaret Davies (Mrs. Eugene), 2234 No. Madison St., Arlington, Va. 22205.

Marshall, Barbara Morris (Mrs.), 172 Chestnut Hill Rd., Chestnut Hill, Mass. 02167, photographer.

Matulis, Margaret, 300 W. 12th St., New York, N. Y. 10014, economist, McGraw-Hill, Inc.

Mayo, Lorette Lapallice (Mrs. Thomas P.), 39 So. Main St., Northfield, Vt. 05663.

McGuire, Nancy Weale (Mrs. Donald B., Jr.), 27 La Rue Dr., Huntington, N. Y. 11743.

McNamara, Ann Cadmus (Mrs. James F.), 675 Water St., APT. 21-A, New York, N. Y. 10002, law secretary to judge, Civil Court of the City of New York.

*Metcal, Janet Hubbard (Mrs. Thomas W.), 7 Slade Dr., Honolulu, Hawaii 96822.

Miller, Gloria Pilini (Mrs. Evan), 80 College St., Moultepie, Vt. 05692.

Miller, Jean Allan (Mrs. Daniel D.), 1815 E. 116th St., Carmel, Ind. 46032, remedial reading instructor, Our Lady of Mt. Carmel School.

Milley, Carolyn Widegren (Mrs. Frederick), 24 Ash Hill Rd., Reading, Mass. 01867.


Minhorn, Correne Westcott (Mrs. Howard), 110 Grove St., Waldwick, N. J. 07463, fourth-grade teacher, Allendale Brookside School.

Moore, Honore Flaty (Mrs. Edward D.), 921 Kent Lane, Troy, O. 45373.

Morgan, Gloria Greenley (Mrs. John E. P., Jr.), Box 67, Wilson, Wyo. 83014.

Morris, Shirley Sicutt (Mrs. E. Jackson), 3703 Rose Lane, Annadale, Va. 22003, teacher of a pre-primary class, Friendship School.

*Morris, V. Louise, 99 Lenape Dr., Miami Springs, Fla. 33166, program coordinator, Y. W. C. A.

*Morton, Jeanne L., 66 Perry St., New

News Letter
Brackett, William S., Jr., 2214 Kenilworth Ave., Wilmette, Ill. 60091, vice president in charge of marketing, Burgess Vibre-crafters, Inc.

*Bragg, Albert J., Simla 5, Punjab, India, president, Himalayan Aircraft.

Brainerd, Robert A., Jr., 627 Harms Rd., Glenview, Ill. 60025, systems engineer, Toledo Scale Corp.


Britt, William W., address unknown.


Brown, Richard L., Jr., 28 Elm St., Apt. 12, Moncton, N. B., Canada, geologist, Atlantic area, ASARCO Exploration Co. of Canada, Ltd.


Byers, George T., 31 Herring Rd., Montvale, N. J. 07645, account director, Miles Laboratories, Hoffman-LaRoche, McCann-Erickson, Inc.

Cable, Harold E., Jr., address unknown.


Henderson, R. W., Jr., Midway Ave., Midway, Ill. 60525, account executive, WETA, educational TV.


Dunham, C. Bartlett, 262 Maple St., West Boylston, Mass. 01583, owner, School Street Storage Co.

Fenn, Giles C., 54 Western Ave., Brattleboro, Vt. 05301, editorial writer, The Brattleboro Reformer.

Fenton, Richard T., Elm St., Boxford, Mass. 01921, editor and business economics, Addison-Wesley Publishing Co.

*Ferris, James W., Pleasant St., Dover, Mass. 02030, owner, Natick Tool Sales and Rentals.

Ferris, Timothy H., address unknown.

*Fleming, Carroll H., Jr., 3674 Traver Rd., Shaker Heights, O. 44120, assistant vice president, National City Bank of Cleveland.


Fueterer, Paul W., 317 So. Myers, Alexandria, Va. 22302, assistant to chairman, member of Board of Directors, G. H. Walker Co., stock brokers.


Goodwin, Verne J., North Street Ext., Rutland, Vt. 05701, partner, Beck-Goodwin, ski equipment.


Gray, Martin M., 10 Plaza St., Brooklyn, N. Y. 11238, manager, branch office, Paine, Webber, Jackson and Curtis.


Gries, John W., Jr., 580 Enone Ridge, New Canaan, Conn. 06840, vice president, assistant to chairman, member of Board of Directors, Bolle Advertising.

Grout, Gerald R., 536 Watun St., Ripon, Wis. 53961, owner, G. R. Grout Co., wholesale distributor of sports equipment.
Wohl, Ann Findley (Mrs. Martin), 13251 Ponderosa Dr., Los Angeles, Calif. 90049.

Woodin, Joan Roy (Mrs. Alan), Old Bank House, Station Lane, Woodstock, Oxfordshire, England.

Zehner, Anne Coleman (Mrs. Harry), 3508 Shepherd St., Chevy Chase, Md. 20015.

Zone, Margaret Davidson (Mrs. Robert), 410 Ridgewood Ave., Colorado Springs, Colo. 80906.

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Albers, Otto A., Jr., Avenue 100 No. 142-30, Valencia, Venezuela, S. A.

Andrews, John M., 24 Sunset Dr., Evergreen, Kalispell, Mont. 59901, manager, Beneficial Finance Co.


Bancker, Dr. Edward M., Jr., 1303 W. Kilbourn Ave., Milwaukee, Wis. 53233, dentist; student in orthodontics at Marquette University.


Barlow, Joel B., 44 Applewood Lane, Glastonbury, Conn. 06033, president, Connecticut Stamping and Bending Co. and Tube Bends, Inc.

Barnum, Gordon S., Jr., 94 York Ave., Elmira, N. Y. 14905, wholesale sales representative, Western Auto Supply Co.

Batal, Robert J., 5117 Forge Grove, Fairfax, Va. 22030, sales manager, Yeonas Realty.

Bates, David E., 5 Lillian Terr., Darien, Conn. 06820, sales and promotion, Eastern district, Standard Packaging Corp.

Bell, H. Langedon, Jr., 760 Durham Rd., Guilford, Conn. 06437, commercial loan administration; head of credit department, The Second National Bank of New Haven.


Benevento, Eugene A., 144 Seventh Ave., Hawthorne, N. J. 07506, Naval Air Corps.

Bennhoff, Erik O., 21 Patton Crescent, Closter, N. J. 07624, sales representative, National Broadcasting Co.


Blacker, Robert B., Jr., 43 Valley View Terr., Mount Kisco, N. Y. 10549, vice president, furniture and carpet sales, Blacker Furniture Co.


Blodgett, Benjamin W., 90 Marble Ave., Burlington, Vt., graduate student, University of Vermont.


Bolton, Earle W., address unknown.


Bonner, Peter J., 25 Maple St., Maynard, Mass. 01754, international account representative, Honeywell, Inc.

Booth, Dr. Donald F., 44 Fox Run Rd., Topsfield, Mass. 01983, oral surgeon.


Brady, James S., 7 Seaview Ave., Newport, R. I. 02840, Packer Brannan Agency, insurance.

Broadhead, David E., 956 Parnell Ct., Ames, Ia. 50010, graduate assistant, Iowa State University.

Brady, Robert, New Hampshire, N. J. 08510.

Bromberg, Henry L., 112 Banks St., Cambridge, Mass. 02138.

Brown, Stephen L., 281 Canton St., Westminster, Mass. 02190, sales management, Ginsburg Brothers, Inc.

Cain, Christopher C., R. R. 1, South Ohio, Yarmouth, Nova Scotia.

Cami, Richard A., 36 Holly Hill Lane, Coram, N. Y. 11727, corporate member, Camay House of Color, Ltd.

Carey, George G., 4321 Yuma St., N. W., Washington, D. C. 20016, assistant professor of English, University of Maryland.

Carter, Robert P., 21 Ruth Dr., Framingham, Mass. 01701, assistant to president, Bennett, Inc. (manufacturer’s agent).

Castell, Robert C., 3 Pheasant Lane, South Norwalk, Conn. 06854, teacher of social studies, and soccer coach, Brien McMahon High School.

Cestell, John R. B, 775 Whitney Dr., Scherectady, N. Y. 12309, teacher of history and geography, Mt. Pleasant High School.

Cello, Roger E., 885 Easton Rd., Glen- side, Pa. 19038, international marketing administrative assistant, Smith, Kline and Co., Inc.

Christensen, Russell B., El Hatilla, Box 729, Tegucigalpa, Honduras, C. A., sub director, CARE, Honduras.

Clason, Dr. Dewey L., 35 Mercury Dr., Shrewsbury, Mass. 01545, optometrist.

Clewley, John D., 57 Brewer Pkwy., South Burlington, Vt. 05401, graduate student, University of Vermont.

Coe, Peter T., 20 W. 86th St., Penthouse A, New York, N. Y. 10023, manager, man-power planning, American Can Co.


Dobriner, Robert, Jr., 250 Graymore Rd., Pittsburgh, Pa. 15221, librarian, Senior School, Shady Side Academy.

Smith, Alison Porter (Mrs. Daniel), address unknown.

Smith, H. Corrine Morgan (Mrs. Robert S.), Tower Dr., Weston, Conn. 06880.

Smith, Marjorie McCallum (Mrs. William L.), 5600 S. W. Inglewood St., Portland, Ore. 97217.

Spangler, Louise Limbach (Mrs. Selden B.), 275 Valley St., Los Altos, Calif. 94022.

Speney, Anna D., 264 College Ave., Elmira Heights, N. Y. 14903.

Strout, Caroline Schindler (Mrs. Alan M.), 5102 Baltimore Avenue, Washington, D. C. 20016.

Struthers, Barbara Watkins (Mrs. Robertson A.), 5525 Dundee Rd., Edina, Minn. 55430.

Tanner, Mary Carmen (Mrs. Ernest C.), 304 Pompton Ave., Pompton Lakes, N. J. 07442.

Taylor, Sara Dull (Mrs. Howard C., 3rd), Field’s Lane, Jericho, Vt. 05456.

Taylor, Susan, 624 E. Green St., Champaign, Ill. 61820, instructor, division of English as a second language, University of Illinois.

Tether, Marjorie Fratoi (Mrs. Russell J.), 31 Kelly Circle, Katonah, N. Y. 10336.


Thorndike, Carol F., 192 Highland Ave., Warwick, R. I. 02886.

Todd, Patricia Hamilton (Mrs. David G.), 149 Woodridge Rd., Wayland, Mass. 01778.

Tracy, Ann Whitney (Mrs. William T.), 59 Mattatuck Rd., Bristol, Conn. 06010.

Tullis, Sarah Hoover (Mrs. John E.), 905 Plateau Pkwy., Nashville, Tenn. 37205.

Turner, Patricia Tyler (Mrs. Robert), 116 Garfield St., Watertown, Mass. 02172.


Van Curan, Elizabeth Strong (Mrs. Christopher D.), 21 Hazelbrook Lane, Way- land, Mass. 01778.

Wadorski, Anna Tilton (Mrs. Richard H.), 366 Washington Hwy., Snyder, N. Y. 14226.

Wagner, Janet Schongar (Mrs. William L., Jr.), 611 Springfield St., Wilbraham, Mass. 01095.

Waitt, Beverly Fenton (Mrs. Laurence L.), 303 Bedford Circle, North Syracuse, N. Y. 13212.

White, Cynthia Cannon (Mrs. Robert O.), address unknown.

White, Jane Fitzel (Mrs. John M.), 220 Tomahawk Lane, Franklin Lakes, N. J. 07417.

Wiese, Sandra Sheffield (Mrs. Rex D.), 73 Swift Lane, Naperville, Ill. 60540.
Mrstik, Richard S., R. F. D. 1, Brewster, N. Y. 10050, city editor, Port Chester Daily News.

*Murphy, Harry E., Pleasant St., Ludlow, Vt. 05149.

Nahley, Richard L., Driftway Point Rd., Danbury, Conn. 06810, attorney.

Neyer, Alan M., address unknown.

Nichols, John A., 566 W. 18th St., New York, N. Y. 10028, pilot, Mohawk Airlines.

*Nims, Chandler D., 28 Drury Dr., Essex Junction, Vt. 05452, associate programmer, systems and procedures department, IBM Corp.


*Ormsbee, Phillip O., 1186 Ridge Park Dr., Concord, Calif. 95420, public information officer, Bay Area Rapid Transit District.

*Paquette, Paul L., Box 46, Lumberton, Pa. 18933, biologist, American Cyanamid Co. (Agricultural Center).

Parker, James B., address unknown.

Parich, Gilbert A., Box 66, Fishers Island, N. Y. 11830, teacher of general science and biology, Fishers Island Union Free School.

Pearce, Sidney S., Jr., 1119 E. Flynn Lane, Phoenix, Ariz. 85014, city attorney, city and private practice.

Peck, Morgan S., address unknown.

Peterson, Milton V., 11036 Brookline Dr., Fairfax, Va. 22030, president, Laurick Development Corp.

*Picco, Ulises R., Avenida General Paz 142, Cordoba, Argentina, S. A.

*Pierce, John, 4 Lafayette Rd., Barrington, R. I. 20806, sales manager, Taylor and Co., Inc.


*Robinson, Major Carl W., Jr., 210 Arty. Rd., Miami, Fla. 33146, assistant district manager, Oneida Silversmiths.

*Rowe, Major Charles A., Jr., 210 Arty. Rd., Miami, Fla. 33146, assistant district manager, Oneida Silversmiths.

*Roth, Fred, 4 Lafayette Rd., Barrington, R. I. 20806, sales manager, Taylor and Co., Inc.

*Scheerer, Richard H., address unknown.

*Schmitt, Conrad J., Jr., 30 Wetmore Ave., Maplewood, N. J. 07040, supervisor of foreign languages, elementary, junior and senior high schools, Hackensack, N. J.

*Scroggins, Larry, 1236 Northview Rd., Baltimore, Md. 21218, law clerk, Piper and Marbury.

Seifer, Harry W., 4105 Melrose Ave., Montreal 26, Que., Canada.

Silver, David F., 37 Wildwood Dr., Poughkeepsie, N. Y. 12603, purchasing manager, components division, IBM.

Simms, Gordon M., West Oak Hill Rd., R. D. 1, Jamestown, N. Y. 14701, distributor, SWIPE.

*Simpson, William B., 655 Wesley Ave., Oakland, Calif. 94610, sales, Westinghouse Electrical Supply Co.

Situ, Edward C., R. D. 1, Box 67, Vernon, Conn. 06066, assistant sales manager, Oneida Silversmiths.


Smith, Theodore H., 12 Phillips Lane, Danbury, Conn. 06810, attorney.

*Sundstrom, Ronald E., 3367 Sweet Dr., Olympia, Wash. 98502, address unknown.

Taylor, Frederick F., Dorset, Vt. 05251, owner, Johnny Appleseed Book Shop, Manchester, Vt.


Thompson, Ralph W., 530 So. Eighth St., North Wales, Pa. 19454, sales trainee, Peirce and Phelps, Inc.

Tibbetts, Alvin S., 43 Birchwood Rd.,
Winter Issue

Manthorne, Laurinda Shepardson (Mrs. Arnold), 9 Old Winter St., Walpole, Mass. 02081.

Martin, Ann Wadsworth (Mrs. Peter W.), 1223 Mt. Curve Ave., Minneapolis, Minn. 55403.

McBride, Mary Robson (Mrs. James W.), 307 So. Greensboro St., Carrboro, N. C. 27510, graduate student and part-time instructor of English, University of North Carolina.

McCarthy, Sandra Brown (Mrs. Forrest J.), 280 Kinderkamack Rd., River Edge, N. J. 07661.

McLaughlin, Wendy Millar (Mrs. Allan E.), 9326 Cherry Hill Rd., Apt. 102, College Park, Md. 20740.

Merchant, Ann Harris (Mrs. Richard), 415 La Verne Ave., Mill Valley, Calif. 94941.

McCate, Jane Corcoran (Mrs. Victor M.), 100 Vail Rd., Apt. P-10, Parsippany, N. J. 07054, associate member of technical staff, Bell Telephone Laboratories, Inc.

Millan, Doris Oeljeklaus (Mrs. Rafael), 3234 Mole Rd., Secane, Pa. 19018.

Miller, Carole (Mrs. Jerome), 5240 Maury St., N. W., Apt. 13, Washington, D. C. 20008, supervisor, Kingsbury Center for Remedial Education.

Myles, Sara McPherson (Mrs. Arthur H.), 8 Oak St., Harrison, N. Y. 10528.


Niklad, Roberta A., 301 E. 62nd St., New York, N. Y. 10021, bi-lingual secretary, Assistant, Science and Medicine Publishing Co., Inc.


Perry, Perry Clark (Mrs. William F.), 20 Cliff St., Burlington, Vt. 05401, executive secretary, Planned Parenthood Association of Vermont.

Rivet, Carol Dillingham (Mrs. William F.), 1207 Legrande Dr., Old Forge, N. Y. 13420.

Robbins, Margaret Holmes (Mrs. E. Brooks), Box 515, Manchester Center, Vt. 05255, teacher.

Roesler, Susan Whitlock (Mrs. John J.), 1207 Conora St., Apt. I, Denver, Colo. 80218.


Roman, Loraine Durfee (Mrs. John), 79 Evergreen Ave., Rutland, Vt. 05701.

Rosenstein, Elinor Borowski (Mrs. Martin J.), 20 Clift St., Burlington, Vt. 05401, executive secretary, Planned Parenthood Association of Vermont.

Rustin, Louise Lockwood (Mrs. William C., Jr.), Box 817, Goshen, N. C. 27042.

Sands, Catherine Deutsch (Mrs. Robert G.), 86 Buckingham St., Apt. 4, Cambridge, Mass. 02138, graduate student in education, Lealey College.

Schrader, Dr. Jane, 136 Lyman St., Apt. 12, Waltham, Mass. 02154, postdoctoral fellow in biochemistry, Brandeis University.


Schneki, Susan Shaw (Mrs. William J.), 172 Munson Rd., R. D. 1, Groton, N. Y. 12073, teacher of Spanish, Groton Central School.


Schwer, Barbara A., 483 Concord Pl., Wyckoff, N. J. 07481, graduate student, University of California at Berkeley.

Scriggin, Geneva Brown (Mrs. Allen L.), 6404 Canrosse Terr., Bethesda, Md. 20024.

Smith, Shirley J., 740 Abington St., Abington, Mass. 02351.

Squires, Jenny M., P. O. Box 181, Wilton, Conn. 06897, Norcross, Inc., New York City.

Stafford, Madelyn A., 876 Tanglehock Blvd., Ithaca, N. Y. 14850, Conservation Dept., Cornell University.


Starkey, Barbara Brown (Mrs. William K.), R. D. 1, Smyrna, Del. 19977.


Swedens, Suzanne Hahn (Mrs. Paul L.), 84 Rowe St., Melrose, Mass. 02177.


Tilton, Elizabeth Meier (Mrs. John E., Jr.),
TODAY PSYCHOLOGISTS are everywhere. Some work in mental hospitals or psychiatric outpatient clinics and participate in the diagnosis and treatment of mental disturbance. Other are involved in practical studies with NASA or other research groups. Unfortunately some psychologists—even from New England institutions, but fortunately not from Middlebury—have given up all responsibility to themselves and to their science and have bought estates in Westchester County where they are burning out their central nervous systems with psychedelic LSD experiences. But there is still hope for the science. Some psychologists are still in their laboratories studying such esoteric things as the activity of even a single brain cell and its relation to behavior.

To consider all these trends in contemporary psychology would likely tax your patience, and certainly tax mine. Rather let us turn our attention to only one of them: the last, the trend in scientific psychology. Why choose this one? Well, it is a field of my special interest. But it is more than that. It will give you perhaps a sense of the gamut of interests that Social Science at Middlebury runs. Also I believe that some day hence when the objective history of psychology in the 50's and 60's is written, experimental physiological psychology will be conceded to have formed the core of the development of the discipline during those decades.

To get perspective on the present status of psychology let us glance at its past. In the years before the Second World War students in psychology, depending on their college, were at best introduced or at worst brain-washed to one of two strongly antithetical points of view. Those were assured, heroic, contentious, and doctrinaire days and it took our discipline almost a generation to get perspective on them.

What were the opposing points of view, and how were they antithetical? Well, some psychologists of that period held that the study of consciousness was the only subject matter of psychology. The opposing forces contended that consciousness was in principle not subject to scientific study, that it thus was an improper concern for psychology. Such psychologists contended that only observable behavior could or should be studied.

After the heat of the battle between psychologists espousing these two points of view had died down—and its heat can be documented by the many thousands of journal pages that were consumed in the fire—a strange and at the time frightening thing happened. Psychologists began to recognize that they had been engaging in a pointless battle, that they had been taking up cudgels and making enemies over a pseudo-problem. This realization and recognition had a brutal effect. For a while many psychologists could do nothing but stand and be appalled with what they saw as the still-smouldering embers of their discipline, at the same time surveying the blackness of the charcoal where the fire had died. Others were overcome with the recognition at last that all the polemic had been no more than the supplication of a dead man's hand under the twinkle of a fading star.

Not all psychologists lived under this pall, but it certainly was an occupational disease of the experimental psychologist of those years, and especially so if he had ever taken a position on the logically sequential questions: how does man perceive? how does man's behavior arise? how does what man perceives influence the way in which he behaves?

In their despair all too many psychologists, and indeed also physiologists of that period, felt compelled to agree with the scientist who many years before had answered a question about the relation of brain and mind with a single

Professor Ewell is chairman of the Department of Psychology. A graduate of Haverford, he did graduate work at Princeton and received his Ph.D. from New York University. He joined the Middlebury faculty in 1952 and was promoted to full professor last year. Presently, he is working on a book on logical and statistical bases of experimental analysis.
716-A Fourth St., S. E., Washington, D. C. 20003, graduate student in French, Yale University.

*Treadway, Lauris A., 22 Hilliard St., Cambridge, Mass. 02138.

Turner, Anne Halligan (Mrs. Noel H.), 5315 Oakcrest Dr., Apt. 204, Oxon Hill, Md. 20021, graduate student (in absentia), University of Rochester.

Van Norstrand, Linda Talbott (Mrs. Ralph E.), 18 Elm St., Darien, Conn. 06820.

*Von Patot, Margaret Washburn (Mrs. W. M. Tissot), 22 Evergreen Ave., Apt. 6-A, Hartford, Conn. 06105.

*Waggoner, Anneliese Schmid (Mrs.), 705 Marquette Ave., Apt. 2, Green Bay, Wis. 54304.

Walker, M. Elizabeth Douty (Mrs. John S.), 81 Maas Dr., Ft. Bragg, N. C. 28307.

Walton, Julie Hasselkus (Mrs. Brian G. J.), 49 Ridgeway St., Sylva, N. C. 28779, coordinator of learning laboratory, Southwestern Technical Institute.


White, Elena Bookstrom (Mrs. James E.), 131 19½ Ave., No., St. Cloud, Minn. 56301, assistant instructor of English, St. Cloud State College.


Wiley, Madeline Hartman (Mrs. Howard), 245 E. 80th St., New York, N. Y. 10021, medical secretary, New York Hospital.

Wilkie, Penelope Hugman (Mrs. Donald), 30 Stanton St., Apt. 302, Montreal 6, Que., Canada, teacher of French, Briarwood Elementary School.

Williams, Elizabeth Knowles (Mrs. F. Jeffrey), 24 Court St., Dedham, Mass. 02026.
Above everything else, I guess you would say I am a teacher,” commented Charles Julius Lyon when asked what he considered to have been the major accomplishment of his life. Professor Lyon (Ph.D. Harvard University, '26), currently adjunct research professor of botany at Dartmouth College, has inspired 43 years of Dartmouth men as professor of botany until his retirement from teaching in 1963.

His current listings in “Who’s Who in America” and “World Who’s Who in Science,” soon to be published, are certainly well-deserved. Now that he is retired, Professor Lyon has taken advantage of the opportunity to do full-time research, although he confesses that he often misses the day to day contact with students.

Professor Lyon’s great love of New England, where he has spent most of his life, has made his research personally rewarding beyond the academic satisfaction of discovery. Although he was chosen as a participant of NASA’s biological satellite program, most of his work has been done with trees and other plants of New England. These studies, carried out while he was a full-time professor enabled him to involve his students in his research. He admits, however, that he has seldom used paid assistants, student or otherwise, because of the unusual hours that his research requires.

Under his present research grant in plant physiology from the National Space and Aeronautics Association, he is completing work on the results of his experiment in geotropism which was carried aboard NASA’s Biosatellite B last September.

His wheat seedling experiment was one of 13 carried into orbit for three days of growth in a weightless environment. His suggestions for this experiment were selected from 170 proposals submitted to the NASA Ames Research Center near Mountain View, California.

Professor Lyon has long been interested in geotropism. He wanted to find out just what—if anything—happens to the growth process under gravity-free conditions. The clinostat, a device adopted by Professor Lyon for his work, negates the effect of gravity on the growing plant.

A potted plant is mounted on a spindle and the spindle is connected to an electric motor which makes slow revolutions. When the axis of the plant is parallel to the earth, the effect of gravity is evenly distributed over the whole structure and the organs of the plant seem to grow in a completely random manner, the stalk, branches, and leaves curl wildly in all directions.

The reason for all this, says Dr. Lyon, is that the plant’s growth and form are controlled by gravity. In the normal plant, the growth regulating substance called auxin, IAA (indole acetic acid) is synthesized, probably from tryptophane (an amino acid), in the terminal buds of the branches and in the leaves.

Last September, Dr. Lyon’s findings were tested by the real thing—weightlessness in space—rather than on a clinostat in the greenhouse. Biosatellite B, launched from Cape Kennedy, and air-snatched near Hawaii, was the first successful attempt by the United States at large-scale study of... (Please turn to page 71)
Glenn Leggett, now in his third year as president of Grinnell College, a well-known liberal arts institution comparable in many ways to Middlebury, believes that the small residential college provides a unique environment for the individual to develop an effective and responsible philosophy of life.

"The small, residential college, which takes the risk of doing only one thing and doing it well, is a profoundly useful and necessary part of our civilization," says Dr. Leggett, who spent more than 20 years as a teacher and administrator at the university and multiversity levels between his graduation from Middlebury and his selection as the eighth president of Grinnell.

Noting the restive intellectual and emotional nature of today's college students, Dr. Leggett observes, "The best way to develop a competent, disciplined human being is to see that he is placed in the kind of environment and given the kind of tools that will allow him to do the job himself."

Colleges such as Grinnell and Middlebury are trying to provide the environment and tools, he believes. "We are getting our students ready to live in the metropolitan world of the 20th century," he points out. "We get them ready for that world by the somewhat grim process of turning them inside out and giving them little escape from the need to work out their own intellectual and spiritual salvation."

Dr. Leggett, a specialist in rhetoric, is the product of a more relaxed era. Born in Ashtabula, Ohio, on March 29, 1918, the son of a vigorous newspaper editor, his early inclination was "not to write but to read, vivaciously but not discriminatingly, and to enjoy being a young man about town."

He enrolled in Middlebury in the fall of 1936 with "no notion of what career I wanted to prepare myself for, only that I knew I did not want to be a newspaperman."

"It took me only a few terms to discover that I was most at home in courses which centered on understanding and using language," he recalls. "My interest in rhetoric was focused for me by my literature instructors who almost persuaded me that an understanding of words was central to an understanding of myself." He remembers especially Professors Beers, Cook, Perley Perkins, and Dick Brown, the latter now deceased.

Dr. Leggett put his developing talent for rhetoric to work as a varsity debater and campus politician, and gave the commencement oration at Middlebury's 1940 commencement exercises. He says, now, "It was honest but self righteous."

After two years of graduate study at Ohio State University that included an M.A. degree, teaching courses in freshman English, and marriage to a high school sweetheart, Doris James, a 1941 cum laude graduate of Marietta College, Dr. Leggett accepted a position as instructor in English and history and coach of debating at Massachusetts Institute of Technology.

Dr. Leggett stayed at M.I.T. two years, spent the next two years in the Navy, and returned to Ohio State in 1946 as an instructor in English. After taking on expanded duties as assistant director of freshman English and receiving his Ph.D. degree, he went to the University of Washington (Seattle) in 1949 as an associate professor of English.

Dr. Leggett moved into full-time administrative work as a special...
L. Douglas Meredith, vice chairman of the Middlebury College Board of Trustees, has accepted the position as president of the Central Vermont Public Service Corporation, effective Feb. 1. Dr. Meredith, a native of Scranton, Pa., resigned as vice chairman and chief financial officer of the National Life Insurance Company to accept the post. He had been with National Life since 1931 and has served on the board of directors of the Central Public Service Corp. since 1953. A graduate of Syracuse University, Dr. Meredith received his Ph.D. from Yale. He served two terms as president of the New England Council and is a member of a number of governing boards of corporations and educational institutions.

1919
Class Secretaries: Hazel Grover, 13 Cottage St., Rutland, Vt. 05701.

Dr. Leon Adkins is serving as a member of the faculty for two quarters at St. Paul School of Theology (Methodist) in Kansas City, Mo.; the address for him and his wife, Hazel Haseline, 16, until May is: 1535 Denver, Kansas City, Mo. 64127.

1924

Edith Jones has retired from the faculty of Abbott Academy in Andover, Mass., and is living at 103 No. Main St., Fair Haven, Vt. 05743. Walter Hellmann has retired from his position as a faculty member of the University of Bridgeport and is living now at 311 Knowles Ave., Park East Apt. 406, Winter Park, Fla. 32789.

1925

Dr. Percy Whitney and his wife, Pauline Cross, '27, have a new home in Ellsworth, Me.; their address: Surry Rd., R. D. 3, Ellsworth 04605. Clarence Sturtevant has retired and moved to 1699 Stevens Road in Dresden, Me.

1927
Class Secretary: Edna Graham Hinds, 255 Main St., Binghamton, N. Y. 13905. Class Agent: Foster E. Gmcnary, P. O. Box 303, Taconic Rd., Manchester, Vt. 05254. Julia B. Austin, 38 E. Parkside Terr., Barre, Vt. 05641.

Mervin McCutcheon retired in July after forty years with Aetna Life and Casualty of Hartford; he is living now on Hornbeam Lane, Centerville, Mass. 02632.

1928

Eva Marshall Douglas (Mrs. Elmer) has moved to 49-L Stevens Road in Singapore 10. Her husband is lecturing in the field of Islamics at The United Theological College in Bangalore this year. Since January 1966 Mr. and Mrs. Douglas have been in Singapore, Malaya and Indonesia. They plan to return to the United States late in the summer of 1968.

John Hoyt, who retired on July 14 after twenty-six years as professor of mathematics at the U. S. Naval Academy, became professor of mathematics at Indiana University of Pennsylvania on Sept. 1. This was the beginning of his forthieth year of teaching since leaving Middlebury. He has held positions at Johns Hopkins University, Catholic University of America, George Washington University and Anne Arundel Community College. His new address is: Box 552, Indiana, Pa. 15701.

1929

Maxwell Wheeldon has been appointed research associate for the Norton Company Research and Development Department, Protective Products Division. Gilbert Smith has retired and is living at 75 Taconic Ave., Great Barrington, Mass. 01230. Henry Hunt has retired from his teaching position at Cushing Academy and is living at 41 Park Ridge Ave., Route 1, Rye, N. H. 03870.

1930

Robert Herrick has been transferred by the Retail Credit Corporation to its Office in Worcester, Mass. Howard Huntriss is a research scientist with the Abex Corporation of Mahwah, N. J., and
With the Middlebury Alumnae Clubs

By Janet Deakins Diaz, '53, Alumnae Secretary

In June 1967 the Middlebury Alumnae Association approved an amendment to its Bylaws which permits the Alumnae Council to elect a committee to begin the work of selecting candidates for the post of Alumnae Trustee “approximately one and one-half years before balloting.” Accordingly, a committee was elected at the Council meeting in October 1967, and will select “at least two, and not more than three candidates” for balloting in May of 1969.

The special attention of every alumna is called to Article VIII, Section 3.C. of the Bylaws of the Middlebury Alumnae Association, which reads as follows: “This Nominating Committee may receive any names suggested to it by regional Associations or clubs, or by individual alumnae, accompanied by pertinent biographical material, and shall give them careful consideration but shall in no way be bound to choose its candidates from those suggestions.” Also pertinent to the selection of candidates is Article VIII, Section 2 of the Bylaws: “(A) Only women graduates in regular course of Middlebury College who have been graduated for a minimum of ten years shall be eligible for nomination as Alumnae Trustee. (B) Women graduates who are members of the administration or teaching staff, or who have a member of their immediate family so employed shall not be eligible to serve as Alumnae Trustee. (C) An Alumnae Trustee who has served one full term of five years shall not be eligible to succeed herself nor to be renominated until a period of one year shall have elapsed.”

Alumnae wishing to suggest names for consideration, according to the above provisions of the Bylaws, may do so by writing to the Committee chairman, Mrs. George H. Patrick III (Constance Sherman, '53), 6329 King Louis Drive, Alexandria, Virginia. The members of her Committee are: Mrs. Ernest M. Adams (Evelyn Plumley, '25), 108 Forest Street, Wellesley Hills, Massachusetts; Mrs. A. William Calder (Marilyn Koust, '45), 660 Forest Lane, Franklin, Pennsylvania; Mrs. Thad R. Jackson (Janice Alwill, '30), 9 Port Street, Hopedale, Massachusetts; Mrs. Robert E. Seixas (Jean Scroggie, '49), 97 Fisher Street, Westwood, Massachusetts.

The Midd Jersey Alumnae Association gave a tea for freshman women and their mothers on Saturday, September 9, 1967 at the home of Mrs. Margery Harrison Tiger, '46, of Summit. Mrs. Elinor Dickie Rankin, '42 was chairman of the tea assisted by Mrs. Lelia Webster MacArthur '51, Mrs. Jane Oliphant Packard '42, Mrs. Ann Clark Rodda, '42, president, and Mrs. Patty Phillips Hutchison '58, vice president. Freshmen and their mothers heard a panel of undergraduates led by Patricia Whitney '69, discuss college life.

Alumnae mothers and freshman daughters at tea included: (front) Carol Cheney '71, Nancy Krumm '71; (rear) Dorothy Cornwall Cheney '33, Janet Lang Krumm '47.

Candidates for National Office
In the Alumnae Association

In accordance with the election procedures set forth in the Bylaws of the Middlebury Alumnae Association, the Nominating Committee, headed by Marilyn R. Bruhn '47, announces the single slate of candidates for the national offices of president and delegate-at-large, each to serve for a two-year term, 1968-70. Additional nominations may be made by petition, signed by ten members in good standing, and filed with the Alumnae Secretary by April 1, 1968. In the event of a contest, the complete slate shall be mailed to all members of the Association by May 1, 1968. If there is no contest, the candidates shall be elected by voice vote at the annual meeting in June.

For President
of the Middlebury Alumnae Association


For Delegate-at-Large
of the Middlebury Alumnae Association

Marilyn Knust Calder, '45, born Maplewood, New Jersey; prepared for college at Columbia High School in Maplewood. Married William A. Calder, '46, in 1943. Secretary in Alumni Office in Middlebury, 1945-46. Class Secretary, 1960-; currently a member of the Special Nominating Committee for Alumnae Trustee; founded Friends of the Library in Franklin, Pennsylvania; active in Scouting, P. T. A., Hospital Auxiliary. Address: 660 Forest Lane, Franklin, Pennsylvania 16323.

A meeting of the Alumnae Club of Philadelphia was held on Oct. 17 at the home of Mrs. Robert (Adrine Littlewood) Delaney, '57. Miss Dora Chezea of Asaba, Nigeria, was the guest speaker and she offered traditional songs and dances from her country. Ms. Chezea is a writer, a talented singer of songs native to Nigeria, and was champion for several seasons in the 100-meter women’s track competition. She is majoring in both Chemistry and English and plans to (Please turn to page 69)
tion meeting in October for her work in the Twinfield (Vt.) High School library.

1942

Marriage
Donald W. Benjamin to Mrs. Bernice Benedict Hamilton, Oct. 18; address: 59 Court St., Middletown, Vt. 05753.

Dwight Smith is now vice president and director of international finance with Young and Rubicam, Inc. in New York City.

1943

Arthur Rasmussen was elected president of Household Finance Corp., in November. At the same time he was elected president of the Board and the Finance Committee. Class Agents: M. Scott Eakeley, Lenore Wolff Eakeley.

1944

Sanford P. Young was elected to the newly created post of vice president in charge of marketing of Stein, Hall & Co., Inc. The position was created to accelerate the 100-year old chemical firm’s move toward greater emphasis on chemical specialties. Mr. Young was recently general manager of Special Projects of Dow-Badische Company, and earlier was general manager of Eso Chemical Company’s Fibers Division and manager of Mobil Chemical Company’s Market Development Department. He managed his own consulting firm for five years in Greensboro, N. C., which specialized in marketing and product development for major chemical companies. 

Peter Hoff is associate professor of foreign languages at Northern Michigan University; his address: 905 No. Front St., Marquette, Mich. 49855. Dr. Horace Depodwin is Dean of the Graduate School of Business at Rutgers University and also president of Horace D. Depodwin Associates International Economic Studies in New York City; the address for him and his wife, Carolyn Ohlander, ‘43, is 145 Wyoming Ave., Maplewood, N. J. 07040. Dr. Neil Atkins resigned as principal of Fox Lane High School and Middle School on Jan. 31 to take a post with the Association for the Supervision of Curriculum Development in Washington, D. C.

1945

John Lorini, general partner of Knight and Gladieux, management consultants, has announced the relocation of the firm’s offices to 299 Park Ave., New York. Helen Smith Brockway (Mrs. C. Robert) is librarian at the Benjamin Franklin Junior High School in Stevens Point, Wis.; her address: 69 Park Ridge Dr., Stevens Point, Wis. 54481.

1946

Louise Heald Aines’ husband, Ronald, has joined the corporate staff of the International Mineral and Chemical Corp. in Illinois and they are living at 1254 Wendy Dr., Northbrook, Ill. 60062. During August and September he accompanied him on a business trip to Australia and Thailand and spent two weeks at the University of Sydney at an International Conference.

1947

William Holland is an English teacher in the Mt. Anthony Union School District; his address: 301 Pleasant St., Bennington, Vt. 05201.

1948
Class Secretaries: Donald B. McGuire, Jr., Nancy Weale McGuire, 27 Lurie Dr., Huntington, N. Y. 11743. Class Agent: Janet Hubbard Metcalfe, 7 Slade Dr., Honolulu, Hawaii, 96822.

Marriages

Arthur Buettner instructed classes in insurance education which were given in southern and central Maine during the fall. Dr. Daniel Petrizzi is listed in the 1968-69 edition of “Who’s Who in the East.” Barbara Moss Marshall (Mrs.), a noted Boston photographer, had a special exhibition of animal studies in Boston Museum of Science during the Christmas season.

1949

David Grant has been promoted to assistant vice president, group division, of Atina Life and Casualty. He is living at 57 Pheasant Hill Dr., West Hartford, Conn. 06107. John Barry is teaching in Ukiah (Ore.) High School; his address: Box 506, LaGrande, Ore. 97850. Lorraine Bean Hayes (Mrs. Harry) is teaching English and science at The Hopefields-Riverview School in East Sandwich, Mass., a private school for emotionally disturbed children. Frederick Blue is Eastern regional manager of data communication equipment for the Tally Corp.; his address: 27 Trask Lane, Babylon, N. Y. 11702. Nancy Herron Neumeyer (Mrs. Merlin) and her family are living now at 1216 Tenth St, North, P. O. Box 1131, Naples, Fla. 33940. Mrs. Neumeyer is teaching aide work in remedial reading. The Rev. Harold Richardson, pastor of the Naugatuck Congregational Church since 1963, has been appointed pastor of the Wapping (Conn.) Community Church and will assume his duties on Feb. 1; his address: 1801 Ellington Rd., Wapping, Conn. 06087. Marilyn Mulholland Jacobs (Mrs. Thomas) is studying for a Master’s degree in education at Albany State University.

John Clarkson is an assistant professor of English at State University College in Fredonia, N. Y.; he and his wife, Elaine Jennings, are living at 13 Middlesex Dr., Fredonia, N. Y. 14063.

1950

Birth
A daughter, Christina Dorothy, to Mr. and Mrs. Frederick Neuberger (Dorothy Bigelow, ’58), June 20.

James Marchese has resigned as City Council member in Springfield, Mass., to become director of the Court Square Urban Renewal Project with the Springfield Redevelopment Authority. Paul
is living at 34 State St., Mahwah 07430. Four of his children have finished college and one is now in dental school.

1931


Kenneth C. Parker, director of public relations at Trinity College, Hartford, Conn., has been named associate coordinator of public affairs at Assumption College, Worcester, Mass. In this newly created post, he will direct the school's office of development, alumni activities, publications and public relations program. He assumed his new duties on Oct. 26. Mr. Parker had been with Trinity College since 1955 where he started as director of public relations. He is a graduate of Deerfield Academy and as a Dutton Fellow, he studied at the University of Grenoble, the Sorbonne, at the University of Paris and also at the Institute of Phonétique in Paris. He was awarded a master's degree in French by Columbia University. Mr. and Mrs. Parker (Linnea Wall) reside at 53 Valley Hill Drive, Holden, Mass.

Catherine Hosley Ambrose (Mrs. Howard), a teacher of girls' physical education and coach for many years at Burr and Burton Seminary, has resigned her post to move to Newport, Vt., where her husband is teaching at North Country Union High School. She was honored at a farewell party by the staff of Burr and Burton in December.

1934


Allen Flagg is in the new agent training program of the Northwestern Mutual Life Insurance Co. in Philadelphia.

1935


Virginia Phillips Whitney (Mrs. Raymond), who since 1962 has served as librarian at the Urban Studies Center of Rutgers University, has been named librarian of Douglass College. Anne Stark McManus (Mrs. James) is a library assistant at California State College at Fullerton; her address: 19661 Crestknot Dr., Yorba Linda, Calif. 92685. Henry Platt is assistant secretary of the paperboard group, American Paper Institute, at 260 Madison Ave., New York City.

1936


Frank S. Boyce (left) and Charles Startup met in Athens, Greece, 31 years after graduating from Middlebury. Both alumni were attending a convention of the American Society of Travel Agents. Mr. Boyce is the owner of Boyce Travel Agency, Sarasota, Florida, and Mr. Startup is district sales manager of American Airlines, New York. Both alumni were freshman football managers and varsity cheerleaders at the College, and both served as executives in America's airline industry, American and Eastern Airlines.

John Martin is district manager of the San Fernando Valley District of the American Red Cross; his address: 10571 Des Moines Ave., Northridge, Calif. 91324.

1939


Marriage


Catherine Andrus Fessenden and her husband, Russell, have left Brussels, Belgium, where they have lived for four and a half years. They are now in Bonn, Germany, where Mr. Fessenden is Deputy Chief of Mission to the American Embassy; address: Box 215, American Embassy, A. P. O. New York 09080. Raymond Skinner is now assistant to the president of Ben Hur products at 302 Fifth Ave. in New York City.

1940


W. Granville Meader has been appointed as director of programs for the newly-created Business Committee for the Arts, Inc., a non-profit organization dedicated to stimulating the support of the arts by the business community. Prior to his new appointment, Dr. Meader served for thirteen years with the U. S. Information Agency. He has been, since 1962, special projects officer, on the staff for American specialists at the Department of State in Washington, his most recent success having been the organization of a special program celebrating the 15th anniversary of the American specialists program which received national acclaim. He received his Ph. D. from Columbia University and is married to the former Jean Haeske. Dr. Meader will be located at 1270 Avenue of Americas in New York City.

Dr. James Morrow, professor of fisheries biology and head of the Dept. of Biological Sciences at the University of Alaska, has been accepted as a fellow in the American Institute of Fishery Research Biologists. The scientific society of research biologists, formed at the University of Washington in 1956, accepts members of high professional standing in the fishery research field. It was formed to advance the theory, practice and application of fishery research biology and to promote conservation and proper use of fishery resources.

1941


Dr. Walter Knight, professor of physics and leader in education and scientific research, has been appointed dean of the College of Letters and Science on the Berkeley campus of the University of California. Jane Barber Leinwohl (Mrs. M. M.) received one of three layman awards at the Vermont Education Associa-
John Field has been promoted to trust officer of The Union and New Haven Trust Company of New Haven, Conn., and represents the bank through its Wallingford branch. Harold Freeman left the employ of the American Can Company last February to form a partnership known as "Dickson Associates," employee relations counselors in Neenah, Wis. John Knecht is a public relations representative with Commonwealth Oil Refining Company in New York City. Dr. Peter Baldwin is assistant professor of the ministry win Commonwealth Oil Refining Company and represents the bank through its offices at 124 E. 40th St., in New York City for the practice of his profession. Theodore Haviland has been appointed group sales supervisor of Federal Life and Casualty Company of Everett, Mass., and is living at 16 Redstone Lane, Marblehead, Mass. 01945.

1956

Marriage
Paul A. Gosselin to Mrs. Elizabeth Corit Ficke, Nov. 25.

Births
A son to Dr. and Mrs. H. Gardiner Barnum, Sept. 30. A daughter, Anne Marie, to Mr. and Mrs. John McDermott (Suzanne Lucas), July 10. A third child and first daughter, Elizabeth, to Dr. and Mrs. Kenneth L. Herrmann (Sally Evens), Aug. 11.

Thomas Roberts has been promoted to vice president of marketing at the Guaranty Bank and Trust Company of Worcester, Mass. Dr. Alan Entine has been named associate dean of the Columbia University School of General Studies. William Meyler has been transferred to California by the Masonite Corporation as sales development manager; he and his wife, Barbara Esty, are living at 5042 Stone Canyon Ave., Yorba Linda, Calif. 92686. Alfred Wilder is assistant principal for curriculum at Edmunds Junior High School in Burlington, Vt., and is living at 300 Hinesburg Rd., South Burlington 05401. Robert Santomenna has been appointed assistant counsel in the home office law department of New England Mutual Life Insurance Co. Robert Morris is working for the Dunhill Personnel Agency, Inc., a national computerized personnel service; his address: 420 North Ridge, Portchester, N. Y. 10573. Richard Catlin is one of a group who have purchased the Snow Crest Ski Area in Lebanon, N. H. Mr. Catlin is also the owner of Timberlock Camps, Inc. in the Adirondack Mountains.

1957

Marriages

Births
A son to Mr. and Mrs. Rodney Mott (Diane Masterton), Sept. 26. A daughter, Melissa Ruth, to Mr. and Mrs. Cecil Doughty (Louise James), Sept. 30.

Charles C. Palmer has been admitted as a general partner of the Putnam, Coffin & Burr division of Advest Co., New York, American and Boston Stock Exchange members. Mr. Palmer, an account representative at the Boston office, joined the regional investment firm in 1960 as a sales trainee. Mr. Palmer lives with his wife and daughter at 96 Fairbanks Avenue, Wellesley Hills, Mass.

Richard Wiemer has been promoted to assistant vice president of the City Trust Company of Bridgeport, Conn. Charles Canedy was awarded a Ph. D. degree in history by Case Western Reserve University in September. Harry Johnson attended an educational conference of the President’s Club of the National Life Insurance Company held in Palm Springs, Calif., in October. Mr. Johnson won eligibility to attend the conference by his outstanding client service and sales. Anne Menten is production manager for N. W. Ayer and Son, Inc. in New York; her address: 248 E. 50th St., New York, N. Y. 10022. Paula Browne Johnson (Mrs. Stuart) is a graduate student in English at Yale. Frederick Gennert is television film producer for Young and Rubicam in Hollywood, Calif. He and his family which now includes three children are living at 1116 Fiske St., Pacific Palisades, Calif. 90272. Alan Painter is on the corporate public relations staff of Allied Chemical in New York City. Norris Pierce has been appointed to the printing plant design staff of Culver Advertising, Inc. Mr. Pierce will be responsible for plant layout and pre-engineering functions. Donald Sanders has been named as a marketing director with N. W. Ayer and Son of Philadelphia. Major Albert Hayes was named an honor graduate upon completion of a two-month ammunition and missile maintenance officer course at Redstone Arsenal, Ala. Robert Hutchins is ski instructor at the Bromley Ski School in Manchester, Vt.; his address: Box 124, Manchester Center, Vt. 05255.

1958

Marriages

Births
Twins, Lansing Carpenter and Rachel Marin, to Mr. and Mrs. Harry Freeman (Lucile Carpenter), Sept. 9. A first child and daughter, Jennifer Ann, to Mr. and Mrs. Raymond Groves (Ann Alvord), Sept. 26. A son to the Rev. and Mrs. Alan Bond, Nov. 16. A son, Stephen to Mr. and Mrs. William Locke (Noel Caseley), Sept. 28.

1959

Marriages
The Rev. Paul S. Koumrian to Miss Elizabeth M. Lowell, Sept. 30; address: 4 Dartmouth St., Forest Hills, N. Y. 11375. Benjamin M. Rosen to Miss M. Alexandra Marin, to Mr. and Mrs. Harry Freeman (Lucile Carpenter), Sept. 9. A first child and daughter, Jennifer Ann, to Mr. and Mrs. Raymond Groves (Ann Alvord), Sept. 26. A son to the Rev. and Mrs. Alan Bond, Nov. 16. A son, Stephen to Mr. and Mrs. William Locke (Noel Caseley), Sept. 28.
Rochford, formerly adjustment counselor for the West Springfield (Mass.) Public Schools, has been appointed dean of student services at Roger Williams College.

William Williams is a terminal superintendent with the Belcher Oil Company in Sarasota, Fla.; the address for him and his wife, Carola Shelley, '48, is 2720 Gold- enrod St., Sarasota, Fla. 33579. Anthony Sporborg is director of curriculum studies at McGill University in her second year of work for a Ph. D. degree; her husband is teaching in the English department at the University. Her daughter, Patty, is a freshman at McGill and the three younger children are attending St. George's School in Montreal; her address is: 3419 Melrose Ave., Montreal, Que., Canada. Dr. Bernard Cohen is associate professor of neurology at Mount Sinai School of Medicine in New York City.

1952


Joan Benedict Brady (Mrs.) is a special student at Castleton State College and is living at 4 Washington St., Fair Haven, Vt. 05743. Major Talman Buddha has been in Viet Nam since July as senior advisor to Task Force "A"; his address: Marine Advisory Unit (Box 9), NAG, MACV, A. P. O. San Francisco 96214. LCDR William Barber is a student at the Naval War College until June 1968; his address: 40-B Adams Dr., Newport, R. I. 23840. Stephen Baker has been named to the board of The Vermont Bank and Trust Company.

1953


Marriage

Dr. George C. West to Miss Angelike Pendl, Sept. 8, in Fairbanks, Alaska; address: Box 208, College, Alaska, 99701. Gordon Eckley to Mrs. Patricia Pattysen Haag, July 1; address: 6 Francis Pl., Caldwell, N. J. 07006.

Birth

A fourth child and third son, David Allen, to Mr. and Mrs. C. Perry Norton (Shirley Baldwin), Mar. 25.

Cmnr. Walter Miner is with the N. R. O. T. C. unit at the University of California at Berkeley. Dr. George West is co-author of an article entitled "Migration of Willow Ptarmigan in Arctic Alaska," published in the June issue of ARCTIC, the journal of the Arctic Institute of America. Dr. William L. Smith is associated with Dr. Gerald Reimer in the practice of neurological surgery with offices at 2525 N. W. Lovejoy St., Portland, Ore.

1954


Marriages

Otis R. Blaumanis to Mrs. Marjorie Blaisdell Evans, June 24, 1966; address: 120 Boylston St., Boston, Mass. The address for him and his wife, Barbara Harvan, '46, is R. D. 1, Box 77, Melrose, N. Y. 12121. Class Agents: Bruce K. Byers, 441 E., Glen Ave., Ridgewood, N. J. 07450.

Marriage

Kenneth W. Milner to Miss Maria de Riansares Martinez Martinez, Sept. 29; address: Carretera de la Playa 160, Mirasierra (Madrid) 20, Spain.

1955


Marriage

Kenneth W. Milner to Miss Maria de Riansares Martinez Martinez, Sept. 29; address: Carretera de la Playa 160, Mirasierra (Madrid) 20, Spain.

Slover Hollister has been promoted to executive vice president of the Midstate Aluminum Corp. in New Jersey. Edward Killeen is manager of personnel and industrial relations with the A. O. Smith Corp. in Kankakee, Ill., and is living at 1485 Sunset Lane, Kankakee, 60901. G. Francis Autman, Jr., and Roger D. Kelsey have formed a partnership for the general practice of law under the firm name of Kelsey and Autman at 8 The Green, Dover, Del. Allan Wright is in computer marketing with the General Electric Company in Bridgeport, Conn. He is manager of professional relations for the small computer marketing operation. His address is: 36-A Abner Dr., Bridgeport, Conn. 06606. John Mullins is a newsman with the Associated Press in Boston, Mass.; he and his wife, Erica Weiss, are living at 386 Oak St., Westwood, Mass. 02090. The Rev. Kenneth Morse is pastor of Doremus Congregational Church; his address: 3033 So. Normal, Chicago, Ill. 60616. Gordon Ulmer has been promoted to vice president of the Connecticut Bank and Trust Co. William Skiff, youth camp superintendent for New York State Executive Dept., Division for Youth, in Albany, N. Y., has been selected as the director of a European Study Tour for Guidance Counselors for the summer of 1968.

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1955


Marriage

Kenneth W. Milner to Miss Maria de Riansares Martinez Martinez, Sept. 29; address: Carretera de la Playa 160, Mirasierra (Madrid) 20, Spain.

Earl A. Samson, Jr. has been promoted to vice president of the United States Trust Company of New York. He joined the trust company in 1956 and is in the trust administration department. He received an LL.B. degree from New York University in 1961. He is vice chairman of the board of McBurney Y.M.C.A. in New York City. Mr. Samson, his wife and four children live at 45 Phelps Road, Ridgewood, New Jersey.

News Letter
with the military police at Ft. Sill, Okla.; his address: 546 M. P. Co., Ft. Sill, Okla. 73503. His wife, Ellen Yates, is teaching English at Skeneendoweh Central School in Elmira, N. Y., and is living at 10 Rando Rd., Schenectady, N. Y. 12309. Ann Wagner Kaizerman (Mrs. Samuel) is an instructor in obstetrics and gynecology at The Charles E. Gregory School of Nursing; her address is: 1631 Mark Dr., Somerville, N. J. 08876. Breck Lardner is manager of organization and development for the Commonwealth Oil Refining Company in Puerto Rico. Lowrie Gubb is college representative for the Appleton-Century-Crofts Publishing Company; the address for him and his wife, Elinor Hood, is 12 Maplewood Ave., Westport, Conn. 06880.

Roger Vanderlip is a salesmen for Green and Low Paper Co.; his address: 14 Sury Circle, Simsbury, Conn. 06070. Jane Bryant Quinnc (Mrs. David) has been appointed to the newly created position of senior editor of Cowles Specials, a new series of paperback and hardcover publications dealing with social and political events at Cowles Education Corporation, a subsidiary of Cowles Communications. For the past year, Mrs. Quinnc has been editor of the women’s section of INSIDER’S NEWSLETTER, a publication of Cowles Communications. Arthur Quimby is production manager of Timber and Wood Products Division of the Boise Cascade Corporation; his address: 3317 Wagon Wheel Rd., Boise, Idaho 83702.

1961


Marriage

James Kachadorian to Mrs. Cornelia Cummings Wood, Sept. 30; address: 301 Queensdale Dr., York, Pa. 17403.

Lee Kaufman is a trial attorney on the highway legal staff of the attorney general’s office, Highway Department, Montana; his address: 1903 Jerome Pl., Apt. 1, Helena, Mont. 59601. Dr. Barrett Benson is associate professor of chemistry at Bloomsburg State College; his address: c/o Dept. of Physical Science, Bloomsburg State College, Bloomsburg, Pa. 17815. Capt. William Maxwell is on active duty with the Army Medical Corps; the address for him and his wife, Sally Howard, ‘62, is 111 King St., Beckley, W. Va. 25801. Priscilla Lane is studying for a Master’s degree in mathematical education at Columbia Teachers College and living at 380 Riverside Dr., Apt. 1-H, New York, N. Y. 10025. John Moser is a graduate student in geology at the University of Massachusetts. Mary Twitchell is an instructor of English at the University of Vermont. Arthur Wilkes is district manager of the Seattle (Wash.) area of the Xerox Corporation. Lt. Robert Braddock is on active duty in the Army; the address for him and his wife, Sarah Howland, ’62, is Greensbrier Apt. 35, 625 Gregory Dr., Corpus Christi, Tex. 78412. John Yarochowicz has completed the Experienced Teacher Fellowship Graduate Study in Language Arts at Chicao (Calif.) State College and is now an elementary teacher in the Millbrook School System; his address: Box 697, Millbrook, N. Y. 12545. Capt. Ralph Stone, chief of movement and control section with the Army in Viet Nam, has been assigned the task of organizing and making operational arotoc pool for use of headquarters, Viet Nam Regional Exchange Personnel. Brad Dunbar is vice president of Life-time Building Co., Inc. of Enfield, N. H.; his address: Box 38-B, Windsor, Vt. 05089. Edward Rothchild is sales supervisor with Monroe International, Inc., Division of Litton Industries of San Francisco, Calif.; his address: 1145 Pine St., Apt. 42, San Francisco, 94109.

John Kerney is personnel and employee relations manager for the TREXTON TIMES. Mr. Kerney is president of the Montgomery Jaces, and national ice hockey official with a territory of West Point, New Haven and Philadelphia. He and his family which now includes Tom, Bobbie and Katie are still living in Belle Mead, N. J. Janet Linderoth Bohren (Mrs. James) is a research assistant and laboratory instructor at the University of Missouri Veterinary Medicine School; his address is: Walnut Hills No. 37, R. R. 1, Columbia, Mo. 65201. Robert Coe is a student at Middlebury’s Graduate School of Spanish in Spain; his address: Calle Francisco Silvela, Apt. 8, Madrid 44, Spain. Doris Herbst Maidleine (Mrs. Jesse) is a caseworker for the city of Nome, Alaska; her address: Box 176, Nome, Alaska 99762. Kaari Ilves Ward (Mrs. Frederic) is a copy writer with the American Heritage Publishing Company in New York City; her address: 600 West End Ave., Apt. 10-B, New York 10024. Susan Barber Newton (Mrs. Douglas) is a programmer for the county tax assessor in Los Angeles, Calif., and is living at 1215 W. 27th St., Los Angeles 90007. Munroe Brook is Coos County 4-H Youth Development Agent with the Cooperative Extension Service of the University of New Hampshire; his address: Box 108, Lancaster, N. H. 03584.

1962


Marriages


Birth

A son, Matthew Christopher, to Capt. and Mrs. Harold V. Fergus, Jr. (Jane Stevenson, ’63), Dec. 31.

Richard Blodgett, formerly assistant finance editor of BUSINESS WEEK, has been named a vice president of Corporate Annual Reports, Inc., an agency specializing in annual reports and company magazines. Ronald Brown is assistant to the deputy director of the National Urban League in New York City and is also attending St. Johns University Law School; his address: 21 St. James Pl., Brooklyn, N. Y. 10405. James McClure, who has been instrumental in developing radio and television advertising campaigns for Kent and Newport cigarettes, Citgo, Circle Line and Stokely VanCamp, has been named radio and television production manager at Bo Bernstein and Co., Providence-Boston advertising, public relations and marketing agency. David Rubenstein is an architect with Sharon-Architect Associates in Tel Aviv, Israel; his address: 5 Hateena St., Tel Aviv. Alan McCormick has been working for the past two years as assistant manager for the San Francisco office of French National Railroads. In October he returned to San Francisco State College as a full-time student in English as a foreign language. His address is: 171 San Marcos Ave., San Francisco, Calif. 94116. William Strong is a consultant with H. B. Maynard and Co., management consultants, in Sherron Oaks, Calif., and is living at 11611 Chenal St., Los Angeles 90049. Caroline Kittel is teaching at the Ward Melville Junior-Senior High School in Setauket, N. Y., and not at the Port Jefferson High School as stated in the fall issue of the NEWSLETTER. Dr. David Schwartz is a physician in the migrant health program of the U. S. Public Health Service: his address: 411-B W. Colter St., Phoenix, Ariz. 85013. John Harris is a civilian with the Navy Department in the Resole Program Assistance Staff; he and
1960

Births

E. Derek Peske to Miss Gretchen A. Worden, Dec. 28; address: 15 N. E. 42nd St., Miami, Fla. 33137. David C. Quinn to Mrs. Jane Bryant Ostrowska, June 12; address: 435 E. 87th St., New York, N. Y. 10022.

Marriages

Ward Dennis has completed his tour of active duty in the Army and was awarded the joint service commendation medal last June. He is now an assistant professor of Spanish at Columbia University; he and his wife, Janet Young, '62, are living at 246 Broadway, Pleasantville, N. Y. 10570. Leon Vancini is an investment officer with the Chase Manhattan Bank. John Leacy is a research analyst with the National Security Agency; his address: 3039 Macomb St., N. W., Washington, D. C. 20008. John Emory is an investment banker in the corporate finance department of Robert W. Baird and Co. in Milwaukee, Wis.; his address: 15405 North Ave., Brookfield, Wis. 53005. Burton Baker is assistant professor of English at Briarcliff College; his address: 5700 Arlington Ave., Apt. 22-F, Riverdale, N. Y. 10471. Edward Fairbanks is teaching English and social studies in the Bonita Unified School District, Sandimas, Calif., and living at 2312 Katherine Park Dr., Glendora, Calif. 91741. Charles Rand is in marketing with the General Foods Corporation in White Plains, N. Y.; his address: 134 Pinewood Pl., Teaneck, N. J. 07666. Dr. Michael Robinson is staff pediatrician and Army Captain at Madigan General Hospital in Tacoma, Wash.; his address: Quarters 15171, Fort Lewis, Wash. 98433. John Turner is the West Coast representative and translator with Translation Consultants, Ltd. of Arlington, Va.; his address: 11 Clootida Ct., Mill Valley, Calif. 94941. David Klock has returned from the Philippines and is finishing his Ph. D. dissertation in economics at Columbia University; his address: 309 W. 107th St., Apt. S-M, New York, N. Y. 10025.

Gerald Barrington is in the training program of Dean Witter and Company. Capt. Thomas Cornick is on active duty

News Letter
Douglas Rhett has been a helicopter pilot with the 1st Cavalry Division in the Central Highlands of Viet Nam since November 1966. He was awarded the Soldier’s Medal for heroism on March 30 while serving as section leader of a flight of UH-1D helicopters during a rescue mission near Bong Son, Lt. Rhett, upon receiving information that an aircraft had crashed in enemy territory, scrambled his crew and departed for the crash site. Although finding the crashed helicopter engulfed in flames he landed his own aircraft and, with complete disregard for his own safety, he dismounted and began searching the wreckage for survivors. Due to his prompt and courageous action the two injured crew members reached a hospital within twenty minutes of the time of the crash.

Lt. Paul Prentiss is on active duty with the Army in Korea; his address: “C” Btry. 1st Bn., 79th Arty., A. P. O. San Francisco 96251.

Florence Corbett Mc Kee (Mrs. David) is living in New York where her husband is an art dealer at Marlborough Gerson Galleries; her address: c/o Thompson, 137 E. 36th St., Apt. 20-E, New York, N. Y. 10016.

Jane Isaacs Doyle (Mrs. Tim) is a secretary in reservations with the Berkeley Travel Service; her address: 1717 Cedar St., Berkeley, Calif. 94703.

Nancy Smith is an investment portfolio supervisor with J. Henry Shroder Banking Corporation in New York City; her address: 320 E. 23rd St., Apt. 2-D, New York 10010.

Lucy Murray Howell (Mrs. John) is a fifth grade teacher in the South Pasadena Unified School District; her address: 465 So. El Molino Ave., Pasadena, Calif. 91106.

Paul Gilchrist is a graduate teaching assistant in the geography department at the University of South Carolina.

Ensign Craig Smith is explosive ordnance disposal officer in the Navy; his address: USS MAXAMA (AE-9), F. P. O. New York 09501.

2nd Lt. William Bryant has been awarded the Distinguished Flying Cross for his service as a helicopter pilot in Viet Nam.

Robert Parent is working for a doctorate in Russian literature at the University of Pittsburgh; his address: 3955 Forbes Ave., T-C 708, Pittsburgh, Pa. 15213.

Janice Phillips Smith (Mrs. William) is teaching French at Fair Haven Union High School; her address: Box 23, Bonomseen, Vt. 05752.

Mary Bieri is a graduate student at the University of Washington; her address: 2722 Franklin East, Seattle, Wash. 98102.

Diane Takanumne is a teacher at the Punahou School; her address: 2850 Ahekolo St., Honolulu, Hawaii 96813.

William Mueller is a sales trainee with Owens-Corning Fiberglas, and his wife, Pamela Notage, ’64, is teaching in Lexington, Mass.; their address: 33-D Jacqueline Rd., Waltham, Mass. 02154.

Charles Weed is a graduate student at the University of Denver, School of International Studies; the address for him and his wife, Susan Edwards, is 2103 So. Fillmore, Denver, Colo. 80210.

James Thomas was awarded a Master’s degree in industrial engineering by Lehigh University in October. Alexandra Neely is a secretary in the London branch of Roche Products, Ltd.; her address: 63, Redcliffe Gardens, London S. W. 10, England.

David Villepigue has been in the executive training program of the Irving Trust Company in New York from June until December when he went on active duty in the Army. Albert Reilly has given up his position as football coach at Lyndon Institute, to study for his Master’s degree and be a part-time assistant to Coach Blackman, football coach for Dartmouth College; his address: 50 Rivercrest, Hanover, N. H. 03755.

Phillip Nelson is studying for an M. S. degree at Wesleyan College; his address: Arawana, Newfield St., Middletown, Conn. 06457.

2nd Lt. Stephen Beebe completed the air defense officer basic course at the Army Defense School, Ft. Bliss, Tex., in December.

2nd Lt. Richard Ide is on active duty in the Army in Viet Nam; his address: Advisory Team 65, A. P. O. San Francisco 96357.

Earl Ball is teaching English in the Baltimore Public Schools and is director of the Johns Hopkins Pilot Project for College Preparation; his address: 16 Nightingale Way, Lutherville, Md. 21093.

Robert Farnsworth is an instructor in political science at Monroe County Community College; the address for him and his wife, Jennie Jerome, ’67, is 27 W. Vine St., Monroe, Mich. 48161.

1966


Marriages

Thomas Bullard to Miss Suzanne Hepp; address: 585 Howard Ave., New Haven, Conn. 06510. Richard L. Cosen to Miss Cynthia L. Knox, May 6; address: 1797 Spruce St., Berkeley, Calif. 94708.

W. Everett Molony to Miss Arlene F. Schrader, Aug. 6; address: 1059 Glenwood Blvd., Schenectady, N. Y. 12308.

Gary Bevington to Miss Patricia Gillespie, Dec. 27; address: c/o Dept. of German Languages, University of Massachusetts, Amherst, Mass. 01002.

Geoffrey L. Demong to Miss Valerie Somers, Nov. 22; address: Ethan Allen House, Winooksi, Vt. 05404.


Carolyn Estbrook is an assistant in the Admissions Office at Middlebury; her address: Box 387, Middlebury, Vt. 05753.

Cynthia Martin attended Georgetown University this past summer to work on a Master’s degree in Latin-American studies; her present address: 166 E. 61st St., Apt. 6-B, New York, N. Y. 10021.

Geoffrey Demong is a graduate student in zoology at the University of Vermont. His wife, Valerie Somers, is a first grade teacher at the C. P. Smith School in Burlington.

Nicholas Van Nes is a member of an underwater demolition team in the U. S. Naval Reserve; his address: BOQ 3408 US NAVPHIBASE, Little Creek, Va. 23521.

Lt. Randal Washburne is now in Viet Nam; his address: 297th Trans. Co. (Car), A. P. O. San Francisco 96350.

Alan Vonderheke is a salesman for the Vonderheke Printing Company in Livingston, N. J.; his address: 125 Northfield Ave., West Orange, N. J. 07052.

Peter Goodridge is on active duty in the Army; his address: Student Officer Co., USAESS, Class 11, Fort Gordon, Ga. 30905.

Thomas Bullard is a student pilot in drama at Yale University; his wife, Susanne Hepp, is teaching second grade in Woodbridge, Conn.

Cynthia Knox Cosen (Mrs. Richard) is a public health microbiologist with the California State Department of Public Health.

2nd Lt. Donald Brainard is a student pilot in the Air Force; his address: CMR Box 2734, Laredo Air Force Base, Tex. 78040.

Barry Maillet is a manager with American Coldset Corporation of Teterboro, N. J., and is living at 122 Park Pl., Passaic, N. J. 07055.

James Davis is assistant to the sales manager of Tracerlab on Route 128 near Boston.

William Lievens taught at The Fessenden School in West Newton, Mass., for the fall term and then went on active duty in the Army on Jan. 15. He finished his course work at Lehigh University for the completion of his M.A. in English literature this past summer.

Terry Granger is a pulmonary function technician at the Children’s Asthma Research Institute and Hospital in Denver, Colo., and is living at 8660 W. 51st Ave., Arvada, Colo. 80002.

Jineen Summerton is director of the Brethren College’s Junior Year Abroad Program in Strasbourg, France; her address: 15 Rue Twinger, 67, Strasbourg, France.

Pamela Williams is now an assistant to a professor in the School of Design at Harvard University and is living at 294 Harvard St., Apt. 7, Cambridge,
his wife, Mary Hart, ’63, are living at 508 Virginia Ave., Alexandria, Va. 22302.

1963


Marriages


Birth

A son, Christopher John, to Mr. and Mrs. Arthur Myles (Sara McPherson), Jan. 23, 1967.

Cpt. Peter Hart has been awarded the Bronze Star Medal for outstanding meritorious service as an executive officer in the 66th Engineer Company. Janet Brevoort was married to Carrol M. Allen in July, 1965 and she now has a son, Thomas Adrian, born Oct. 1, 1966. Elizabeth Douty Walker (Mrs. John) now has two children, Johnny, age 3 and Ann Louise, age 1. Norman Peterson has been named to the 24-member advisory board of The Catholic Charitable Bureau of Boston.

1964

Class Secretary: G. Jeffrey Spriigan, Jr., 455 Elizabeth Ave., Apt. 1-F, Newark, N. J. 07112. Jean Walter Smith, 103 W. 39th St., Baltimore, Md. 21210. Class Agents: Smith Mowry, 5 Center Dr., Mountain Lakes, N. J. 07046; Alice Talia Imbrou, 7326 Honey Creek Dr., Milwaukee, Wis. 53219.

Marriages


Birth

A daughter Heidi Lee to Mr. and Mrs. Allen Hood (Priscilla Witt), Dec. 23.

Rosemary Streeter is teaching Spanish at the Westover School in Middlebury, Conn. Stanhope Cunningham is working for a Master’s degree at Middlebury Graduate School of German in Mainz, Germany. 2nd Lt. Daniel Reynolds is a data processing officer programmer with the Air Force; his address: CMR No. 1, Box 199, Offutt Air Force Base, Neb. 68113. Richard Benesh is a programmer with the Systems Application Corporation in New York City; his address: 201 E. 61st St., Apt. 4-A New York 10010. Roger Simon is resident stage manager and assistant director at Yale University Drama School. Mr. Simon is a member of the Resident Professional Acting Company. His address is: 401 1/2 Crown St., New Haven, Conn. 06515. Edwin Devibiss is a student at the University of Chicago School of Business; his address: 1144 Ashland Ave., Evanston, Ill. 60202. Nancy Thorahill Pierce (Mrs. Frederic) is teaching history at Manhattan Tutoring School and living at 396 Pacific St., Brooklyn, N. Y. 11217. Robert Jensen is a student at Wharton School of Business and living at 51 E. Greenwood Ave., Lansdowne, Pa. 19050. Patricia Lynch DeMas (Mrs. Michael) is a computer programmer with the Philco-Ford Corporation, Tech Rep. Division in Fort Washington, Pa.; her address: 435 Linden Lane, Apt. 6, Media, Pa. 19063. David Hutchinson is employment counselor with the Dept. of Employment Security, Youth Opportunity Center, in Cambridge, Mass.; his address: c/o Morrill, 515 Crafts St., West Newton, Mass. 02160.

Betsey Hotchkiss Mascott (Mrs. George) is an economic research assistant at the Federal Reserve Bank of Philadelphia; her address: 13 Meade Rd., Broad Ave., Ambler, Pa. 19002. Capt. L. Paul Butler is in Viet Nam; his address: 101st Abn. Liaison, Viet Nam, A. P. O. San Francisco 92666. Ned Pinkerton, a staff writer for the San Francisco Chronicle, has been named one of the Alpine coaches for LfSEASA. He will be working in the Eastern Program and will be coaching at all the major Eastern training camps and coaching schools. Dorothia Ellis, a naturalist in the United States Park Service, started work at the Organ Pipe Cactus National Monument in Arizona in December; her address: Box 38, Ajo, Ariz. 85321. Robert Skiff is acting Dean of Students at Champlain College until July, 1968 when he will become Dean of Students; his address: 18 Mawood Apt., Kennedy Dr., South Burlington, Vt. 05401. Steven Tow is a candidate for an M. S. degree in biomedical engineering at Worcester Polytechnic Institute; his address: 3 Westland St., Worcester, Mass. 01602. Richard Taylor is a programmer and member of the technical staff with RCA, Aerospace Systems Division of Burlington, Mass.; the address for him and his wife, Alix Warga, ’63, is: 591/2 Rice St., Cambridge, Mass. 02140. Lucinda Peterson Bingham (Mrs. R. Gordon) is a systems analyst at Union College. Deborah Lynch has joined the guidance department of the Foxboro (Mass.) High School. Gerald Shyavitz has passed the Massachusetts Bar Examination. Lee Calligaro is a law clerk in the office of Justice Haydn Proctor of the New Jersey Supreme Court; the address for him and his wife, Linda Cancelleri, is 533 Bethany Lane, Bricktown, N. J. 08723. Michael Mone has passed the Massachusetts Bar Examination. Marion Palmer Meade (Mrs. David) is employed in the International Customer Relations Department at McGraw-Hill, Inc. in Hightstown, N. J. Henry Tauber received a Master’s degree in geography from the University of Colorado in August.

1965


Marriages


Birth

A second child and first son, John Erickson, to Mr. and Mrs. John C. Deppe-Man (Elizabeth McLean), June 13.
ing English in Cheshire (Conn.) High School.

1953—Gregory G. Fitzgerald was awarded a Ph. D. degree in English by the University of Iowa in August.

Edward Gugger, who has been acting head of the foreign language department at Medford (Mass.) High School for the past year, has been permanently named to the post.

1958—Symond Yavener is assistant instructor of modern languages at Central Connecticut State College.

1960—Dr. Albert E. Goodrich, formerly director of Continuing Studies at Framingham State College, has been appointed as the first director of the two-year-old Part Time Program for Undergraduate Study and will continue as chairman of the Foreign Language Department.

1961—Anne S. Kimball has rejoined the faculty of Mount Holyoke College as an instructor in French. She has returned after two years of study at the University of Lille in France and is at the University of Wisconsin under a Danforth Grant. She is currently doing research towards her Ph. D. thesis.

1964—Reine Leduc is an instructor in French at DePauw University, Greencastle, Ind.

Henry Rottenbiller is assistant professor of modern languages at Albion College, Albion, Mich.

Katherine Passias is a French instructor at Michigan State University.

Sister Mary Don Bosco of Trinity College, Burlington, Vt., has been elected president of the American Association of French Teachers.

1965—Howard Lamson was married to Miss Sally A. Shuster in September.

Marilyn Hack is teaching French at The Brearley School in New York City.

1966—Paulette L. Letendre was married to Ronald P. Johnson on Sept. 2.

Roger Blais is teaching French at St. Anselm's College.

Carolyn Schwartz Tager is a typist, using French, at the Cultural Services Division of the French Embassy in New York.

Amelia G. McAuley has been appointed associate professor of French at State College in Boston.

J. David Suarez has been appointed instructor of modern languages at State College in Boston.

1967—Patricia Clifford is teaching French in Westbrook (Conn.) High School.

Violeta Matulevicius is teaching German in Roger Ludlowe High School, Fairfield, Conn.

Harold Pearson is an instructor in intermediate Spanish at The American University, Washington, D.C.

Patricia Gillespie is a Latin-English teacher in the East Longmeadow (Mass.) School System.

John Stawhorn is an instructor of Italian at the University of Maryland.

Patricia Peterson is teaching German at Hobson High School, Judith Basin County, Mont.

Regina M. Ammerman is a Spanish teacher at Southern Arizona School, Tucson, Ariz.

Carolyn Wilde is teaching English in the North Andover (Mass.) High School.

Bruce Douglas is teaching German in the junior high school in Anchorage, Alaska.

Patricia A. Leaby is a claims authority trainee in the Dept. of Health, Education and Welfare in San Francisco, Calif.

Robert S. Ballantyne is teaching Spanish at St. George's School in Newport, R.I.

Dr. Mario Vieri Bonaca was married to Miss Jeanne Robertson on Oct. 7.

Elaine Hoffler is teaching Spanish in Valley Stream, N.Y.

M. Penelope Gust is teaching at the Bad Kreuznach Elementary School in West Germany.

Obituaries

1908—Eugene L. Eddy, 84, died Dec. 22, following a long illness. After his graduation from college, Mr. Eddy taught in high schools in Vermont and New York, was principal of Beeman Academy, New Haven, Vt., and Essex Junction (Vt.) High School. He had served as superintendent of schools in Vermont in the Lake Shore School Union, and the Addison Southwest District. From 1920 to 1966 he was a merchant in So. Royalton, Vt.

Survivors are his wife, the former Katherine Williamson, and a daughter, Mrs. Katherine C. Whitman. Mr. Eddy was a member of Delta Upsilon fraternity.

1910—Harold S. Hughes, 78, died Oct. 18 in Portland, Ore. From 1936 until his retirement, Mr. Hughes was district supervisor of the Bureau of Motor Carriers, Interstate Commerce Commission in Portland. He served in the Army during World War I. Mr. Hughes was a member of Delta Upsilon fraternity.

1912—Ada Hill Guiles (Mrs. Benjamin), 77, died Oct. 20. After her graduation from Middlebury she was a student of drawing at the School of Applied Arts in Battle Creek, Mich. She had taught in high schools in Diamond Point, Corinth and Warrensburg, N. Y. In 1916 she married Mr. Guiles and they had three children, Mary, Charles and Benjamin. Mrs. Guiles was a member of Sigma Kappa sorority.

1913—William W. Chalmers, 76, died Nov. 10. Following his graduation from college, Mr. Chalmers was associated with the Simonds Manufacturing Co. of Fitchburg, Mass., and the Brown Bag Filling Machine Co. of Washington, D.C., and The Travelers Insurance Co., until 1920 when he became a partner in the real estate firm of George W. Jessup and Son, now the Markem-Chalmers firm. During World War I he flew with Capt. Eddie Rickenbacker and was cited for his heroism in combat, with three gold chevrons. He is survived by his wife, the former Katherine Irons, and a daughter, Mrs. Katherine C. Whitman. Mr. Chalmers was a member of Delta Upsilon fraternity.

1916—Ruth H. Conner, 74, died suddenly on Oct. 30, while driving her car. Until her retirement in 1960, Miss Conner had been a teacher for thirty-nine years in Southern Junior High School, Somerville, Mass. Survivors are a brother, Walter, and a sister, Mrs. Carrie Sherlock. Miss Conner was a member of Sigma Kappa sorority.

1916—Dr. Joseph P. Irons, 73, died Oct. 24. He is survived by his wife.

1919—Thelma Putnam Hoisington (Mrs. David), 73, died suddenly on Dec. 12 at her home in Weathersfield Center, Vt. Following her graduation from Middlebury she was a student at Massachusetts Institute of Technology. From 1925 until her marriage in 1929 she was a teacher in the Springfield (Vt.) High School. Mrs. Hoisington had been a newspaper correspondent for many years for the former SPRINGFIELD REPORTER and at the time of her death was a writer for the CONNECTICUT VALLEY TIMES-REPORTER, the RUTLAND HERALD and the CLAREMONT (N. H.) DAILY EAGLE. Mrs. Hoisington had been very active in community affairs. Survivors are three daughters, Sylvia, Mrs. Nancy Humphreys and Mrs. Elaine LaGrow.

1919—H. Dwight Carle, 24, died after a short illness. Following his graduation from college he was principal of several high schools in Massachusetts before going to Keene Teachers College in 1924 to become head of the science department. He later served as dean of the faculty and dean of instruction at Keene prior to becoming dean of men, a position he held at the time of his retirement in 1960. He
Carol Holmes is a research analyst with the U. S. Army Records Analysis Group at The Pentagon; her address: 1669 32nd St., N. W., Washington, D. C. 20007. Jane Silvia Page (Mrs. David) is an English teacher at the Berlitz School of Languages in Toronto, Canada; her address: 55 Maitland St., Apt. 305, Toronto. Phyllis Walter is a student at Rhode Island College; her address: 7 Valentine Dr., Barrington, R. I. 02806. Margot Childs is a secretary to a producer on Channel 2, WGBH, educational division, on a special project grant by the government called “Law Enforcement and Criminal Justice”; her address: 189 Bay State Rd., Boston, Mass. 02215. Linda Rebucci is an education assistant in the Office of Education in Washington; her address: 10500 Rockville Pike, Apt. 420, Rockville, Md. 20852. Christina Jagger is a graduate student in geography at Syracuse University; her address: 908 Irving Ave., Syracuse, N. Y. 13210. Lenore Kafka is a reserve booth librarian at Columbia University Libraries; her address: 24 Fifth Ave., New York, N. Y. 10003. Skipton Leonard is a graduate student in psychology at New York University; his address: 406 Hayden Hall, New York University, Washington Sq., New York, N. Y. 10003. Elizabeth Meleney Abromatis (Mrs. Joseph) received her degree from the University of Maryland last June. Frederica Mahlmann is a secretary in the Graduate School of Education at Harvard University. Edward Norton is a trainee with the Continental Insurance Companies. Clare Tweedy is a branch management trainee with the First National Bank of Boston and is living at 27 Meacham Rd., Somerville, Mass. 02143. Hyla Wetherill is a student in hydrology at the University of New Hampshire, Durham, N. H. 03824. Pamela Bowen is in research and science at Harvard Medical School; her address: 19 Arlington Rd., Wellesley Hills, Mass. 02181. John Seddon is a field underwriter with the New York Life Insurance Co. in Staten Island, N. Y.; his address: 806 Morris Turnpike, Apt. 5-E3 Short Hills, N. J. 07078. Margo Taussig Moran (Mrs. Robert) is executive secretary for the executive vice president, and reader for the juvenile department of Houghton Mifflin Company in Boston. Charles Tilford is a student in the College of Engineering, Columbia University, and is living at 1268 Amsterdam Ave., Apt. 2-RS, New York, N. Y. 10027. Robert Larkin is an economist with the Peace Corps; his address: APIA, Western, Samoa. David Wood is a graduate student, working for a Master’s degree in psychological psychology at Columbia University Teachers College. David Robinson is production editorial assistant in the college division of Prentice-Hall in Englewood Cliffs, N. J.; his address: 21 W. 68th St., New York, N. Y. 10024. Grace Hawkins is sales and information assistant at The Frick Collection in New York City; her address: 50 Grand St., New York, N. Y. 10013. Barry Copp is a programmer for the Raytheon Company in Wayland, Mass. Myron Lee is working for the Army in a civilian capacity; the address for him and his wife, Diane Zaremba, is 3507 Leesburg Ct., Apt. 104, Alexandria, Va. 22302. Laila Fangel is assistant and secretary to the associate director of programming at station WGBH, Channel 2, Educational TV, in Boston. Donald Elliman is a business office trainee with Time-Life International, Division of TIME, Inc. David Boffey is teaching fifth grade in the I. Miller Elementary School, Goldens Bridge, N. Y. Margaret Clark has been assigned to the first Peace Corps contingent to serve in the newly independent South African country of Lesotho, the former British colony of Basutoland. Karen Andersen is a social worker with the Massachusetts Correctional Institution in Framingham, Mass.

Master’s

1932—Ruth Stebbins Schaef er was awarded a Master’s degree in Latin by the University of Iowa in August.

1939—John S. B. Archer, teacher of French at St. Paul’s School, Concord, N. H., since 1931, and head of the modern languages department for the past twelve years, was awarded the Ordre des Palmes Académiques by the Consul General of France in Boston in October.

William H. Hawley has been admitted to the Massachusetts Bar. He is a graduate of Western New England College School of Law.

1940—William A. Hosmer is responsible for product engineering and manufacturing activities in the Mead Corporation’s technical papers division.


1951—Mrs. Katherine M. Monroe is assistant professor of French at Pacific Lutheran University.

1952—Dr. Lillian J. Szklarczyk has been promoted to associate professor of French at Montclair State College. Arlene Zehnder O’Donovan is teach—

News Letter

1967

Marriages

Second Alumni Casualty
Reported from Vietnam

Marine Lieutenant A. Bayard Russ, '66, was killed in action on Jan. 20, 1968 near Quang Tri, Vietnam. He is the second alumnus to die in the Vietnam conflict. Capt. Richard C. Rosbeck, '66, was killed on Oct. 3, 1966 while serving as a helicopter pilot.

According to information received by his parents, Mr. and Mrs. Alfred M. Russ of Hancock, N.H., Lt. Russ died from "fragmentation wounds to the body" he received from "a hostile device while engaged in action against enemy forces." He had served in Vietnam since last June, but had been in combat action for only two weeks. He had requested combat duty after serving several months with a Military Police unit outside Da Nang. His brother, Lt. Robert Russ, an intelligence officer in the Air Force, is stationed in Vietnam.

A three sport letterman at Middlebury, Bayard was one of the finest soccer goalies in New England. During his senior year he allowed only five goals in nine soccer matches. He won the Summer Memorial Soccer Award, given at the College to the most inspirational player in building team morale. He also played short stop for Middlebury's baseball team and was an outstanding goalie on the Panther lacrosse team.

A graduate of Phillips Andover Academy, Lt. Russ majored in Spanish at the College. He was enrolled in the Marine Corps Platoon Leader program at Middlebury and was commissioned a second lieutenant upon graduation. He was house manager and steward of Delta Upsilon fraternity and a member of Blue Key, men's honor society.

Lt. Russ was engaged to Miss Louise Tunnell, '67. She is an investment analyst with the Citizens and Southern Bank, Atlanta, Georgia.

ALUMNAE CLUBS
(Continued from page 56)

enter medical school. New officers of the Philadelphia Alumnae Club attending the meeting included: Mrs. Robert (Jean Blanchard) Parsons, '50, president; Mrs. David (Irmgard Nerhuse) Stebbins, '48, vice-president; Mrs. Donald (Elaine Humnie) Sanders, '58, secretary; Miss Elizabeth Kelley, '60, treasurer; Mrs. Charles (Ann Heath) Fay, '54, membership chairman; and Mrs. John (Jean Aberle) Dietz, '49, publicity chairman.

Mrs. Karl (Juliet Carrington) Reed, '48, entertained the Alumnae Club membership at her home in Wayne, Pa., on Jan. 25. Mrs. Robert (Nancy Thomsen) Rand, '52; Mrs. David (Valerie Davis) Bicknell, '62; and Mrs. Gary (Avalin Wilkins) Green, '63, reviewed current books. A group discussion, led by Mrs. Parsons—club president—followed the reviews.
In the death of Professor Dame, Middlebury College lost its oldest retired teacher. He was well known to earlier generations of alumni. In his teaching he was exacting. He was always difficult to satisfy as far as his standards of performance were concerned. Yet he was completely dedicated to his students and their success. Time and effort were of no consequence when he sought to help a student who was having difficulty.

Professor Dame received his master’s degree from Harvard University in 1902. He taught classical studies at Williams College before joining the Middlebury faculty in 1928.

He retired in June 1944 and spent winters in Florida and summers in New Hampshire. His retirement hobbies included travel, photography, and nature study. Professor Dame’s travel included trips to the West Indies, Central and South America, Alaska, Scandinavia, the Mediterranean and South Pacific Islands as far south as New Zealand and as far west as Bali and the Philippines.

Survivors are Major James G. Adams, a nephew living in Palm Beach and Constance Stevens, a niece of Brockton, Mass. Interment was in Pine Grove Cemetery, Thornton, N. H.

1920—Dr. Roland E. McSweeney, 70, died Dec. 13, following a long illness. He attended the University of Vermont Medical College and the University of Pennsylvania Graduate School of Medicine. In 1925 he received his M. D. degree from the University of Vermont. Since 1926 he had been a physician and surgeon in Brattleboro, Vt., and was chief of obstetrics and gynecology at the Brattleboro Memorial Hospital. During World War II he was a surgeon in the Navy and was discharged with the rank of Captain. Dr. McSweeney was past president of the New England Gynecological and Obstetrical Society and past president of Vermont and Windham County Medical Societies. He was elected to the American College of Surgeons in 1930. Survivors are his wife, the former Martha Terrien, a son, R. Terence, and two daughters, Mrs. Martha Ann Conant and Mrs. Jane Wishart, ’60. Dr. McSweeney was a member of Alpha Sigma Phi fraternity.

1921—George J. Keppler, 60, died at his home in El Cajon, Calif. of a heart attack on Aug. 29. Following his graduation from college he worked for the Western Electric Co., the Ocean Steamship Co. and Procter and Gamble Co., before joining the staff of the New York Telephone Co. in 1926. He is survived by his wife, the former Mildred Grote. Mr. Keppler was a member of Delta Kappa Epsilon fraternity.

1926—Catherine Matthews Thompson (Mrs. Claude), 63, died Oct. 9, following a short illness. Before her marriage in 1929 she had been a teacher in Newport, N. H., and Holden, Mass. She is survived by two sons, George and Claude, Jr. Mr. Thompson died on Aug. 31. Mrs. Thompson was a member of Phi Mu sorority.

1932—Althea Blakeslee, 56, died Nov. 30 in Bristol, Conn. She had been a teacher of English at the Terryville (Conn.) High School for thirty years. Miss Blakeslee was a member of Pi Beta Phi sorority.

1933—Olga E. Fluck, 54, a specialist in U. S. government bonds and municipal securities and an assistant manager in the New York office of Brown Brothers, Harriman and Co., died suddenly on Sept. 3. Miss Fluck had been with the firm since 1935 and was the first woman to have been made an officer by the company. Miss Fluck is survived by two sisters, Mrs. Vincent Gracco and Mrs. John Rohrback, and two brothers, Linton and Walter. She was a member of Pi Beta Phi sorority.

1934—Warner S. Wright, 55, died Sept. 23. He attended Middlebury for three years and was then a student at Albany Law School and New York University Law School from where he received an LL. B. degree in 1937. He was an attorney and bond claim adjuster with the Acta Casualty and Surety Company. He is survived by his wife, Mr. Wright was a member of Chi Psi fraternity.

1935—Helene Bernard Sears (Mrs. James L.), 55, died Dec. 24 as the result of injuries received in an automobile accident in which her husband was killed Dec. 22. She had earned both a bachelor’s and master’s degree at Middlebury. Before her marriage in 1937 she had been a laboratory and research technician at Evans Memorial Hospital in Boston. During 1942-43 she was an instructor at Trinity College, Burlington, Vt., and at the time of her death, was employed by the Cooperative Insurance Association of Middlebury. Mrs. Sears is survived by two daughters, Mrs. Carol Schneider and Ellen.

By Will To The College On The Hill...
from close associations with students to final decisions on college budgets.

He assumed the presidency of Grinnell on September 1, 1965.

The primary responsibilities of a college president are two-fold in Dr. Leggett's view: first, to improve the quality of the academic program, chiefly by a discriminating choice of faculty, and, second, to find the funds to make possible the necessary improvements in staff and programs.

Despite the time-consuming nature of these duties, Dr. Leggett remains by instinct and preference a teacher-scholar with a deep concern and abiding interest in the development of the young mind. And he shares a concern for his students in terms of their intellectual and emotional development.

"A college cannot meet its obligation to its students either by adopting an attitude of tyrannical control or by abdication from any concern," he says. "We must help students create a society for themselves that is both free and orderly enough to let them develop their personalities along lines that show them that freedom without discipline is chaotic self-indulgence and that order without room for individuality is repressive and static, offering no opportunity for growth and maturity."

Dr. Leggett has gained a national reputation for his scholarly activities in the area of English. He has authored several books, one of which, Handbook for Writers, has gone into its fourth printing and is widely used in writing courses. He has also written numerous monographs and is co-author or editor of several other books and anthologies.

The Leggett family, which includes four daughters, was recently increased in size with the birth of the first grandchild, a boy. The two older daughters are married: the younger two are students—one at Rockford College and one in elementary school in Grinnell.

CHARLES JULIUS LYON

(Continued from page 55)

the basic biology of the space environment.

Professor Lyon's experiment, along with 12 others involving plants and simple animals, carried in an unmanned spacecraft, was the clinostat to eliminate the effects of gravity in the laboratory. The results of the three day flight strongly corroborated Professor Lyon's expectations as to how a plant would grow in a weightless environment.

Not all of Professor Lyon's research has been as "far out" as the space program and weightless environments. His love of New England and familiarity with the Hanover area served him well in his work with New England’s vegetation.

In 1942, Professor Lyon predicted a severe drought in New England. His research has led him to believe that water supplies occur in cycles of 23 (or multiples of 23) years. In his predictions, based on a 46-year weather cycle for this area observed in that year, Dr. Lyon observed that during dry growing seasons the width of the ring of new wood for that year is thinner than average. Conversely, a wet season results in more growth and wider rings.

It appears likely from Professor Lyon's research that growing years are better when March and April are warm enough to take the frost out of the ground early so that snow and spring rain water can seep into the ground instead of running off into rivers. Ironically enough, this is something that New Englanders believed for decades but that had never been proven by science.

Perhaps it is not always "an ill wind that blows nobody good"—Professor Lyon's opportunity for some of this study came after the 1938 New England hurricane blew down trees on a hill where the rainfall had been continuously recorded since 1862 and the daily mean temperature recorded since 1876.

Professor Lyon's work in New England has not been limited to New Hampshire. In 1931, along with a group of students, Professor Lyon undertook to determine the rate of submersion of the North Atlantic coast. He again looked at the growth rings of trees, this time at the various stumps rooted in the sea bottom or in adjacent salt marshes. The chief purpose of his research into the history of the coastline was to determine, if possible, whether the trees sank beneath the sea as a result of a subsidence of the shore or in consequence of an actual elevation of the ocean level. Radiocarbon dating eventually enabled him to determine the age of the pine stumps in these drowned forests.

Trees are not the only aspect of 'New Englandology' which seems to have been Professor Lyon's specialty over the years. He has also discovered that ground granite can be used as low grade fertilizer, being a valuable source of potassium. This was particularly significant not only for New England, which abounds in granite, but for many other parts of the world where crop soils are deficient in potassium.

A true Horatio Alger, Professor Lyon worked his way through Middlebury to graduate valedictorian and summa cum laude. His spirit, ease of manner, and obvious love of teaching anyone interested are valuable memories of many Dartmouth students who thank Middlebury for its valuable contribution to the field of biological education.

CORRECTION

The John C. Saur, '22, gift was omitted from the "1967 Report of Annual Giving" published as a supplement to the Autumn Issue of The News Letter and listing the permanent funds composing the Alumni Endowment of the Alumni Fund. This permanent fund in Middlebury’s endowment was established by gifts from associates and friends of John C. Saur, '22, to honor him upon his retirement in 1966 from the General Electric Company. Executives and friends from various General Electric offices and plants throughout the United States participated in the project. Their contributions were supplemented by a generous personal gift of Mr. Saur and matching gifts from the General Electric Company under its Corporate Alumnus Program. The permanent records of the College record this singular honor to Mr. Saur in the Alumni Endowment of the Alumni Fund as follows:

John C. Saur Gift
Given by associates and friends of John C. Saur '22 upon his retirement from the General Electric Company, supplemented by the personal contribution of Mr. Saur.
WITH THE FACULTY
(Continued from page 5)

Massachusetts in the 1890's, or the symbolism in the works of Chekhov. If a candidate's wife joins him for the visit, faculty wives are pressed into service to suggest the flavor of Middlebury living: a look at the local schools, a trip to a new building site in Cornwall, or perhaps even to the Snow Bowl, where one candidate's wife admitted not only to possessing her doctorate but also to having attended Olympic skiing tryouts. And at that illuminating moment, I knew we had little to fear, in that case, from our Ivy League competition.

IGNORABIMUS
(Continued from page 53)

word: "Ignorabimus" . . . we shall not know.

But out of the embers and smouldering ruins hopes of a new life, nevertheless, began to arise. Through some extraordinary happenstances a few psychologists and a few physiologists who felt that there was comfort in the journey even though they might never arrive found themselves journeying together. By the late 40's, also, technological development was beginning to offer the possibility of instrumentation for the problems such men were posing. The development of the electron microscope, of the low noise and more stable transistor amplifier, and of extremely fine micro-electrodes—these and other developments were making possible a fineness of observation such that, when necessary, the activity of just one of the ten billion brain cells could be studied.

With such instrumentation, and with a hope that was almost, and perhaps only, a prayer, these teams of psychologists who were interested in physiology and physiologists who were interested in psychology began to mount a new and heroic attack on the problems of the relation of brain and mind. Wisened by the mistakes of the past these men did not make the old errors: they ordinarily tried to stay away from pseudo-problems, they ordinarily held off on developing theory until they had a solid base of data from which to work. One feels, indeed, that often their researches arose from nothing more programmatic or theoretically pretentious than simple curiosity. And maybe this was just the way it had to be.

In any case, first approximations to answers—answers which only a few years before had been deemed impossible—started to appear. A neural region, the reticular activating system, which stretches more or less from the top of the spinal cord to a region deep between the cerebral hemispheres, was found to have a signal role in consciousness and attention. This finding was very, very exciting. It promised empirical knowledge as a substitute for previous rationalistic speculation about the bases of perception.

Another region, another complex package of brain-nuclei, was also explored extensively. This region is called the limbic system because it more or less marks the border between the phylogenetically younger and phylogenetically older parts of the brain. While the reticular activating system is implicated in consciousness, the limbic system is intimately implicated in emotional response and in learning.

And note here: words and concepts like consciousness and emotion, once interdicted by one of the scientific schools, were again being seriously considered. But they were being considered in the context of careful, objective, scientific study. It was indeed from this amalgam of interest and scientific method, this compromise arising from broadened perspective rather than from arrogance, that the present strength of physiological psychology has come.

In this hasty survey of the new life of physiological psychology there is yet another vital source that cannot go unmentioned. Recently some exciting researches have been devoted to study of activity of single brain cells, particularly in the visual part of the brain. They strongly suggest that there may be single brain cells that respond when the visual stimulus is a square and others that respond when the stimulus is of a different form: say, a straight line. We indeed do seem to be getting close to an understanding of the first of our earlier sequential questions, 'How does man perceive?' And since the questions are sequential, since we seem to be approaching a satisfactory answer to the first of them, we are imbued with much hope that the others will one day yield to our investigations.

What has all of this to do specifically with psychology at Middlebury? Perhaps you already have a subliminal answer to that question: we, the psychology department at Middlebury, are deeply excited by these developing answers. But there is a more tangible effect. In the past four years our students have been provided with facilities in terms of which they can themselves, in regular course work or in Honors, actually study some limited problems in this engrossing field of research. Further, a member of the psychology faculty is now conducting his own research on the forefronts of these problems, under a grant from the National Institutes of Health. He is seeking to explicate some problems in the function of the auditory system in much the same way that the previously mentioned single cell work is explaining visual perception. Nor is his work exclusive or exclusive. His grant proposal specifically requested, and was authorized to permit, student participation and collaboration directly in his research.

Many people don't understand modern experimental or physiological psychology because it has taken the turns that it has. The old problems are no longer of interest to most psychologists because we have seen through their superficiality. The new problems have not yet found many extramural polemics. For the men working in the field, it seems almost enough now to have some hope and belief in the maxim, "Cras Sciamus," . . . tomorrow we may know. These men are confident that if tomorrow we do know, then the day after people will understand.

ALUMNI PROFILE
(Continued from page 54)

assistant to the president of the university in 1958 and was named vice provost in 1961 and provost in 1963. In the latter position, he dealt with virtually every facet of the university and carried out responsibilities which ranged...
Eastern Intercollegiate Ski Association Championships were held at the Middlebury College Snow Bowl, Feb. 23 and 24, during the College's 37th Winter Carnival. Above, a view of the jumping hill at the Snow Bowl.